

Melbourne Archdiocese Catholic Schools

Annual Anaphylaxis Risk Management Checklist for MACS Schools



This Annual Anaphylaxis Risk Management Checklist for MACS Schools is to be completed by the school principal or delegate at the start of each year in line with the school's Anaphylaxis Policy. The principal is expected to report on the outcome of the checklist and make suitable arrangement to address any issues raised by the checklist.

School name:	Click or tap here to enter text.	
Date of review:	Click or tap here to enter text.	
Completed by:	Name: Click or tap here to enter text.	Position: Click or tap here to enter text.
Review given to:	Name: Click or tap here to enter text.	Position: Click or tap here to enter text.
Comments:	Click or tap here to enter text.	

General information

1.	How many current students have been diagnosed as being at risk of anaphylaxis and have been prescribed an adrenaline autoinjector?	Click or to ente	
2.	How many of these students carry their adrenaline autoinjector with them?	Click or to ente	
3.	Have any students ever had an allergic reaction requiring medical intervention at school?	□Yes	□No
	a. If yes, how many times?		
4.	Have any students ever had an anaphylactic reaction at school?	□Yes	□No
	a. If yes, how many students?	Click or to ente	
	b. If yes, how many times?	Click or tap here to enter text.	
5.	Has a staff member been required to administer an adrenaline autoinjector to a student?	□Yes	□No
	a. If yes, how many times?	Click or tap here to enter text.	
6.	Was every incident in which a student suffered an anaphylactic reaction reported via the School Injury Incident Report (SIIR)?	□Yes	□No
SE	CTION 1: Training		
7.	Have all school staff who conduct classes with students at risk of anaphylaxis successfully completed an approved anaphylaxis management training course, either:		
	 online training (ASCIA e training) in the last two years; OR 	□Yes	□No
	• an accredited face to face training course in the last three years?	□Yes	□No
8.	Does your school conduct twice yearly briefings annually? (<i>Requirement of registration</i>) If no, please explain why not, as this is a requirement for school registration.	□Yes	□No

Click or tap here to enter text.		
 Do all staff participate in twice yearly briefings? (Requirement of registration) If no, please explain why not, as this is a requirement for school registration. Click or tap here to enter text. 	□Yes	□No
10. If you are intending to use the ASCIA Anaphylaxis e-training course:		
 a. Has your school trained a minimum of two staff (School Anaphylaxis Supervisors) to conduct competency checks of adrenaline autoinjectors (EpiPen® and Anapen®)? 	□Yes	□No
b. Are your school staff being assessed for their competency in using adrenaline autoinjectors (EpiPen® and Anapen®) within 30 days of completing the ASCIA Anaphylaxis e-training for Victorian Schools?	□Yes	□No
SECTION 2: Individual Anaphylaxis Management Plans		

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11. Does every student diagnosed as at risk of anaphylaxis and prescribed an adrenaline autoinjector have an Individual Anaphylaxis Management Plan which includes an ASCIA Action Plan for Anaphylaxis completed and signed by a prescribed medical practitioner?	□Yes	□No
12. Are all Individual Anaphylaxis Management Plans reviewed regularly with parents/carers (at least annually)?	□Yes	□No
13. Do the Individual Anaphylaxis Management Plans set out strategies to minimise the risk of exposure to allergens for the following in-school and out of class settings?	□Yes	□No
a. During classroom activities, including elective classes	□Yes	□No
b. In canteen or during lunch or food breaks	□Yes	□No
c. Before and after school, in the school yard and during breaks	□Yes	□No
d. For special events, such as sports days, class parties and extra- curricular activities	□Yes	□No
e. For excursions and camps	□Yes	□No
f. Other:	Click or ta to enter te	
14. Do all students who carry an adrenaline autoinjector with them have a copy of their ASCIA Action Plan for Anaphylaxis, provided by the parent/carer, kept at the school?	□Yes	□No
a. Where are the Action Plans kept? Click or tap here to enter text.		
15. Does the ASCIA plan include a recent photo of the student?	□Yes	□No

SECTION 3: Storage and accessibility of adrenaline autoinjectors

16. Where are the student/s' adrenaline autoinjectors stored? Click or tap here to enter text.

17. Do all staff know where the school's autoinjectors for general use are stored?	□Yes	□No
18. Are the autoinjectors stored at room temperature (not refrigerated) and out of direct light?	□Yes	□No
19. Is the storage safe?	□Yes	□No
20. Is the storage unlocked and accessible to school staff at all times?	□Yes	□No
Comment: Click or tap here to enter text.		

SECTION 3: Storage and accessibility of adrenaline autoinjectors		
21. Are the autoinjectors easy to locate?	□Yes	□No
Comment Click or tap here to enter text.		
22. Is a copy of the student's Individual Anaphylaxis Management Plan kept with their autoinjector?	□Yes	□No
23. Are the autoinjectors and Individual Anaphylaxis Management Plans clearly labelled with the students' names?	□Yes	□No
24. Has someone been designated to check the autoinjector expiry dates on a regular basis?Who and when? Click or tap here to enter text.	□Yes	□No
25. Are there autoinjectors which are currently in the possession of the school which have expired?	□Yes	□No
26. Has the school signed up to EpiClub (optional free reminder services)?	□Yes	□No
27. Do all school staff know where the autoinjectors, ASCIA action plans for Anaphylaxis and the Individual Anaphylaxis Management Plans are stored?	□Yes	□No
28. Has the school purchased autoinjectors for general use and have they been placed in the school's first aid kits?	□Yes	□No
29. Where are these first aid kits located? Click or tap here to enter text. Do all staff know where they are located? Click or tap here to enter text.		
30. Is the autoinjector for general use clearly labelled as the General use autoinjectors?	□Yes	□No
31. Is there a register for signing autoinjectors in and out when taken for excursions, camps, etc?	□Yes	□No
Caption 4: Dialy minimization strategies		
Section 4: Risk minimisation strategies32. Have you completed a risk assessment to identify potential accidental exposure to allergens for all students who have been diagnosed at risk of anaphylaxis?	□Yes	□No
33. Have you implemented any of the risk minimisation strategies in the Anaphylaxis Guidelines?If yes, list these in the space provided below. If no, please explain why not as this is a requirement for school registration.	□Yes	□No

Click or tap here to enter text.

34. Are there always sufficient school staff members on yard duty who have current □Yes □No

Section 5: School management and emergency response		
35. Does the school have procedures for emergency responses to anaphylactic reactions?	□Yes	□No
36. Are they clearly documented and communicated to staff?	□Yes	□No
37. Do school staff know when their training needs to be renewed?	□Yes	□No
38. Have you developed emergency response procedures for when an allergic reaction occurs:		
a. in the classroom?	□Yes	□No
b. in the school yard?	□Yes	□No
c. in all school buildings including gyms, halls, etc?	□Yes	□No

Section 5: School management and emergency response			
d. at school camps and on excursions?		□Yes	□No
e. international travel (if applicable)		□Yes	□No
f. on special event days, such as sports carnivals, conducted attended by the school?	l, organised or	□Yes	□No
39. Does your plan include who will call the ambulance?		□Yes	□No
40. Is there a designated person who will be sent to collect the stud autoinjector and individual ASCIA Action Plan for Anaphylaxis?		Yes	No
 Have you checked how long it takes to get an individual's adrenaline autoinjector and individual ASCIA Action Plan for Anaphylaxis to the student experiencing an anaphylactic reaction in various school locations including: 			
a. the classroom?		□Yes	□No
b. the school yard?		□Yes	□No
c. sports field?		□Yes	□No
d. canteen?		□Yes	□No
42. On excursions or other off-site events, is there a plan for who is ensuring the adrenaline autoinjectors and Individual Anaphylax Plans, including ASCIA Action Plans, and the adrenaline autoir general use are correctly stored and available for use?	is Management	□Yes	□No
43. Who will make these arrangements during excursions? Click of	r tap here to enter t	ext.	
44. Who will make these arrangements during school camps? Click	k or tap here to ente	er text.	
45. Who will make these arrangements during sporting activities?	Click or tap here to	enter text.	
46. Is there a process in place for post-incident support?		□Yes	□No
47. Have all school staff who conduct classes attended by students staff identified by the principal, been briefed by someone familia completed an approved anaphylaxis management course in the	ar with the school a	and who ha	
a. the school's Anaphylaxis policy?		□Yes	□No
b. the causes, symptoms and treatment of anaphylaxis?		□Yes	□No
c. the identities of students at risk of anaphylaxis, and who ar adrenaline autoinjector, including where their medication is		□Yes	□No
d. how to use an adrenaline autoinjector, including hands on trainer adrenaline autoinjector?	practices with a	□Yes	□No
e. the school's general first aid and emergency response pro- school and off-site environments?	cedures for all in-	□Yes	□No
f. where the adrenaline autoinjectors for general use are kep	t?	□Yes	□No
g. where the adrenaline autoinjectors for individual students a located including if they carry on their person?	are	□Yes	□No
Section 6: Communication Plan			
48. Is there a communication plan in place to provide information about anaphylaxis and the school's policies:			
a. to school staff?		□Yes	□No

b. to students?		□Yes	□No
c. to parents/guardians/	/carers?	□Yes	□No
d. to volunteers?		□Yes	□No
e. to casual relief staff?		□Yes	□No
49. Is there a process for dist	tribution this information to the relevant staff?	□Yes	□No
a. What is the process?	Click or tap here to enter text.		
50. How will this information be kept up to date? Click or tap here to enter text.			
	ace to increase awareness about severe allergies - school and off-site activities?	□Yes	□No
a. What are the strategies? Click or tap here to enter text.			
Approval authority			
	Director, Education Excellence		
Approval date	Director, Education Excellence		