



The Marian

www.smseymour.catholic.edu.au

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<https://pam.smseymour.catholic.edu.au>

2022 College Theme

'Act with Courage, be strong in your faith'

St Mary's College Seymour is a Child Safe School. We promote the safety, wellbeing and inclusion of all children.



Deputy Principal Operations



Dear Parents and Guardians,

This past week I have often heard the names of two significant woman mentioned in conversation, Queen Elizabeth II and Mary the mother of Jesus. Those who knew Queen Elizabeth have said that she never complained about her duties or public life but recognised there are 'things greater than oneself'. Mary came from a simple background and yet she was called by God to fulfill a very extraordinary role; that of becoming the mother of Jesus Christ. Both women were examples of humility and charity, understanding that 'we receive more when we give'.

College Feast Day



On Monday students and staff came together to celebrate the Feast Day of Mary and celebrate all that is St Mary's College. The morning started with a large variety of activities led by our Year 10 students and completed in House Groups, Foundation-Year 3, Years 4-6 and Years 7-9. Activities included pass the parcel, giant Twister, giant Jenga, cupcake decorating, novelty relay races, slime making, heads up (the famous Ellen DeGeneres game) and the chocolate game just to name a few. Between recess and lunch Father Ashkar led the College community in a celebration of the Eucharist to honour and remember Mary. With the support of staff, our year 10 students served lunch and slushie drinks to all members of the College community. A total of 386 party pies, 234 sausage rolls, 196 sausages, 348 steam dim sims, 1003 chicken nuggets, in excess of 450 cupcakes decorated and served. The day ended with the much-anticipated Students versus Staff volleyball match. At the conclusion of the match staff walked away victors and very proud of their efforts to defeat the Year 10 students. St Mary's is a wonderful place to learn and work, the smiles on the faces of both students and staff on Monday spoke to this.



Year 5 & 8 Camp

I am currently attending Year 5 & 8 camp at The Summit Outdoor Adventure Camp in Trafalgar. We have all settled in and are excited about what day 2 of camp has to offer. It is a privilege watching the cross-year level interactions and the older students looking out for our younger students.

One of the major focuses on camp has been positive attitudes and mindsets. Students have been encouraged to display positivity that is contagious for others.

Students are making the most of the camp opportunity by following the 5 keys to camp:

1. Have Fun
2. Play all in
3. Make lots of mistakes
4. Get comfortable being uncomfortable
5. Don't go home wondering



College Accountant

Interviews were conducted on Tuesday for the position of College Accountant. The interview panel (Felicity Melville, Hannah Ngu (MACS Business Partnering Lead, Secondary Schools) and I) were impressed with the calibre of the applicants and look forward to making an announcement regarding the College Accountant position early in Term 4.

Farewell Kellie G

Yesterday we farewelled Kellie Giannarelli who has worked at the College for more than 10 years. Kellie has filled several roles and worked with staff and students across various year levels, most recently fulfilling the role as Student Wellbeing Officer overseeing the Seasons for Growth program. We express our sincere thanks to Kellie for all she has contributed to the College and wish her well for her future endeavours.



Condolences

On behalf of the College community, we extend our sincerest condolences to College Careers Practitioner, Tanya Oakley and her family. Tanya and her family have been experiencing extremely sad and difficult times recently with the death of her brothers Tony and Patrick in close succession. We are holding you and your family in our thoughts and prayers during this time.

Thinking of You

We are also thinking of and praying for College Principal Mr Smith and his extended family who are supporting Mr Smith's father Kevin who is currently receiving palliative care. Mr Smith regularly shares stories about his father, speaking with admiration, respect and appreciation for the wisdom his father has shared with him over his long life. We hope that Mr Smith feels the love and support of family, friends and the entire St Mary's College community whilst he is experiencing this emotional time.

Term 3 has been an exceptionally busy one amongst the normal busyness that is St Mary's College. Enjoy some rest and relaxation over the holidays.

Stay safe,

Genevieve Gordon

Deputy Principal Operations

BAppScPE (RMIT), BExScHons (UB), MEdWellbeing (ACU)

Mrs Genevieve Gordon

genevieve.gordon@smseymour.catholic.edu.au

Director of Learning and Teaching



Year 9 Pathways day

On Friday 9th September our Year 9 students were able to experience a Pathways Day. The students completed a variety of workshops with their core and elective subject teachers for Year 10, and gained further information about the content and expectations of each area. Our students were also able to spend time in conversation with representatives from GoTafe and Project Ready to investigate VET and alternative courses. Elevate Education provided two sessions focusing on time management and study skills, which are essential elements for our students as they move into the senior years of their education. It was very encouraging to see our Year 9 students so engaged and receptive to the wealth of information which was presented to them from a variety of different sources.

Many thanks to Ms Simone McLaughlin and our presenting teachers for organising and delivering such a valuable day for our students.



Mrs Julia Wood

julia.wood@smseymour.catholic.edu.au

Director of Wellbeing



The Staff Positive Behaviours for Learning team have been working closely with PBL mentor Jo-Ann Kilpatrick to refresh our School Wide Routines and Behaviour Matrix. The School Wide Routines will be regularly and explicitly taught across the College in term 4.

This year's National Child Protection Week took place from Sunday 4 September to Saturday 10 September 2022. National Child Protection Week raises awareness about the community's collective responsibility for the care, safety and wellbeing of children and young people. This year, the focus is ***'Every child, in every community, needs a fair go'.***

At St Mary's College we are strongly committed to the safety and wellbeing of the young people in our care, and value the important role we play in creating safe and nurturing environments at school, online, at home, and in the community.

Mrs Allison Moore

allison.moore@smseymour.catholic.edu.au

CHILDREN'S HEALTH STARTS WITH HEALTHY COMMUNITIES.

The places children live, play and go to school, play a big part in how they grow up. We can all help to build the foundations for children to thrive. Our communities can provide quality health care; clean water, air and green spaces; nutritious food options; support for parents; and safe places to play and socialise.

Here are some simple ways that you can play your part:



CHILDREN THRIVE WHEN PARENTS ARE WELL SUPPORTED:

- Organise informal gatherings so families can get to know each other. This helps to build relationships and connect families.
- Listen to parents and reassure families that we all need support to navigate the ebbs and flows of parenting from time to time.
- Learn about the services in your area so that you can help parents to get the support they need. Focusing on the needs of children can be helpful in encouraging families to seek help.

CHILDREN NEED HEALTHY FOOD OPTIONS:

- Encourage healthy options for food in your canteen, tuckshop, vending machines, home, shop, or service.
- Organise opportunities for families to come together and share food. This can be a great way to try new foods and build friendships.
- Planting herbs and veggies, or preparing food with children can be great starting points for talking about what foods help us to grow up healthy and strong.



The 2019 theme of Children's Week is based on Article 24, the United Nations Convention on the Rights of the Child, 'Children have the right to good quality health care, clean water, nutritious food and a clean environment so that they will stay healthy.'

CHILDREN NEED CLEAN, SAFE OUTDOOR SPACES:

- Advocate for clean safe parks, bike paths, and facilities in your local area. These make it easier for families to be active and to meet others in the neighbourhood.
- Organise an activity to include the ideas of children in designing the spaces that they use - this could be anything from planning their own play space or activity, to contacting your council about what children have said they want and need.

CHILDREN BENEFIT FROM QUALITY HEALTH SERVICES:

- Show families where they can access information about child development e.g. www.raisingchildren.net.au, Parentline, local doctor or child health service.
- As children get older, talk to them about how to get information about their own health. Together make a list of all the ways that they might like to access this information.
- Advocate for health services that support all children and adults throughout their lives. Services for families that take into account the needs of children achieve better outcomes for everyone.

How are you going to play your part?
Share your pictures of activities via:
contact@napcan.org.au



NAPCAN PREVENT CHILD ABUSE & NEGLECT
www.napcan.org.au

F-2 Coordinator



Our traditionally most challenging term has come to an end. Term 3 is often cold and long. Students and teachers both become tired and ready for holidays. Having said that, there have been so many wonderful events and activities over the term that we have no doubt that we added to their tiredness through the fun that they had!

Last week we were thrilled to meet with members of Museums Victoria and their Dinosaur presentation. Students were invited to peruse, touch and ask questions about the many fossils that were present.

This term Year 2 students have been studying Physical Sciences - Forces. We spent time earlier this term learning about the forces of push and pull and experimented with the variables which impact the movement of vehicles. We then moved onto gravity and explored the concept of the purpose of gravity and life without gravity. This past fortnight, learning has focussed on forces on water. Students have identified features that will support a floating item and then drew their own design of a boat. They made their boat using foil, straws, paper and blutac. Once they established their boat could float, they then considered what improvements they could make to ensure it continued floating through big waves, currents and wind. Students practised their problems solving skills, team work, shared and respectful discussion and 'modify, test and repeat' perseverance.

Thank you for your support over the term. We look forward to this continuing into Term 4 and beyond and hopefully much warmer weather! Have a wonderful and safe break and Go Pies!

Year 2 Physical Sciences - Forces on water



Feast Day photos



Dinosaur incursion

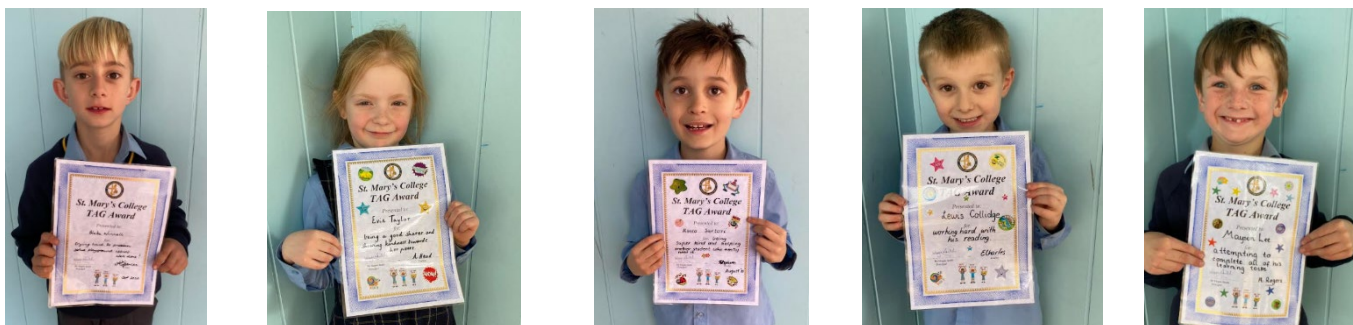


TAG Award recipients



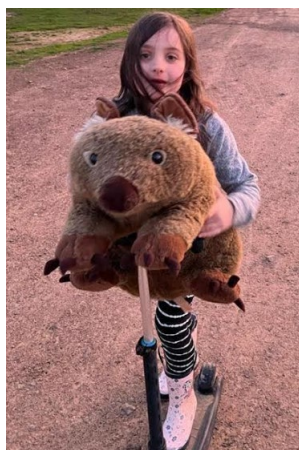
Willow, Morgan T, Logan, Amelia H, Lailah, Billy and Kobi.

TAG Award recipients -



Blake W, Rocco, Mayson, Lewis and Evie T

Bridget & Rosie



Mrs Anne Spencer
anne.spencer@smseymour.catholic.edu.au

3-6 Coordinator

The term has flown by and we find ourselves reflecting on what has been a busy time. We have had 3 camps packed into this term which have been a fantastic opportunity to see the students in a different setting where different students show different strengths. The first-timers to camp should be highly commended. Years 3,4 and 5 have not experienced a camp before. They were living examples of why these experiences are so important to our kids, the social-emotional value and the opportunity to learn in a place that is not school is invaluable to our kids and the benefits are clear to see.





Our 5/6 students were lucky enough to be able to complete 10 intensive swimming lessons. These lessons are vital in teaching our kids survival skills that will last them a lifetime. The instructors commented on the commitment of our students. Thank you to parents for getting your child organised and ready to go for the two weeks! I would also like to thank Mrs Aldous (Courtney) for organising the lessons which ran like clockwork.

As I look back on the term that was, I think of the importance of continuing to build learning stamina in the classroom. The last few years have impacted our longevity as a school community, we are starting to see the effects of that as we head into a well-earned break.

We had the joy of celebrating our Eucharist sacrament with the specific candidates through our sharing day and ceremony on the evening of Friday the 22nd July. The candidates and families spoke of how special the moment was, Mr Smith and I agreed as it is something that we hold onto forever.



Looking to next term a focus for our 3-6 community is going to be:

- Attendance
- Uniform

Please get in touch with your classroom teacher or myself if you have any questions about any Summer uniform items. Please see below the uniform requirements for Summer.

| UNIFORM REQUIREMENTS | |
|--|--|
| GIRLS | BOYS |
| Summer Uniform F-10 | Summer Uniform F-10 |
| <ul style="list-style-type: none">• Dress – College blue check OR Shorts – navy tailored (Midford)• Top (with shorts) –<ul style="list-style-type: none">- College polo top (<i>Foundation to Year 4</i>)- Light blue short-sleeve shirt (Midford) (<i>Year 5 to Year 10</i>)• College windcheater• White socks (long or short)• Black leather lace school shoes• College Backpack• College Navy broad brimmed or bucket hat | <ul style="list-style-type: none">• Shorts – grey elastic waist (Scags)• Top –<ul style="list-style-type: none">- College polo top (Foundation to Year 4)- Light blue short-sleeve shirt (Midford) (Year 5 to Year 10)• College windcheater• Grey socks• Black leather school shoes• College backpack• College Navy broad brimmed or bucket hat |

Be on the lookout for information regarding your student's class in our weekly emails. They contain vital information in regard to learning and preparation for school events. Teachers endeavour to keep families as updated as possible throughout the year.

I hope all students and families have a fantastic and restful break, ready for a big last term.

Mr Ed Harding

edward.harding@smseymour.catholic.edu.au

Learning Diversity Leader



The advantages of bilingualism

Many high-achieving students also speak another language at home.

Research shows that learning another language is beneficial to learners.

The infographic below lists some common misunderstandings along with the researched facts.

What are the take-home messages?

Speaking more than one language is good for students.

Speaking a home language fluently helps language development in their second language

Mrs Claire Kelly

claire.kelly@smseymour.catholic.edu.au

MYTH vs. FACT

Bilingual Language Development



MYTH

FACT



If you are concerned about the language, speech, or communication development of someone you know, contact a speech-language pathologist for a comprehensive assessment.

Citations:

1. Bird, E. K. R., Cleave, P., Trudeau, N., Thordardottir, E., Sutton, A., & Thorpe, A. (2005). The language abilities of bilingual children with Down syndrome. *American Journal of Speech-Language Pathology*, 14(3), 187-199.
2. Celis, C., & Seltzer, K. (2011). *Translanguaging: A CUNY-NYSIEB guide for educators*. New York, NY: The Graduate Center.
3. Ellis, R. (1994). *The study of second language acquisition*. Oxford University.
4. Roseberry-McKibbin, C. (2014). *Multicultural students with special language needs: Practical strategies for assessment and intervention* (4th ed.). Oceanside, CA: Academic Communication Associates.



To our families and staff,

Being a parent is REALLY hard....and there are no days off. I often reflect on this piece and find it always gives me new energy, enthusiasm and strength to keep goingthought I'd share.

Wishing you all a wonderful holiday or rest from the everyday routine.

Warm regards,

*If children live with criticism, they learn to condemn.
If children live with hostility, they learn to fight.
If children live with fear, they learn to be apprehensive.
If children live with pity, they learn to feel sorry for themselves.
If children live with ridicule, they learn to feel shy.
If children live with jealousy, they learn to feel envy.
If children live with shame, they learn to feel guilty.
If children live with encouragement, they learn confidence.
If children live with tolerance, they learn patience.
If children live with praise, they learn appreciation.
If children live with acceptance, they learn to love.
If children live with approval, they learn to like themselves.
If children live with recognition, they learn it is good to have a goal.
If children live with sharing, they learn generosity.
If children live with honesty, they learn truthfulness.
If children live with fairness, they learn justice.
If children live with kindness and consideration, they learn respect.
If children live with security, they learn to have faith in themselves
and in those about them.
If children live with friendliness, they learn the world is a nice place
in which to live.*

Ms Lisa Glover

nurse@smseymour.catholic.edu.au

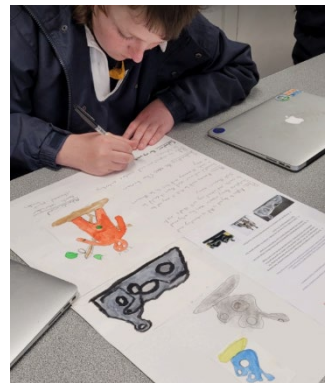
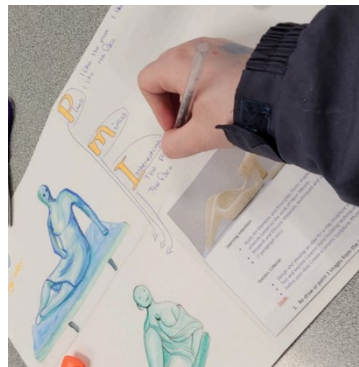
Visual Arts

Year 7, Year 9 and Year 10 Visual Arts have been learning about a variety of Materials, Methods and Mediums. Known as the '3 M's', they have explored and interpreted their ideas in many different ways.

Year 7 students have been taught about the life and Art of Mexican painter Frida Kahlo. They created a Mind Map and started to develop "Critical Thinking" skills to analyse the artist's work. Using tools such as 'P'. 'M'. 'I' (Plus, Minus, Interesting) they can respond, analyse and reflect on the topics and practical processes. The final results are very colourful sculptures, observational drawings, visual and written responses.

Year 9 and 10 students have also developed their knowledge, skills and understanding in a variety of art forms. We have started hand building using Raku clay from Bendigo Pottery, to create sculptures influenced by the style of Henry Moore. Year 9 and 10 students have worked creatively to produce semi abstract pieces that will soon be ready for kiln firing. Some students had their first lesson in Clay Wheel Throwing with varied success!! We look forward to continuing to explore and create in Visual Arts Term 4.

Miss Emma-Jane Kelly



Defence School Mentor

Defence News

Defence Kids Club Foundation – Year 4 has had a busy two weeks! We have completed Fathers Day activities, animal scratch art and ended our Term with Footy Fever activities and popcorn. Next Term we are hoping for some warmer weather and to be able to go outside to hold our activities.

As well as Hot Chocolate mornings Defence students Year 5 – 10 gathered for a Hot Chip Lunch on Wednesday September 7th. It is always good to see students gathering and chatting away with smiles on their faces.

ADF Recruiting came to visit our Year 9 & 10 students on Thursday September 8th and explain to students all the different pathways available in the Royal Australian Navy, The Australian Air Force and Australian Defence. Warrant



Officer Class 2 David Browne, Technical Electrical, and Leading Seaman Malcolm Lewis, Electronics Technician gave a very informative presentation. The students were attentive and asked some really pertinent questions. Thankyou to Tanya Oakley as well as all Year 9 & 10 staff and students for being part of this presentation.

Deployment/parental absence- If a member of your family is going away for an extended period for an exercise or deployment, please feel free to reach out and let me know via email so I can provide extra support during what can sometimes be a challenging time.

Mrs Janice Kerris

janice.kerris@smseymour.catholic.edu.au

New Staff

Katie TePanía



Hi all, my name is Katie TePanía. Students can just call me Kate or Katie.

I was born in Tokoroa, New Zealand but moved with my family to Darwin in 1992. I am the middle child of 5. I have 1 older brother, 1 older sister and 2 younger brothers.

I am not married.... yet and have 2 children of my own, my son is 8 and my daughter is 7. We moved to Seymour 3 years ago from Western suburbs of Melbourne and we love it here.

This is my first job in education, and I absolutely adore working with all the students and staff here at St Mary's. They have all made the transition into my role smooth and comfortable and I look forward to working with all of you.

Rebecca Scullen

My family and I, including my husband and two children (aged 5 and 7), moved to Victoria at the beginning of 2022. We love being back in a rural area. We enjoy camping, kayaking, bike riding and skiing, so there is plenty to keep us busy. My son has pledged our family allegiance to Melbourne FC, so we're hoping for a good finals series this year! I have worked in education for many years, starting my career in Outdoor Recreation and Environmental Education, then completing my Masters in Teaching, so that I could move into the classroom. I began my school-based career as a Year 7-12 Science teacher in Western Sydney at Plumpton High and Hawkesbury High. After starting our family, and relocating to Queensland, I became the Head of Education at Australia Zoo. This introduced me to many amazing experiences and learning ideas which I brought with me back into the classroom. While working at Colmont School this year, I was fortunate to also teach science to the Primary years. I am excited to be a part of the Science Team at St Mary's as we embark on our VCE preparations.



Simone McLaughlin



I live in Kilmore with my youngest son Eammon, who is 13 and attends Broadford High school and I also have Riley, who is 21 and lives in Melbourne. I am not married but I do have a partner and he is also a teacher and lives in Melbourne.

I love all types of music, from The Killers, to 80's hits, to RnB through to Faith no More and everything in between.

I have just come from Kolbe Catholic College in Greenvale/Craigieburn. I was there for 9 years and was the Director of Students (Middle school). Before that I was at Sacred Heart College, Yarrawonga where I was a year level coordinator and Head of English.

I am a mad Richmond fan and also love watching my two boys play footy on the weekends. Riley plays for Hillside and Eammon plays for Kilmore. I play tennis and I used to play netball (but my knees no longer allow that!)

College Calendar

| Term 4 | | |
|----------------|------------|--|
| Week 1A | Mon 3 Oct | Secondary Southern Ranges Athletics (8.45am-3.15pm) |
| | Tue 4 Oct | Primary Division Athletics_Select Students (8.30am-3.15pm) |
| | Wed 5 Oct | Yr 8 Parish Mass (8.55am-9.45am) |
| | Thu 6 Oct | Hyr 7-10_Select Students (8.45am-3.15pm) |
| Week 2B | Mon 10 Oct | "Flying Into Foundation" Mini Transition (2.30pm-3.00pm) |
| | Wed 12 Oct | Yr 7 Immunisation-2nd dose Yr 9 Parish Mass (8.55am-9.45am) |
| Week 3A | Mon 17 Oct | F-Yr 2 Intensive Swimming Program (8.45am-12.00noon) |
| | Tue 18 Oct | F-Yr 2 Intensive Swimming Program (8.45am-12.00noon) |
| | Wed 19 Oct | F-Yr 2 Intensive Swimming Program (8.45am-12.00noon) |
| | | Yr 10 Parish Mass (8.55am-9.45am) |
| | Thu 20 Oct | F-Yr 2 Intensive Swimming Program (8.45am-12.00noon) |
| | Fri 21 Oct | F-Yr 2 Intensive Swimming Program (8.45am-12.00noon) |

| Bell Times 2021 | |
|---|---------------|
| <i>Supervision of students begins at 8:30am</i> | |
| Homeroom | 8:45 – 8:55 |
| Period 1 | 8:55 – 9:55 |
| Period 2 | 9:55 – 10:55 |
| Recess | 10:55 – 11:20 |
| Period 3 | 11:25 – 12:25 |
| Period 4 | 12:25 – 1:25 |
| Lunch | 1:25 – 2:10 |
| Period 5 | 2:15 – 3:15 |

Term Dates 2022

Term 4: Mon 3 Oct –Tue 20 Dec

Public Holidays:

Tue 1 Nov. Melb Cup

Holiday Program

Our Patch St Mary's College
7.00am – 6.00pm

How To Book

To book visit
www.ourpatch.education/holiday-programs

or call us on 1300 018 310

Costs

Fees start at \$11.81 per child per day
based on 85% Child Care Subsidy, assumes parents
meeting activity levels and 5% withholding amount

| Patch Day Fee | Incursion Day Fee | Excursion Day Fee |
|------------------|----------------------|----------------------|
| \$75.00 | \$85.00 | \$95.00 |

Please see our Booking Terms and Conditions for
cancellation policy

September School Holidays
19th Sept – 30th Sept

What We Provide

- Healthy breakfast, morning and afternoon tea
- Opportunities for free play in our well-resourced room and grounds
- Incursions and excursions generally run between 8.30am to 3.30pm, please ensure your children arrive prior to this so they don't miss out on the core activities of the day

What to Bring

- Broad-brimmed hat, sun-smart clothing (no singlets) and enclosed shoes (no thongs, crocs, slip on shoes or roller shoes)
- Healthy lunch daily unless otherwise specified on day (staff are unable to heat or cook food for children)
- No nut products
- Large water bottle
- Check program for other special items that might be required for the day (e.g. bikes, helmets, costumes)

p. 1300 018 310

e. info@ourpatch.education

ourpatch

HOLIDAY PROGRAM

Our Patch St Mary's College
7.00am – 6.00pm

Monday

19 September 2022

FRUIT AND VEGETABLE Day!

Today we will be learning
all about the different
kinds of fruit and
vegetables

Cooking
Strawberries &
Cream
Cupcakes

Art
Fruit & Veggie Paint
DYO Fruit &
Vegetables

Active
Netball
Dodgeball

Bring in your favourite fruit or
vegetable

Tuesday

20 September 2022

Incursion Day

Rainbow Disco Day

Wear your most
colourful outfit for a fun
party day! We'll also
learn some cool hip hop
moves with Cube
Sports!

Art
Rainbow
Headbands
Rainbow
Streamer
Wand

Active
Hip Hop Dance
Musical
Chairs/Statues

Dress up in colourful clothing

Wednesday

21 September 2022

ADVENTURE & CAMPING DAY!

We will spend the day
making little pretend fires
and having a camping
adventure!

Cooking
Hot
Chocolate
Nachos

Art
Pretend
Campfires
DYO Special Tent

Active
Treasure Hunt
Capture the
Flag

Wear your PJ's and bring a
snuggle buddy!

Thursday

22 September 2022

Sign Language Day

Throughout the day we
will be learning basic sign
language and about why
it is used and when it
would be used.

We'll also learn to spell
our own names!

Art
Sign
Language
Cards
Auslan
Alphabet

Active
Basketball
Line Tag

Bring an open mind to learn
something new!

Friday

23 September 2022

CLOSED

Public Holiday

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HOLIDAY PROGRAM

Our Patch St Mary's College
7.00am – 6.00pm

Monday

26 September 2022

Disney Day

We will be watching a favourite Disney movie chosen by all the children on the day! We'll also made some fantastic Disney art today



Cooking
Mickey Rice
Crispy Treats

Art

DYO Disney
Character
DYO Disney
Clubhouse



Active
Disney
Charades
Ring Toss

Dress up as your favourite Disney character!

Tuesday

27 September 2022

Excursion Day

KIDSTOWN PLAY DAY

Today we're going off to Kidstown for a play and picnic lunch! We will then have a relaxing afternoon including colouring and painting

Art

Colouring In
Painting



Active
Football
Relay Race

Wear comfortable shoes, bring a broad brimmed hat, picnic lunch & a water bottle

Wednesday

28 September 2022

Incursion Day

SPORT DAY

Today we are having a Sports Day! We'll be looking at all things sport, including Marco Polo and a fun Touch Footy incursion with Proactivity!

Art

MYO Sports
Game
DYO Sports
Team with
Colours



Active
Touch Footy
Marco Polo

Thursday

29 September 2022

CULTURAL DAY

Today we will be learning about where everyone comes from and about traditions we do with our cultures!

Cooking
Country
Shaped/
Designed
Cookies



Art

Draw the
Country from
your Culture



Active
Hide & Seek
Tiggy

Bring in something from your culture

Friday

30 September 2022

Save the Koalas Day

Today we will be learning about Koalas and what we can do to help save them and keep them safe!

Dress up as a Koala today!



Cooking
Koalas in a
Pond

Art

MYO Koala
MYO Koala
Bag



Active
Koala Tag
Downball

Dress up as a Koala

ourpatch

THE SEYMOUR BASKETBALL ASSOCIATION

50 YEAR ANNIVERSARY DINNER & SPORTSMAN NIGHT

Come join us at St Mary's Hall in Seymour to celebrate ALL things Seymour Basketball. If you have ever Played, Coached, Volunteered or in ANY way been a part of this Great Club, then this night is for you!

We have some very special Guest Speakers & Local Heroes in Dave Mundy & Gabe Richards. Along with Melbourne Tigers Legend Warrick Giddey to tell us about their sporting Journeys.

There will be an auction on the night, including a signed Dave Mundy jumper and a very special NBA singlet signed by Number 6 draft pick Josh Giddey. Come along and relive all the trials & tribulations of Seymour Basketball.

Ticket Price \$75pp,
Includes a 2 course meal, drinks at bar prices.

Date: Saturday 15th October, 2022

Venue: St Mary's Hall, Seymour

Tickets are available online at

sba50thanniversary.eventbee.com

Or alternatively, tickets can be purchased from
Sartori Panelworks, 19 Emily St, Seymour.



GABE RICHARDS

DAVID MUNDY

WARRICK GIDDEY



ON YOUR MARKS, SET, GO!

REGISTRATIONS NOW OPEN

SEYMOUR LITTLE ATHLETICS

2 Week Free Come & Try

For New Members!

Ages Under 6 to Under 17

www.lavic.com.au

Friday Nights 5:30pm

Kings Park Seymour

Season Start 7th October

Got a question? Call Aaron 0410 262 881



NEXTWAVE

YOUTH · FILM · AUSTRALIA

SWIFF's Nextwave Youth Short Film Competition is open for entries!

The Coffs Coast's Screenwave International Film Festival is looking for the next wave of young filmmakers!

Enter a short film into the Nextwave Youth Film Competition for your chance to win awesome awards and prizes, including Best School, and have your film premiere at SWIFF 2023 on the Coffs Coast.

If you like being creative, and want to have a go at filmmaking, SWIFF wants to see what you can do! The rules are simple:

- Make a film under five minutes
- Include the theme of TRANSFORMATION and a GREEN item in your film!
- Enter before October 25th to win!

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