



# The Marian

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2022 College Theme

*'Act with Courage, be strong in your faith'*



*St Mary's College Seymour is a Child Safe School. We promote the safety, wellbeing and inclusion of all children.*

Newsletter No.7

Term 2

13 May 2022

## Dear Parents and Guardians



St Mary Mackillop like Catherine McAuley was an extraordinary woman. Mary was a trailblazer for bringing Catholic education to rural areas and was head strong in pursuing this goal. Mary's life was one of immense hardship, yet she never became lost in her struggles. How wonderful it is that our St Mary's College female students have such determined and vibrant women to look up to as progressive role models. Even with a life long battle with poor health, Mary always carried a deep peace in her daily interactions with others.

St Mary Mackillop said in 1907, *"A beautiful light shines at the end of this path and a few more windings will bring us to it."* The journey to return St Mary's College to Year 12 is much closer to the light's brightness knowing fully there are more twists and turns to come before day one of 2024.

With the Melbourne Archdiocese of Catholic Schools (MACS) announcement of St Mary's returning to Year 11 in 2024 and Year 12 in 2025 after a 36-year absence, the College has much planning and preparation to undertake to ensure all is operational on day one of 2024. To begin this journey on Friday 20<sup>th</sup> May a F-12 Pathway Planning Day will be held in the St Mary's College Multipurpose Hall.

The College Planning Day will be facilitated by Christopher Bence (MACS Regional Leadership Consultant) and Snjezana Singh (MACS Learning Consultant School Effectiveness Northern Region), both highly regarded and professional educators. The MACS Northern Region General Manager Mr John Mills; College Advisory Council members; P&F Committee members and other College parents have been invited to join staff for the day's program.

When the F-12 Pathway Committee was established, it was important that the reason to return to Year 12 was grounded in the future and honouring the importance of the past, particularly in the spirit of the Sisters of Mercy. The committee were called to complete a submission for the common good of the College community. In doing so, *'Spiritu Ducti - Motivated by the Spirit'* became the committee's motto and belief. We hold onto this vision as we journey to 2024.

### *Spiritu Ducti*

*'Motivated by the Spirit,' calls us to reflect on the remarkable life of Venerable Catherine McAuley and the Sisters of Mercy she founded who have such a special place in the history of St Mary's and the town of Seymour itself. The College believes its return to a full secondary provision reflects her spirit and approach to mission.'*

*(F-12 Pathway Committee p25. 2nd March 2022).*

In the spirit of Spiritu Ducti, we look forward to the planning day with excitement and for its opportunity. There will be an updated summary following the F-12 Planning Day provided for the College and Parish community.



## 2022 The Year of Elections

The major political parties have released their education policies with more information to come. At election time there can be confusing and misconstrued information and or comments on education funding.

1. At both State and Federal level, governments need to give funding priority to Early Childhood, Primary and Secondary education.
2. St Mary's College is a non-government College that belongs to the MACS Catholic Education System. Anyone who puts St Mary's in the same bracket as 'private schools' is ill informed.
3. St Mary's parents contribute financially through fees to fill the gap in the funding shortfall.

*Invitations have been sent to some of the candidates standing for the Electorate of Nicholls to visit the College next week to hear of the return to Year 12 and be shown College facilities.*

## P&F Association

Thank you to our wonderful P&F and the College Community Team for organising the Mother's Day Boxes and Open Morning. The P&F met on Monday evening and will now claim Monday evenings as their regular meeting time. The next meeting is Monday 30<sup>th</sup> May. The P&F will also have a regular fortnightly update in the Marian. 1 The P&F are donating funds to build two Ga Ga Pits, a very popular game for students.



## Thank you MultiLit

St Mary's has received a letter from the Managing Director (Iain Rothwell) of MultiLit congratulating us on the 2021 NAPLAN results and with a complementary 15 book set of Putto Press story books. 48% Year 3 were in the top 2 Bands; 39% Year 5 were in top 2 Bands and Year 9 (of 2021) were the 4<sup>th</sup> most improved result in Victoria from Year 7 to 9 NAPLAN

Writing.

## Outback Australia - Seymour

Thank you to Michael Russo for generously donating four beanies and scarves to the College to give to the 2021 Captains and Vice Captains on the support they gave to adding the beanie and scarf to the College uniform. They were four selfless leaders who were always thinking of how they could improve St Mary's for their younger peers. Student leadership is about the here and the now and as importantly, leaving a legacy.

## Odyssey 2021

Next week students will receive the 2021 edition of the Odyssey Magazine. Like many areas of life, the Odyssey has had to work on the 'Covid Calendar', which is delay followed by delay! 2021 was the first year of working with an external publisher in the setting of the content. We trust you enjoy the magazine. Please take into account that Covid years have allowed less content due to the forced cancellation of educational and extra curricula activities.

Take care and go gently.

**Wayne Smith**

**Principal, St Mary's College Seymour**

DipEd (ACU) DipRED (ACU) BEd (ACU) GradCertEdAdmin (Edith Cowan) GradDipRED (ACU) MEdAdmin (Charles Sturt) MTheoStudies (BBITAITE)

## Sports Coordinator

### Year 3-10 College Cross Country

On Monday the Year 3-10 Students participated in the College Cross Country. It was a beautiful day out on the Golf Course and the College sends many thanks to Phil Jarvis for his efforts in assisting the organisation of the event. A massive thanks to all parents who donated their time and the Year 10 students who stood out on the course as checkpoints and cheered on our runners as they whizzed past.



The top 8 in each age group will be provided the opportunity to progress to the next stage. The Primary District Cross Country will be held at the Seymour Racecourse on Tuesday 17<sup>th</sup> May.

It would be great to see a large support crowd for our students, see age group times below:

- 10:50 Boys 9 years and under
- 11:10 Girls 9 years and under
- 11:30 Boys 10 years
- 11:50 Girls 10 years
- 12:10 Boys 11 years
- 12:40 Girls 11 years
- 1:10 Boys 12 years and over
- 1:40 Girls 12 years and over
- 2:15 Presentations

The next stage for Secondary Students, Southern Ranges Cross Country, will be held at the Yea Racecourse on Friday June 3<sup>rd</sup>.

All students were outstanding on the day however we would like to acknowledge the Cross Country Age Champions of each age group. These students will be presented with their Age Champion Medals at the next College Assembly (Date TBC). **Congratulations to:**

Age Group	Female	Male
<b>9 and Under</b>	Ellie Taylor	Noah Shearer
<b>10 Year Old</b>	Mia Brown	Sonny Taylor
<b>11 Year Old</b>	Abigail Charles	Finn Melville
<b>12/13 Year Old - Primary</b>	Zahira Wilson	Ben Brown
<b>12/13 Year Old - Secondary</b>	Kyra Pearce	Aaron McIntosh
<b>14 Year Old</b>	Alexis Wilson	Josh Porter
<b>15 Year Old</b>	Daniel McLean	Finn Hargreaves
<b>16 Year Old</b>	Jacinta Raymond	Cooper Holdsworth-Rose

### Foundation-Year 2 Cross Country

On Wednesday 12<sup>th</sup> May first thing in the morning the Foundation, Year 1 and Year 2 students competed in their first College Cross Country. It was completed around the oval area at the College and it was so great to see a number of parents and friends come to cheer them all on. All students did a great job in completing the course, most with a smile on their face. Well done to each and every one of you on an amazing effort. A special congratulations to the top three winners for each category listed below.

#### Foundation Boys

1. Hunter Purcell
2. Will Mounsey
3. Raphael Llorente  
Danil Denny

#### Foundation Girls

1. Sienna Cleave
2. Jill Clarke
3. Alexis Akkersdyk

#### Year 1 Boys

1. Paddy Liddell
2. Jimmy Edwards
3. Isaac Kaarsberg

#### Year 1 Girls

1. Isla Swales
2. Maci Tennant
3. Isla Wilson

#### Year 2 Boys

1. Blake Winnell
2. Logan Jack
3. Ollie Liddell

#### Year 2 Girls

1. Audrey Naye
2. Eloise Stolz
3. Annabelle Gooden



### Round Robin Term 2

The Secondary Students are looking forward to their second Round Robin of the year on Tuesday 24<sup>th</sup> May. The students have the choice of participating in AFL, Soccer, Badminton and Netball. The College are very lucky to also have such enthusiastic teachers who are hosting practice sessions during lunchtimes in the lead up to the event. Students should check SIMON Daily Messages and the Sports Board to see when practices will be held. Sports uniform will be allowed only on set practice days.

**Miss Courtney Aldous**

courtney.aldous@smseymour.catholic.edu.au





## Communicating With Teens – Advice from Reachout.Com

Sometimes communicating with teenagers can be tricky. The following tips might help you to keep the channels of communication open with your child:

- Make time and space to talk, get comfy, remove distractions such as phones, and have eye contact. These all signal that you are present, you want to listen, and you are 'there for them'.
- You don't need to fix their problem or make them feel better; you just need to listen. Try not to judge what they are saying. Just nod and say things like, 'Ok', 'Ah ha', 'Yeah'. This will let them know that you're listening positively and will encourage them to keep talking.
- Be empathetic.
- Talk often.

### Make time and space to talk

Here are some conversation starters for teens:

- 'Is there something that you'd like some help with?'
- 'Ok, I'm here for you, what's up?'
- If you have an inkling what they want to talk about, introduce the topic like this, 'I've noticed you seem a bit stressed, is there something worrying you?'



### You don't need to fix their problem

#### Help your child come to a solution by themselves

We all sometimes just need to 'vent', get stuff off our chests, whinge, complain, or let our family know we've had a bad day. We don't need anyone to give us a solution or to 'fix' a problem; we just need someone to remind us that we are loved and supported. Your child needs the same opportunity; they may feel alone, frustrated, overwhelmed or upset, and they just need to feel loved and supported.

If you feel the urge to suggest a solution, to give them a lecture, or to try and solve their problem for them, try saying instead:

- 'That sounds tough, do you want help to find a solution or do you just need to get it off your chest?'
- 'How did that make you feel?'
- 'And then what happened?'

Allowing your child to talk through problems will give them an opportunity to use you as a sounding board. Unless they ask for your advice, encourage them to work through the problem themselves. This will help them take responsibility for their actions.

### Be empathetic

Learning how to talk so teens will listen starts with demonstrating empathy where you are able to put yourself in your child's position and understand the situation from their point of view. Your child will keep coming to you to help them work through problems, and to talk about things, if you make it clear that you are on their side, even when they've made a mistake. You can do this by saying things like:

- 'I can see why you're so (frustrated, sad, annoyed).'
- 'How did you feel about that? Yeah, I think I would have felt like that too.'
- 'Why do you think (the other person) did/said that?'

### Talk often

Take the opportunity to really check in with your child every day about the little things that are going on in their life. By remaining positively engaged in their life, it will be easier to have difficult conversations when the need arises. If your child can trust you to 'be there for them', to listen to, love and support them, then they are much more likely to see you as someone to turn to first when they need help in working through bigger problems. Your relationship will be built on trust and open, honest communication. Enjoy getting to know your child as the interesting and maturing person they are becoming.

**Mrs Allison Moore**

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# Director of Faith and Mission



## Eucharist

Last week our 23 Eucharist Candidates and their parents/guardians came together with Year 4 staff Donna Osborne and Lillian Rudd, to begin the preparation for the Sacrament of Eucharist. Each student had a role to play in the opening prayer and then students participated in an activity based around the Gospel reading of the Last Supper. Parents then listened to a small informative discussion, led by Principal Wayne Smith, whilst students prepared their Pray For Me Cards, for the church.

Thank you to Donna, Lillian, Wayne for their support of the students and to parents/guardians who took time out of their busy schedule to attend a meeting on a chilly night. The students felt very special and important.

In the days following, Candidates and Year 4s visited the church. They quietly walked around the building, using their 5 senses to appreciate the prayer space. On returning to the classroom, they put ideas into a 'senses poem'.



### Here is Violet's poem

*I hear...people and Father Ashkar talking  
I feel... interested, calm, peaceful and happy  
I see...chairs, tabernacle, statues and people listening  
I smell oldness and history  
I taste dustiness and old mist*

### Here's Cooper's poem

*Today we went to the church and I felt these sensations.  
I see...detailed statues, clear windows, windows with pictures  
and chairs.  
I feel ...smooth wood, concrete and soft carpet  
I feel...amazed and inspired to make more pictures  
I hear... the extremely loud echoes  
And last of all I smell flowers.*

May 15<sup>th</sup> A special day to be thankful!

*In the year 1900, 5 Mercy nuns were sent from Mansfield, to the Parish of Seymour, with the sole purpose to set up a Catholic school.*

St Mary's Parish School commenced in 1880 in the 'old church' which in later years became the Parish Hall and when that was condemned, the bricks were used to build the High Street fence. Students then moved into a brick classroom, in 1893, which is the oldest building on the current site and is currently home to 4A and 4B.

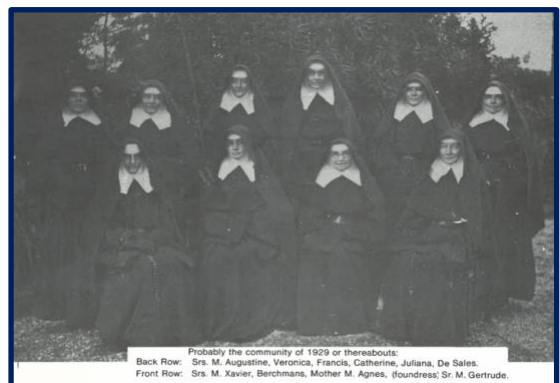
On 15th May 1900, five Mercy Sisters travelled from Mansfield to establish their Order in Seymour.

Mother Angus Ryan, Sister Mary of the Divine Heart, Sister Berchmans Dodd, Sister Aquino Denton, Sister Catherine Ford.

They started Sacred Heart College, for primary and secondary students, in a small cottage (Crawford Street) and then moved into the purpose-built convent on the present site - the Mercy Centre.

In 1946 the primary classes moved from Sacred Heart to St Mary's Parish school and Sacred Heart continued as a secondary school. The schools continued to flourish and eventually in 1988, both St Mary's Primary School and Sacred Heart College amalgamated to become St Mary's College F-10. Over the years, the College has had numerous Mercy sisters, teaching and leading the school. Sister Rose McGiffin was the last Mercy Sister to hold the position of Principal, finishing in 1993.

So, we are very thankful for the foresight of Archbishop Carr and Mother Mary Alacoque who generously appointed the sisters to Seymour. The College has maintained a strong connection with the Mercy tradition, becoming an affiliated Mercy school in 2019.



# Defence Schools Mentor



It was so good to talk and mingle with parents and students during our Mother's Day visit and morning tea. The students were so excited and the staff involved in organising the morning did an excellent job.



## Defence Kids News

The past couple of weeks in Kids Club, Foundation – Year 4 students made a beautiful suncatcher heart for Mother's Day, and also participated in a fun scavenger hunt around the school ground. Year 5 – 10 students have been enjoying games and having a space to come and just hangout.

## Excursions

Our two Year 6 classes have had two recent excursions.

The first was to Light Horse Park Seymour, where the students answered a questionnaire prepared by their teachers. It was good to see and hear the students as they searched for their answers and discussed them together.

The second excursion was to the Seymour Hospital gates and Seymour Vietnam Veterans walk.

Thank you to Vietnam Veteran Mr John Phoenix OAM who gave up his time to come and speak to the students. Students and teachers alike were impressed with the history behind these two memorials.

The Vietnam Veterans walk is the only memorial of its kind in Australia dedicated to all Vietnam Veterans and we are very proud to have this in our home town.

## DMFS Member and Family Helpline

Support, local community information and advice is available to ADF families through the Member and Family Helpline. It operates 24-7 and is staffed by qualified human services professionals including social workers and psychologists. This is the best way to access DMFS programs and services offered to help Defence families manage the military way of life. Phone- 1800624608 or Email- [memberandfamilyhelpline@defence.gov.au](mailto:memberandfamilyhelpline@defence.gov.au)

**Mrs Janice Kerris**

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## Second-Hand Uniform Half Price Sale

Due to the overwhelming generosity of families past and present, the second-hand uniform shop is bursting at the seams. As a result, we're having a sale!!

During the first 4 weeks of Term 2, all items are HALF PRICE.

It's a great time to stock up.

Access to the uniform shop is available via the College office 8:15am-4:00pm, in accordance with CovidSafe rules.

All donations gratefully accepted.

**SALE ENDS NEXT WEEK**





# 7-10 Coordinator



## Foundation Year Ten Buddy Program



Our Year Ten students have been paired up with their Foundation Buddies for this year. The Buddy Program is always most successful with our youngest cohort and oldest cohort of students spending some quality time together.

These sessions together are relaxed with game playing, reading books and doing other fun things. There was much excitement amongst all the students and I have no doubt this is going to be a highlight of the year for both our Foundation and Year 10 students.





## NCCD Information Sheet for Parents, Carers and Guardians

### Nationally Consistent Collection of Data (NCCD) On School Students with Disability

#### What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

#### Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

#### What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a



student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

### **What sort of help does the school give students?**

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

### **How will the NCCD be different this year?**

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

### **What will the school need to know about my child for the NCCD?**

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

### **What happens to the NCCD data? Who will have the NCCD information?**

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

### **Does the school need me to agree with them about counting my child in the NCCD?**

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

### **Where can I find out more?**

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

## F-4 Coordinator



We are rapidly heading towards mid-term and with the release of Covid restrictions, excursions and events are back on the table. This makes school life busier but oh so much more enjoyable with parents being able to join us!

Most recently we have had the F-2 Cross Country Run. The weather was kind to us with the morning being clear and the grass almost dry! Students were so excited and the participation level was at 100%. Please read the article by Mrs Gilchrist who was a superstar coordinating the event.



Taekwondo continues to engage students. Their skills are improving and increasing each week as they continue to build a repertoire of movements.



Year 2 has been busy learning about Chemical Science this term. They have been making informed predictions about groups of ingredients and have watched as they mix and change. We made playdough this week and it was a teacher's dream to see the engagement and interest from students.



Rosey the Wombat had an adventure at Holly's house over the weekend. She had a quick art lesson with Ms Ally before leaving for a busy Saturday watching television, going for a walk, reading books and feeding the fish. Thank you Holly. I'm sure Rosey had an amazing time with you and your family.



We have had our TAG Awards over the past fortnight. Congratulations to Maya, River, Darragh, Adele, Montanna, Gabby, Alyssa, Xavier and Annabel on following our TAG of *Show Respect, Act Justly and Do your Best!*

Our excursion is nearly here! Next Wednesday morning we will be on a bus heading to the Arts Centre. Everyone is getting excited! This is a new experience for our kids with the past 2 years being restricted by Covid. A separate email will be going home on Friday with all the necessary information. A *reminder that buses will be leaving at 8am sharp so we are asking that students arrive 10 minutes prior we are able to check them off the Roll and ensure they have been to the toilet.* Contact your classroom teacher if you have any questions. We are looking forward to seeing you on Wednesday morning.

**Mrs Anne Spencer**

[anne.spencer@smseymour.catholic.edu.au](mailto:anne.spencer@smseymour.catholic.edu.au)



## 3-6 Coordinator



### Primary Science

Year 3-6 students completed their first term of science in the lab. Topics included forces (Year 4), states of matter (Years 3 and 5) and earth changing events (Year 6).

Students completed various tasks and participated in a number of activities related to their unit of work.

### Out and about

Our group of Year 6 students have been investigating the history of our armed forces throughout the first three weeks of term.

In week two we visited Light Horse Park and read about the history of the site and the men and women who served their country.

This week we ventured down to the Historical hospital gates and walked down the Vietnam Veteran walk. The students were respectful and several students proudly pointed out relatives and friends whose names were written on the displays.

We especially thank John Phoenix OAM, who came with us on the walk. the students were fascinated with the stories and knowledge John shared with us.

### Congratulations!!

I would like to congratulate our Year 3 students for a big week of firsts for them. Not only have they completed their first cross country event but, in the same week, they have also commenced their first NAPLAN assessment. I would like to congratulate the students, teachers, parents and carers for the effort and support over this week. It really is a team effort to support our kids.

Also a well done to the Year 5 students, teachers, parents and carers for their efforts in NAPLAN.

This week we commenced our TAG awards this week for the term which will be presented at lunch time on Monday of week B.

Our award winners this week were: **Year 6:** Wyatt Lynch, Charli Egan, Zahira Wilson, Kate Quillinan. **Year 5:** Max Fulton, Sahib Sidhu, Abigail Charles, Lilly Fanning. **Year 4:** Eliza Musgrove, Kai Raynor, Quorra Lavazzo, Hudson Fairbridge. **Year 3:** Livani Palmer, Yenuli Dissanayake, Charlotte Gibson, Justin Belandres, Lalai Mazurek and Eli Bertram.

Please continue to read your weekly email from your class teacher to stay up to date with ongoing events.



**Mr Ed Harding**

[edward.harding@smseymour.catholic.edu.au](mailto:edward.harding@smseymour.catholic.edu.au)



# Design Technology

Through all our **Design and Technologies** classes at St Mary's College, we encourage students to develop an individual sense of pride, satisfaction, and enjoyment from their ability to create by experimenting with a wide variety of materials.

**Food Specialisations** is fondly known as *Ready, Set, Cook (Year 7)*, or Food Lab (Year 9/10) where students explore nutrition and the characteristics and properties of food, whilst preparing a variety of dishes.

**Food and Fibre Production** is our *Make and grow* class. Students focus on growing and harvesting foods. This helps to develop an understanding of the challenges involved in managing a sustainable agricultural system in our school vegetable garden.

**Materials and Technologies** explore traditional, contemporary, and emerging materials in three specialist areas, *Textiles, Woodwork and Acrylics Product design*. *Textiles Design* helps students develop dexterity and coordination. Learning to sew by hand and machine offers students experiences, readily transferable to their home and leisure activities.

In *Woodwork Product design* students become critical users by creatively using and manipulating a range of timbers, tools, and have the opportunity in Year 9 and 10 to work with CAD based laser engraving and CNC carving.



In Acrylics Product design students become critical thinkers by combining digital and design skills using CAD Programs. They make use of 3D printing and laser engraving to produce products with precise detailing.

St Mary's College received a \$5000 grant from Cherry Tree Wind Farm, Community Benefit Fund at the end of 2021 which has allowed our school to refresh the Design and Technology curriculum to incorporate CAD design and making. Aiming to inspire and engage our St Mary's College students to become tomorrow's innovative leaders, empowering them to know what they can achieve in their lives. Designing, developing and exploring innovative ways to improve our region's future. Opening their minds and personal experience to critical thinking areas of STEM (Science, Technology, Engineering, Math).

# College Calendar

## Term 2

<b>Week 4A</b>	Tue 17 May	Primary Cross Country selected students
	Wed 18 May	Foundation-Year 2 Arts Centre Excursion
	<b>Fri 20 May</b>	<b>School Closure Day – Staff Professional Development Day</b>
<b>Week 4B</b>	Tue 24 May	Year 7-10 Round Robin
	Fri 27 May	Year 3-4 Arts Centre Excursion
	Fri 27 May	Year 10 Assumption College Career Expo Excursion

### Bell Times 2021

*Supervision of students begins at 8:30am*

Homeroom	8:45 – 8:55
Period 1	8:55 – 9:55
Period 2	9:55 – 10:55
Recess	10:55 – 11:20
Period 3	11:25 – 12:25
Period 4	12:25 – 1:25
Lunch	1:25 – 2:10
Period 5	2:15 – 3:15

### Term Dates 2022

**Term 2:** 26/04 – 24/06

**Term 3:** 11/07 – 16/09

### St Mary's College

90 High Street, Seymour  
Telephone: (03) 5792 2611  
PO Box 269, Seymour 3661  
Office Hours: 8:15am-4:30pm

### St Mary's Parish Seymour ~ St Joseph's Tallarook

**Parish Priest: Father Eugene Ashkar**

Telephone: (03) 9412 8406 / 0455 123 509

**Mass Times:** St Mary's - SAT 6:00pm, SUN 10:00am;  
St Joseph's - SUN 8:30am



**Free entry!** - Basic Snacks for sale.



@ Seymour Uniting Church, 11-13 Crawford St.

## Saturday 14<sup>th</sup> May!



Enjoy our comfy chairs  
Or BYO bean bag/cushions

Doors open 6:30pm for 7pm start.

More info:

Facebook: Seymour Avenel/Nagambie Uniting Church  
<https://fb.me/e/2Bwn7x4mR>

Community Outreach Worker Michael: 0458 742 362

Seymour Uniting Church Serving our community.



## IGNITE A PASSION FOR THE GAME!

**Seymour Auskick Centre**

Kings Park - Back Oval

Tuesdays 4pm - 5pm

Shannon Inness  
0417 059 315

[play.afl/auskick](http://play.afl/auskick)

### nab AFL Auskick

NAB AFL Auskick is one of the best, first experiences kids aged 5-12 will have learning Australian Football.

In weekly sessions, Auskickers and their families will run, jump, kick, laugh and create their own special moments playing footy.

No matter their skill level, ability or knowledge of the game, Auskick is for everyone!

**Registration is this simple!**

- 1 **WWW.**  
Visit [play.afl](http://play.afl)
- 2   
Select 'Where to play'
- 3   
Enter your suburb
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