



The Marian

www.smseymour.catholic.edu.au
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<https://pam.smseymour.catholic.edu.au>

2022 College Theme

'Act with Courage, be strong in your faith'



St Mary's College Seymour is a Child Safe School. We promote the safety, wellbeing and inclusion of all children.

Newsletter No.4

Term 1

4 March 2022

Dear Parents and Guardians

"Catholic Schools posting top NAPLAN gains include St Mary's College Seymour."
(Herald Sun 16th March 11th 2022).



3rd Sunday of Lent

"So, it is sometimes with things we have done across the years. We hide them away out of sight. And what would God say about them? He would say exactly what he said about the fig tree: "Work on it, do what you can, then leave it alone." Sr Hilda Scott OSB

St Mary's honours our Mercy heritage through the Mercy Values of:

- *Compassion: responding to vulnerability with care and concern.*
- *Justice: seeking fair and equitable outcomes for all.*
- *Respect: treating all whom we meet with joy and kindness.*
- *Hospitality: offering welcome and comfort.*
- *Service: dedicated to proclaiming God's love through word and deed.*
- *Courage: willing to speak up and speak out in response to injustice.*

The values of *Justice* and *Respect* are also applicable to learning. Students at St Mary's have the right to learn and the responsibility of allowing others to learn. Learning is fundamental to every student's right. Academic achievement must always be given the highest priority so that standards are set; student's self-belief deepens and the focus is on personal growth in improving learning outcomes. St Mary's students are encouraged to 'dream big' about their future careers and learning is the pathway to those dreams.

It was pleasing to read in Wednesday's Herald Sun that St Mary's College Seymour was stated as, 'A Catholic College posting top NAPLAN gains' for 2021. NAPLAN is an annual assessment for all students in Years 3, 5, 7 and 9. It tests skills that are essential for every student to progress through education and life. The tests cover skills in 5 areas: reading, writing, spelling, grammar and punctuation, and numeracy. The assessments are undertaken every year in the second full week in May.

St Mary's teachers and support staff have worked tirelessly during the two years of Covid to ensure the impact of Covid on learning was kept to a minimum. These results are a credit to the students, teachers and non-teaching staff for their dedication. It does take the village (parents and teachers) to work in unison for a child to move forward with their learning.

Principal, St Mary's College Seymour

DipEd (ACU) DipRed (ACU) BEd (ACU) GradCertEdAdmin (Edith Cowan) GradDipRed (ACU) MEdAdmin (Charles Sturt)
MTheoStudies (BBITAITE)

Deputy Principal Operations



Photo Catch-up Day

Arthur Read Photography will return to St Mary's on Thursday 7th of April at 1pm to take portrait photos of any students who were absent on College photo day in February.

If your child missed out on individual photos, please email me at genevieve.gordon@smseymour.catholic.edu.au prior to the 7th of April so that a list of students can be prepared for the photographers. Students who wish to have their photo taken are required to wear full summer uniform (no PE uniform allowed).

Year 7 Camp

With the increase in Covid-19 cases at the College, particularly in secondary, a sensible and responsible decision has been made to postpone Year 7 camp. Year 7 students will no longer travel to Campaspe Downs next week, 23-25 March. The College has been in contact with PGL Adventure Camps to make alternative arrangements and Year 7 camp will now take place Term 2 Week 2, Wednesday 4th to Friday 6th May.

Secondary Students - Learning & Covid Isolation

Secondary students who are unwell or isolating at home can view work through the SIMON platform as remote learning is not available. Teachers are able to see on SIMON when particular students are absent and in quarantine. Students are to monitor SIMON and get in touch with teachers if they need support with their work.

Mrs Genevieve Gordon

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Director of Wellbeing



PBL School Wide Expectations Survey

Research has shown that consequences without positive strategies are ineffective. Teaching behavioural expectations and recognizing students' expected behaviour is an important part of a child's education to help them be successful in school and in society. The purpose of PBL is to create a positive school climate. St Mary's is currently in a review year of their PBL structure. We hope that you will work with us to enhance the school climate at St Mary's College. Below is a link that will allow parents to vote on their preferred School Wide Expectations. Please take the time to contribute.

<https://forms.gle/xdo8H4mTighgURBQ8>

School Breakfast Club

St Mary's College are introducing a daily breakfast club. Breakfast Clubs provide a warm and welcoming space for students when they arrive at school. In addition to removing the barrier to learning when a child is hungry, creating a safe and social Breakfast Club environment for students has other benefits to. The College's AFL Sports Ready Trainee, Chloe Locke will coordinate the breakfast club in conjunction with the Wellbeing Team. The College is very grateful to Seymour St Vincent de Paul who is supporting this initiative.

To get us started in this endeavour we are asking each family to donate an item to the Breakfast Club pantry. Suitable items include healthy cereal, jams, spreads and long-life milk (no nuts please). There is a yellow tub in Mrs Gordon's Office for items to be placed. Thanks, in anticipation for your support.

Mrs Allison Moore

allison.moore@smseymour.catholic.edu.au

Director of Faith and Mission



Catholic Education Week



This year, all Catholic schools in the Archdiocese of Melbourne will celebrate Catholic Education Week from 13-20 March. The theme for Catholic Education Week 2022 is 'The Way of the Gospel'. This theme is based on Archbishop Peter A Comensoli's 2021 Pastoral Letter which continues to be reflected upon in 2022 in terms of parish renewal.

There are 335 Catholic primary and secondary schools across Melbourne, enrolling more than 150,000 students and employing approximately 17,000 staff. Catholic schools provide a high-quality education in a faith-centred environment. We celebrate the work and relationships of staff, students, families and all those who have a role in our College.

2022 Catholic Education Prayer

Loving God,

We thank you for our Catholic school communities in the Archdiocese of Melbourne. We pray that we may walk 'the way of the gospel' together, as we accompany each other in our learning this year.

May the Holy Spirit guide us and give us new eyes, new ears and open hearts, helping us to bring your love to all we encounter.

Mary, mother of the living gospel, pray for us. We ask this prayer through Jesus our Lord and teacher, Amen.

CARITAS and FLOOD Fundraising Events

Our 'Crazy Hat' fundraising event, last week, raised \$278.05. At the time of writing this Marian, we will be busy cooking and selling 350 sausages in bread!

In the last week of term, we will be having another event – Meat Pie Monday. Keep your eyes open for an order slip at the end of next week.



Sacrament of Reconciliation The sacrament of Reconciliation is a sacrament of healing and restoration. It celebrates the endlessly forgiving mercy of God and the change of heart of all those who turn back to God after sin. It celebrates too, all the efforts inspired by God's grace in which we are engaged throughout our lives with family, friends, and others.



Caritas Fundraiser
\$1 each, every Lunchtime
from 21-25 March

The sacrament with many names

The sacrament of Reconciliation, also known as 'Confession' and 'Penance', is one of the sacraments of the Church which specifically continues Jesus' ministry of healing and forgiveness of sin.

- It celebrates the endlessly forgiving mercy of God
- It brings about the reconciliation with God which it signifies.
- It celebrates the change of heart of all those who turn back to God after sin.

On our part the sacrament calls for repentance and conversion of heart, a turning away from sin and selfishness and a turning towards God and others.

This sacrament honours too, all the efforts at repentance and reconciliation, inspired by God's grace, in which we are engaged throughout our lives with family, friends, and all those we encounter in the course of our lives. It is these aspects of reconciliation we will look at first.

We keep our Grade 3 students in our prayers as they prepare for this important Sacrament on Tuesday the 29th March.

Another Treat from Year 4 RE Lessons!

We were discussing the Church's Liturgical Calendar.

When asked the question, 'Why would a butterfly be used as a symbol on Easter Sunday?' Sully was eager to share his thoughts...

'Well, think of Jesus as a caterpillar. He travelled around, just like a caterpillar moves from place to place. Jesus, the caterpillar, then makes his cocoon, which is like the Good Friday tomb. Then on Easter Sunday Jesus bursts out alive, just like a caterpillar bursting out alive, as a butterfly.'

I couldn't have explained it any better!!!! Well done Sully.

Mrs Rochelle Gough

rochelle.gough@smseymour.catholic.edu.au

Director of Learning and Teaching



NAPLAN Preparation

On Thursday 24th March and Monday 28th March the Year 3, 5, 7 and 9 cohort will take part in a NAPLAN Coordinated Practice Test. This is in preparation for the NAPLAN tests that will take place in May. These practice sessions enable all students to gain experience of the online NAPLAN environment prior to the testing window. Each test will last approximately 45 minutes and be completed during normal class time.

NAPLAN Growth Results

Congratulations to the Year 10 students who were mentioned in the Herald Sun on Wednesday 16th March 2022. These students were the cohort who demonstrated the 4th most improved results from year 7 -9 in NAPLAN writing in the State. They were supported by an English department driven by high expectations, explicit teaching, targeted feedback and the importance of drafting and perseverance in all aspects of the writing process. St Mary's College is very proud of the work these students and teachers completed, particularly considering remote learning times.



World Maths Day

March 23rd is World Maths Day! This is a great opportunity to have some fun with maths concepts across different environments both at school and at home. There will be certificates awarded at school acknowledging the Super Mathlete for each class! Let your teacher know some of the activities that you do at home with a fun maths focus.

Mrs Julia Wood

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F-2 Coordinator



The last few weeks have been a busy time in the PLC. Shrove Tuesday, Ash Wednesday, Bravehearts, Crazy Hat Day, Open Afternoons and St Patrick's Day.



As parents and carers of children, there are a number of key steps we can take to build resilience and protect our kids from sexual harm. By educating and empowering ourselves, our children and their carers, we can minimise the risk of harm and make Australia the safest place in the world to raise a child.

Students thoroughly enjoyed meeting Ditto and Leanne and singing their songs. The show conveyed a strong message of looking after oneself and ensuring that students knew to seek out a trusted adult when they felt unsafe.

TAG Awards - We have several TAG Award recipients. Congratulations to everyone and keep up the great work Showing Respect, Acting Justly and Doing your Best.

Crazy Hat Day was a fabulous celebration of quirky, uniqueness and creativity. Kids loved it and many wore them for the entire day!

Thank you to the many parents, grandparents and parishioners who visited during our Open Afternoons. It was a pleasure for PLC staff to show you around our beautiful new building.

Mrs Anne Spencer

anne.spencer@smseymour.catholic.edu.au



Fun Times

3-6 Coordinator



As we progress quickly through Term 1 we continue to look for examples of students showing the values of our TAG. Act Justly. Show Respect. Do Your Best.

Unfortunately, we have made the decision to delay any TAG Assemblies until next term, hopefully then we can celebrate student achievement in the appropriate way.

A few reminders for students.

Uniform

Students should be in their normal summer uniform unless they have PE on that day. If a student is not able to wear the appropriate uniform on that day, they should have a note from home.

If you are not sure about what days your child has PE, please contact your classroom teacher.

If you need to access the second-hand uniform shop please get in touch with the office.

Boy Summer Uniform

- Shorts – grey elastic waist (Scags)
- Top
 - College polo top (Foundation to Year 4)
 - Light blue short-sleeve shirt (Midford) (Year 5 to Year 10)
- College windcheater
- Grey socks
- Black leather school shoes
- College backpack
- College Navy broad-brimmed or bucket hat

Girl Summer Uniform

- Dress – College blue check
- OR
- Shorts – navy tailored (Midford)
- Top (with shorts)
 - College polo top (Foundation to Year 4)
 - Light blue short-sleeve shirt (Midford) (Year 5 to Year 10)
 - College windcheater
 - White socks (long or short)
 - Black leather lace school shoes
 - College Backpack
 - College Navy broad-brimmed or bucket hat

Physical Education Uniform

- College navy track pants (two options available) OR College sport shorts
- College sport polo top
- College windcheater (Foundation to Year 4)
- College Rugby top (Year 5 to Year 10)
- Short white socks (no logos)
- Runners (no skate, volleys or similar)

Absences

Please get in touch with your classroom teacher if your child has to be away for any reason. These need to be recorded for reporting purposes.

Mr Ed Harding

edward.harding@smseymour.catholic.edu.au



The education of each student at St Mary's College is a partnership between yourselves, as parents and the first educators of your child, and the College. The active engagement of parents is critical to each student's wellbeing and learning. St Mary's aims to create a welcoming environment where parents and teachers work together to provide a Catholic education that meets the diverse needs of each learner. Effective communication between home and school allows for a positive partnership to be built, and this partnership is the cornerstone of the school's mission.

Teachers are currently working through a process of identifying students' strengths and needs through both formal and informal assessments and working with their colleagues to look at the programs and learning activities that will best address these needs. This process involves the teachers in making decisions about "Where to next?" for each student. Some students will require minimal and/or infrequent adjustments to the teaching and learning environment in order for them to fully engage in learning. Where the student might have diverse learning needs, teachers will consider the use of a **Personalised Learning Plan (PLP)** to map out goals and adjustments to the learning environment and resources to assist the student in meeting targeted goals. Where this is the case, an overview of the identified strengths and needs and related adjustments is sent home for parent consultation, and a parent signature is requested to indicate that parents are aware of the adjustments being made for the student. When the adjustments to the teaching and learning environment are required *at most times, on most days*, a **Program Support Group (PSG) meeting** will be held at the College to discuss the student's strengths and needs, and to collaborate on this PLP.

At St Mary's College, a PSG meeting is held with parents/carer of the student, the student's teacher(s), a person nominated by the Principal - the Learning Diversity Leader (Claire Kelly) and the student, where appropriate. Other people who *may* attend a PSG include an advocate for the parent, Melbourne Archdiocese of Catholic Schools' consultants and also therapists who work with the student. Minutes are taken so that a record is kept of the decisions made, and the PLP, with the adjustments that will be put in place for the student, is signed. The student's program is then reviewed and evaluated at least once per term and teachers will report on the student's progress in further PSG meetings. The Catholic Education Commission of Victoria provides a document that summarises the purpose and work of the PSG that is readily available to parents via the link below if you would like more information:

[Parent Guide to Program Support Groups](#)

This term PLPs will be distributed via PAM. **Due to the rising number of COVID cases locally, a decision has been made this week to not hold PSG meetings onsite. Parents are requested to sign off on the PLP on PAM to indicate that it has been read. Any parent who feels that a PSG meeting is necessary this term, should contact the school and a virtual meeting will be organised.**

Your child's teacher(s) and I are more than happy to talk this information through over a phone call or to meet with you in person next term to discuss the ways in which St Mary's College meets the diverse needs of all learners. Please feel free to make contact if you would like to take this opportunity to talk to us.

Mrs Claire Kelly

claire.kelly@smseymour.catholic.edu.au



**Come celebrate harmony and diversity at the
Seymour Family & Children's Centre**

3pm – 5pm, 18th March 2022

To celebrate Harmony Week 2022, Our Place Seymour
and our partners are hosting a free community event
in the brand new plaza on Stewart Street.

Join us for free food, music and activities, to meet and
chat with fellow Seymour locals and to celebrate our
wonderful town.



EVERYONE BELONGS
www.harmony.gov.au

Data Analyst

The value of and outputs for participating in standardised testing

St Mary's College makes use of a number of standardised testing systems to help teachers analyse and identify any additional support or enhancements that students may need to continue their learning growth throughout their school years.

Recently the school has invested in a system called Intellischools that not only connects to standardised testing results from NAPLAN and ACER, it also connects with our school-based assessment, social behaviour management and attendance. This system will be used by teachers to analyse students' holistic growth, looking at trends across cohorts to individuals.



Ms Andrea Richards

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Library

Read for FUN!

Mrs Kerrie Pearce and I participated in a Professional Development called Pathways to Improve Reading. This will be a year-long project that the College has signed up to and is supported by MACS. This will assist us in building a stronger culture of reading and improve student reading outcomes for students in years 3-6.

One of the outcomes we hope to achieve is to create a culture of reading for FUN! Not just for school work or for learning to read to answer questions!

Individual Study Cubicles

Year 10 students will be able to use the new study cubicles in the library via a negotiated booking system and approval from the class teacher. We aim to support independent study skills and accountability for work tasks before these students go into the senior years of schooling.

Other students in the school will observe what this looks like and hopefully this will filter down to all year levels.

Scholastic Book Club

Issue 2 orders are due back at school by Friday 25th March 2022!



Ms Christine Buhler

christine.buhler@smseymour.catholic.edu.au

Defence School Mentor



Defence Kids Club

Tuesday lunchtime, Foundation - Year 4 - Art, Craft, Boardgames and fun.

Wednesday lunchtime Year 5 - 10 - This is more of a hangout, games and casual meet.

Tuesday morning before school Year 7 - 10 - Hot Chocolates...something warm to start the day.

This week Foundation – Year 4 have been busy making a St. Patrick's Day lucky clover and then writing "I am lucky because"...the students had fun writing all their positive statements!

The Puckapunyal and District Neighbourhood Centre (PDNC)

The Puckapunyal and District Neighbourhood Centre offers a range of different activities and programs, catering for different age groups. Open Monday - Friday 9.30am - 2.30pm on base, Labuan Street, Puckapunyal.

Email- Manager@puckacomunity.org.au

Website - www.puckacomunity.org.au

Facebook - www.facebook.com.au/thePDNC

VIC TAS ADF Families Virtual Treasure Hunt – 25 to 28 March

ADF members, partners and immediate household in Victoria and Tasmania are invited to join in our virtual treasure hunt.

Register and we'll send you a list of treasures to hunt for from Friday 25 to Sunday 28 March. Find the items by exploring your local area, your house or maybe somewhere further afield.

Submit a 1MB size photograph of the requested treasures and your team to dmfs.victas@defence.gov.au by 10:00pm on Monday 28 March to go in the draw for a lucky prize.

We may post your photo on Defence social media or in publications such as Defence Family Matters or newsletters. Please let us know if you don't want us to do this.

Be sure to **register** by 21 March 2022.



Mrs Janice Kerris

janice.kerris@smseymour.catholic.edu.au

Sports Coordinator



Whirlwind of Sporting Events

We are nearly on the other side of the Term 1 Sporting Craze and what a whirlwind it has been. The College has seen swimming, more swimming, athletics, Round Robin and even more swimming in a matter of mere weeks. Despite the jam-packed schedule the students have been gleaming with enthusiasm amid the hive of activity. It has been a delight to see excitement related to sport. The success of these events would not be possible without the fantastic staff at the College all contributing an enormous effort to assist run the days. Additionally, the parents and guardians of our students have been unwavering in their patience and co-operation, and I thank you all for this.

Primary and Secondary Division Swimming

A representative group of Primary students attended the Division Swimming at Seymour Outdoor Pool in late February having another great bout of success in the water. The day was filled with great sportsmanship and tremendous results by all. To what I am told is the infamous relay team of Finn Melville (Yr 5), Lachlan Kingston (Yr 5), Harvey Smith (Yr 5) and Levi Brown (Yr 5) will progress to the State level in late April where Finn will also compete in the 11 year-old 50m Butterfly. Congratulations to all participants in representing the College to such a high standard.

The Secondary students that competed at our College time trials got their next opportunity to compete at the Division level in Benalla on the 1st of March. The College had great representation across all events and left the day with a significant mark on the competition. There were several new records set by our students on the day (listed below) and two age champions, Marcus Kingston and Oliver Kingston, 12-13 year-old and 14 year-old respectively. I was amazed to see the level of athletic professionalism and team morale demonstrated by the group of students on the day, many who compete outside of school in representative swimming clubs.

Student	Event	New Record
Hamish Melville (Year 7)	Men 12-13 50 Free	32.53
Marcus Kingston (Year 7)	Men 12-20 400 Free	6:09.40
Oliver Kingston (Year 8)	Men 14 50 Breast	35.31
	Men 14 50 Free	30.04
	Men 14 50 Back	36.87
	Men 14 50 Fly	32.84
Isaac Smith (Year 9)	Men 12-15 100 Free	1:08.08
	Men 15 50 Back	35.65
Hamish M, Marcus K, Sam C, Oliver K	12-14 Men 200 Medley	2:37.53
Coco W, Adison T, Bella H, Finn H	15-16 Women 200 Medley	2:59.07
Sam C, Oliver K, Noah P, Isaac S	Men 15 200 Free Relay	2:05.37
Coco W, Lainey D, Bella H, Finn H	Women 15 200 Free Relay	2:31.73

Hume Regional Swimming

As a result of the secondary student's great success at Division we made the trek to Wodonga in the early hours of Tuesday morning with Mr. Smith at the helm of the mini bus. All students placed very well in their individual events with many hitting the podium; Oliver Kingston achieved four 1st place finishes and one 2nd, Isaac Smith walked away with a 1st and two 3rd medals and Marcus Kingston and Hamish Melville placed 3rd in two of their individual events. To finish the day on a great note, the 15-year-old Boys and Girls Freestyle relays both finished 1st in a well swam race where all students contributed. All first-place getters will progress to the State level held at MSAC in April.

College Athletics Day

Firstly, a huge thanks to all parents/guardians and staff for their support in the facilitation and organisation of one of our first major post-Covid events. The Athletics Carnival was the first event since our return that was not affected on a major scale by guidelines and health advice. In turn, the weather Gods provided a day of clear blue skies for parents and friends to come watch and support the Year 3-10 students. It was great to see so many students willing to participate and have a go at as many events as possible, even some they had not had much practice in. This year even

saw a record number of students participating in our longest track event, the 1500 metres. Another acknowledgement and thanks go to our College Sports Captains and Secondary students who were to be seen assisting events alongside our teachers during the day.

The Year 3 Students wrote a reflection of their first athletics day. Here are a few snippets from their recounts:

Jessica Woods – “I cared about trying my best and earning points for McAuley”

Willow Bradshaw – “My goal is to try and get 2nd next year. It will be a success! P.S. thank you to everyone that set it up.”

Ivy Millard – “I had to overcome hurdles. My legs started burning and I pushed through...It was a bit like a scary movie but it ended well.”

Age Champions (Swimming and Athletics)

There has been an anxious wait for many on the announcement of our Swimming and Athletics Age Champions. I would like this presentation to be a celebration of the student achievements, and such we are waiting on the perfect opportunity at an Assembly so they are able to be acknowledged by the entire College. Please be patient, we have not forgotten about you and your medals will be presented at the earliest opportunity.

Round Robin

The Secondary Students competed in the first Southern Ranges Round Robin of the year. The sports included volleyball, cricket, lawn bowls and tennis. On all accounts the students had a very fun day at all sports and locations. These days are a great opportunity for staff and students to engage in an environment outside of the classroom and strengthen relationships.

Mr Krammer attended the Year 7 and 8 Girls Tennis and provided a brilliant wrap-up of their events on the day:

The St Mary's 7-8 girls walked down to the tennis courts to play against Seymour College, Mansfield, FCJ Benalla, Euroa and Kilmore International.

This was the first experience of tennis for many of our girls but the spirit they displayed was fantastic. All of the girls from all schools encouraged one another, supported and celebrated with each other and the team spirit across schools was amazing.

Both the Year 7 and Year 8 teams came second in their divisions but the overall result felt redundant by all involved as it was such a joyful, non-competitive atmosphere.

Congratulations to all the girls involved. They were all fabulous and improved their skills while having a great day and displaying wonderful school spirit.

We look forward to the next sports offered in Term 2 Round Robin!

Community Sporting Achievements

In other news outside of school hours, we have had several sporting achievements across various sports.

The U/14's Boys Seymour Blasters competed in the Echuca Tournament and won the Division 3 Grand Final. This team included Sam Quigg (Year 7), Tyler Jones (Year 6), Deakin Ingham (Year 6), Jed Puppa (Year 6) and Finn Melville (Year 5). Congratulations boys!

The Victorian State Track and Field Championships were held on the weekend in Melbourne. Mia Brown (Year 4) and Laquisha Solomon (Year 3) both qualified for the event. Unfortunately, Mia was unable to compete due to injury. Laquisha had a very successful day and finished 3rd in the 80 metre Hurdles, a great achievement!

Jesse Brock (Year 10) is congratulated on his success in Basketball. Jesse was invited to the Under-16 Victorian State Combine which brought together the best athletes across Country and Metropolitan Victoria to try-out for a final team to head to Perth for the Australian Under-16 Junior Championships in July. We wish him the best of luck and look forward to hearing more!

Oliver Kingston represented Seymour Sharks at the Victorian State Age Championships on the weekend and placed 3rd in 100 metre Breaststroke. Well done, Oliver!

Please forward any achievements of our students in Community/Representative Sport on as I would love to highlight these to our whole College community.



College Calendar

Term 1		
Week 8A	Wed 23- Fri 25 Mar	Year 7 Camp – Campaspe Downs POSTPONED
	21-25 Mar	Zooper Dooper – Caritas fundraiser lunchtimes \$1 each
Week 9B	Tue 29 Mar	Reconciliation Liturgy – 7pm-8:30pm in the Church
	Fri 1 Apr	Agriculture & Horticulture Students - Excursion to Seymour Expo
Week 10A	Mon 4 Apr	College Open Day – Tours at 10am, 2pm & 5:30pm
	Wed 6 Apr	Celebration of Learning Family Fun Night
	Fri 8 Apr	Easter Liturgy and Assembly – 11:30am – 1pm
	Fri 8 Apr	Last Day Term 1

Bell Times 2021

Supervision of students begins at 8:30am

Homeroom	8:45 – 8:55
Period 1	8:55 – 9:55
Period 2	9:55 – 10:55
Recess	10:55 – 11:20
Period 3	11:25 – 12:25
Period 4	12:25 – 1:25
Lunch	1:25 – 2:10
Period 5	2:15 – 3:15

