



The Marian

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2021 College Theme

***"Let our words and actions
be shining lights for others"***



St Mary's College Seymour is a Child Safe School. We promote the safety, wellbeing and inclusion of all children.

Newsletter No.27

Term 4

7 October 2021

Dear Parents and Guardians,



'Pace e Bene' - 'Pax et Bonum' - 'Pace et Bene'

All three are old greetings that were used by St Francis of Assisi, St Clare and St Anthony of Padua. The three greetings translate as **'Peace and Goodness'**.

The **first greeting** is rooted in the words of Christ. When Jesus sent the Apostles out for the first time, he said they should greet people with, 'Peace be with you!' The **second greeting** is fixed in the Franciscan Tradition. St Francis saw EVERYTHING as Good because everything comes from God who is Goodness. The **third greeting** is embedded in our Christian identity and mission. When we greet somebody with Peace be with you, we are identifying ourselves as representatives of Peace and Goodness, who is God. Peace and Goodness, the

essential message of Jesus Christ, is the essence of Christian living. It is what we need as individuals, as families, as a society and a world. **May 'Pace e Bene,' Peace and Goodness be with us all during Term Four.**

Thank you for following the College COVID-19 protocols. Victoria has been patient for a long period of time and our patience is still required as the vaccination rates reach the targeted health optimum. These times we live in have been challenging for us all, but in a far more challenging way in the skill, care and emotional energy required in treating COVID patients on the many hospital wards and in the many Intensive Care Units. God bless all those on the front line.

2022 Staffing

Primary teaching staff are finalised and this week interviews are being held for secondary teaching positions. In the coming weeks advertisements will be placed for a Defence Force Replacement Mentor; Science Lab Assistant and Grounds and Maintenance Assistant.

Return to Onsite Learning

At this point in time the following are the current government dates for the return to onsite learning. The dates are subject to change based on Department of Health advice. Families will be kept up to date as soon as possible if the College is informed of any change to the return dates.

Metro & Restricted Regions (including Mitchell Shire) Return

Date	Returning Cohort	
18 th October	Foundation - Mon-Wed	Year 1 & Year 2 - Thu-Fri
26 th October	F-2 same as 18/10.	Year 3 & Year 4 - Tue-Wed
	Year 5 & Year 6 - Thu-Fri.	Year 7 - Mon-Fri
	Year 8 & Year 9 - Tue-Wed.	Year 10 - Thu-Fri
5 th November	F-10 Mon-Fri	

Regional Staged Return

Date	Returning Cohort	
4 th October	Foundation - Mon-Fri	Year 1 & Year 2 Thu-Fri
11 th October	F-2 same as 4/10	Year 3 & Year 4 - Tue-Wed
	Year 5 & Year 6 - Thu-Fri	Year 7 - Mon-Fri
	Year 8 & Year 9 - Tue-Wed	Year 10 - Thu-Fri
26 th October	F-10 Mon-Fri	

Air Purifiers and Shade Sail Funding

St Mary's will be supplied with government funded air purifiers. All Victorian schools will receive an allocation to assist with indoor air flow. More advice is to be provided on the allocation and guidelines for use. The College will also apply for the CECV Grants process for a \$25 000 **shade development** to facilitate outdoor learning. The aim of the fund is to maximise the use of the outdoor learning areas and environments by creating new safe and shaded outdoor learning spaces to help prevent the spread of coronavirus (COVID-19).

Master Plan

ROAM Architects are progressing with the plan. The College Executive and Advisory Council will be updated on the progress of the plan, mid-October. Understandably, COVID-19 has made it difficult for ROAM to visit on site. The Master plan will not be released to the College community until ROAM's analysis and vision for the buildings are completed.

Primary Learning Centre

Good news! The purchase order for furniture has been submitted and is planned to arrive before the end of Term Four. The COVID-19 shutdown has not helped the proposed finish timeline but St Mary's is not alone, as education work sites across the state are dealing with the same dilemma. There is absolutely no doubt that St Mary's is getting value for the dollar. A lot of work in the pre planning stages was given to ensuring costs are kept to a minimum. F-2 students will have a wonderful learning home to enjoy and benefit from in 2022.

Those Melbourne Demons supporters deserve to keep smiling for many weeks yet. If you have an interest in Rugby League it was hard (for we Rabbits supporters) to watch that intercept pass, but those are the breaks.

Stay well, there are sunnier days ahead.

May our actions and words be shining lights for others.



Wayne Smith

Principal, St Mary's College Seymour

DipEd (ACU) DipRED (ACU) BEd (ACU) GradCertEdAdmin (Edith Cowan) GradDipRed (ACU) MEdAdmin (Charles Sturt) MTheoSudies (BBITAITE)

Deputy Principal Operations



How can it be Term 4 already?

On Monday Year 10 students commenced their final term at our College. These students have been quality leaders and continue to demonstrate exceptional commitment, resilience and maturity during remote learning.

Student Leadership

Next week our current Year 9 students will be invited to apply for 2022 Student Leadership positions and they will receive information regarding the application process. I encourage all students, both primary and secondary, to remember, not all leaders wear badges. There are many facets to being a student 'leader' and students at St Mary's College are encouraged to be leaders in their everyday lives as well as in official leadership roles.

***'If your actions inspire others to dream more, learn more,
do more and become more, you are a leader'***

John Quincy Adams

Year 9 students will be invited to apply for the following positions:

- College Captains
- College Vice Captain
- Wellbeing Leader
- Community Leader
- Sports Leader - McAuley or Padua

School Improvement and Excellence

School improvement is a continuous process that requires reflection and input from the entire school community. MACSSIS is an anonymous survey tool used by Melbourne Archdiocese Catholic Schools (MACS) to gather data for school improvement. At St Mary's College all students in Year 4-10, all teachers and non-teaching staff and all families will be invited to participate in MACSSIS through a secure online portal from **Thursday 7th October to Thursday 28th October 2021**. Individual family personal identification number (PIN) for completing the survey will be emailed today. Parents are reminded not to share or publish the survey link and PIN(s). The survey takes approximately 20 minutes to complete.

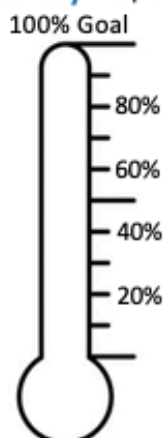
Our community's opinions are critical to understanding how St Mary's College is performing. MACSSIS is a key data source for our College to recognise and celebrate areas in which we perform well and the data helps us identify opportunities for improvement

To get the maximum value from this process we require as many families, staff and students as possible to engage with the survey. Your involvement in this crucial process that drives College improvement is sincerely appreciated. Will it be students, staff or families that reach the goal of 100% response rate? We will keep you updated.

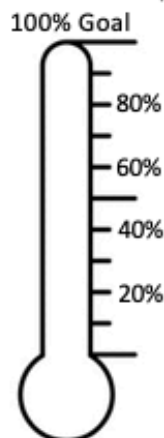


THANK YOU!

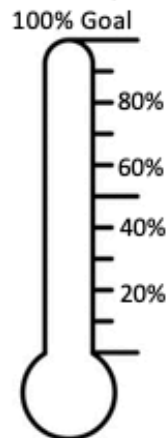
Family Responses



Student Responses



Staff Responses



Teacher Professional Development

On Friday 8th of October several staff members are attending a Simply Maths online professional development day focused on 'Developing a Whole School Approach to Multiplication and Division'. The relevant staff members will have communicated with their classes regarding remote learning requirements for the day in their absence.

Mrs Genevieve Gordon

genevieve.gordon@smseymour.catholic.edu.au

Director of Faith and Mission



In 2020, the Catholic Church announced they would be holding a Plenary Council. **It would be a focal point, a journey, for the Church in Australia, ending in July 2022.** The last Plenary Council was held 80 years ago in Australia in 1937.

What is a Plenary Council?

A Plenary Council is the highest formal gathering of all local churches in a country. Our Plenary Council is being held so that we can discuss about the future of the Catholic Church in Australia.

There are many reasons for having a Plenary Council for the Catholic Church in Australia: Pope Francis has invited the local Church to dialogue; the contemporary society of Australia has changed significantly; and the Royal Commission into Institutional Response to Child Sexual Abuse has been a significant and influential event that requires deep consideration and response. Things have to change in response to these reports and society changes. Our society is very different to what it was even 20 or 30 years ago.

For 2 years, the main purpose of the 'Listening and Dialogue' phase has been to listen to the voice of God speaking through the voices of us, the people. There are roughly 280 members including members nominated by dioceses, leaders of religious congregations, some church ministries and some parishioners and over 220,000 Catholics responded to a survey, of which the results have been read and discussed with all members.

During this week, the first Assembly (gathering) is happening in Perth - it will be very interesting to see what is discussed and what changes we may see in the future of our church!



Mrs Rochelle Gough

rochelle.gough@smseymour.catholic.edu.au

Defence School Mentor



Welcome back for term 4, I hope everyone enjoyed the nice quiet school holidays and is getting back into the swing of home learning this week.

Posting

That time of the year is fast approaching. If you haven't already, please let me know if your family is leaving St Mary's and I can support our defence students in preparation for the changes ahead.

DMFS Webinar 'Preparing for relocation during the pandemic'

Due to demand DMFS will be holding a second 'Preparing for relocation during the pandemic' webinar for ADF families on Thursday the 14th of October at 8pm. For families posting in the next few months, COVID 19 can add additional uncertainty, restrictions, challenges and administration in excess of that experienced during a regular move. This webinar will provide some practical tips and strategies on how to navigate challenging or unexpected times during posting. Further details and registration on Eventbrite,

<https://www.eventbrite.com.au/.../an-adf-families-webinar...>

DMFS 'Memory bag scenic photo competition'

DMFS are holding another competition for ADF members and families in Victoria and Tasmania, enter the 'Memory bag scenic photo competition' for your chance to get your image on a tote bag. Send in a scenic photo that best represents your current posting location. The best entries will make it onto a tote bag! See Eventbrite for all the details and to register by 10 th of October, <https://www.eventbrite.com.au/.../an-adf-families-event...>

DMFS Member and Family Helpline

Support, local community information and advice is available for ADF families through the Member and Family Helpline. It operates 24-7 and is staffed by qualified human services professionals including social workers and psychologists. This is the best way to access DMFS programs and services offered to help Defence families manage the military way of life. Phone-1800 624 608 or Email memberandfamilyhelpline@defence.gov.au

Mrs Emma Marrinan

emma.marrinan@smseymour.catholic.edu.au

Director of Learning and Teaching



Welcome to the final term!

It has been great to see so many students back in their online classroom spaces. While daylight saving makes the morning routine a bit of a challenge, and Spring is being a bit shy, most students are doing a great job of attending and doing their best! It will be a day to celebrate when we can return to the real classroom!

NAPLAN Student Results Document Mailed to Families

The National Assessment Program - Literacy and Numeracy (NAPLAN) for Years 3, 5, 7 and 9 students was held in May this year following the cancellation in 2020 due to the challenges of the COVID lock down periods. NAPLAN tests assess student knowledge and skills in Writing, Reading, Conventions of Language (spelling, grammar and punctuation) and Numeracy. The results of the tests provide information for students, parents, teachers and principals and can be used to improve student achievement.

This year the VCAA awarded Certificates of Achievement to Year 9 students.

Congratulations to the following St Mary's students who were awarded Certificates of Achievement.

Charlotte Cotter – Achievement of outstanding learning growth in Numeracy.

Ely Reid – Achievement of outstanding learning growth in Numeracy.

Blake Towt – Achievement of outstanding learning growth in Reading.

Archie Huxtable - Achievement of outstanding learning growth in Reading and Numeracy.

And for the achievement of excellence in Reading.

The Year 3 Writing component was done on paper, all other assessments were completed online.

NAPLAN Online delivered numerous benefits including:

- a 'tailored test' design that adapts to correct and incorrect student responses providing a more precise understanding of student achievement;
- innovative use of technology, including a more engaging test design and a wider range of item types;
- the extension of the 'test window' to two weeks, allowing schools greater opportunity to schedule the tests at times that suit them best and increasing student participation.

St Mary's College staff have prepared a mailout of the student result page to families, due to the fact that we are still off site. These should begin arriving in mailboxes soon!

St Mary's College teachers will be interpreting the data and using it for future individual, class and whole school planning.

Thank you for your patience during this time, and if you have any questions please discuss with your child's teacher in Parent Teacher Interviews.

Parent Teacher Interviews

Parents, please have conversations with your child about their assessment tasks and teacher feedback. By having these conversations, you will be informed about how your child is working and progressing. You have access in PAM and your child has access in SIMON, by getting together to have mini meetings at home you will be prepared for the meeting with the teacher.

We are offering Google Meet Interviews in Week 3 on Tuesday 19th and Wednesday 20th October between 3.30pm and 6.00pm. Please take the opportunity to discuss your child's progress and participation in remote learning and to plan for this term. Let us work together to best support your child by having a conversation about what has worked well or what has been a challenge.

Bookings are open and can be made in PAM (Parent Assess Module).

For instructions, please click here [Booking and Accessing Parent Teacher Interviews via PAM](#)

Ms Christine Buhler

christine.buhler@smseymour.catholic.edu.au

Learning Diversity Leader



Dear Parents

Please find below the link to a short presentation about Learning Diversity at St Mary's. It's not intended to be all encompassing, but rather, to provide an example of the College's commitment to meeting each student at their point of need across health and wellbeing, behaviour and learning ... in this case, I've used an example from the area of learning – the critical skill of learning to read. We fulfill this commitment by teaching new skills and information explicitly, making use of the latest evidence about 'what works' in maximising progress in learning and providing tiers of support that allow students to have more opportunities to learn in settings that work well for them.

St Mary's College implements a multi-tiered system of support (MTSS) to ensure the needs of all students are identified and addressed.

The first tier of support: *quality instruction for all*

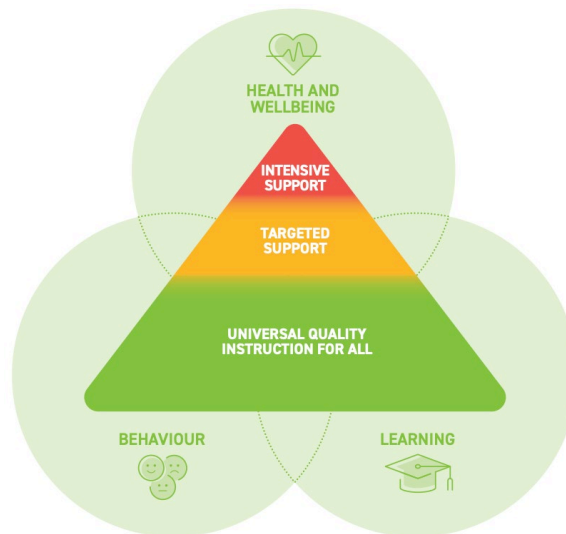
involves screening and academic and social supports for all students.

The second tier: *targeted support*

focuses on specific groups of students who need more explicit and targeted support. It involves completing targeted assessments and providing additional evidence-based supports.

The third tier: *intensive support*

involves more specialised assessments and individualised, targeted intervention.



From: *ALLWAYS A guide to supporting all learners in all ways, always. Melbourne Archdiocese of Catholic Schools; January 2021.*

Link: [Learning Diversity at St. Mary's](#)

Please feel free to contact me if you have any questions.

Mrs Claire Kelly

claire.kelly@smseymour.catholic.edu.au

2021 Walter Silvester Memorial Lecture: 'Truth, Treaty and Transformation'

free online public lecture to be presented by

Jason Kelly and Frank Brennan SJ AO

on Tuesday, 26 October 2021 at 5.30-7pm [AEDT]

No registration required

Click here to join: <https://acu.zoom.us/j/84877950748>



Jason Kelly states: "I'm a proud Mutthi Mutthi/ Wamba Wamba man. I am a father and grandfather. My passion for mob and justice was instilled in me by grandparents Alfred Kelly (Wamba Wamba) and Alice Kelly (Mutthi Mutthi, 1988 National Aboriginal Person of the year). I was honoured to attend the National Dialogue at Uluru as an elected Victorian Community member. I have spoken at the African Union of Nations in Ethiopia highlighting the continual significant imbalance between Aboriginal rights and obligations and Non-Aboriginal rights and obligations and the continual impacts of past government policy and practices. I stand on the values of Integrity and human rights and have sound knowledge of the United Nations Declaration of Indigenous People Rights. Treaty is about recognising OUR sovereignty and our ability to have self-sustained services on country in accordance with Aboriginal Lore. I believe in the ability for economic self-determination via the deadly work done before by our Elders who drafted PAY the RENT and how this concept is still relevant as part of and beyond Treaty. Treaty is about us mob taking back the reigns. You cannot have peace without justice and Treaty, and pay the rent is a step towards justice."

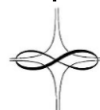
Frank Brennan SJ AO is a Jesuit priest and Rector of Newman College at the University of Melbourne. He is a Distinguished Fellow of the PM Glynn Institute at Australian Catholic University (ACU), an Adjunct Professor at the Thomas More Law School at ACU and research professor at the Australian Centre for Christianity and Culture. He chaired the National Human Rights Consultation for the Rudd Government and was a member of the Turnbull Government's expert panel which conducted the Religious Freedom Review. The Morrison Government appointed him to the Voice Co-Design Senior Advisory Group to help guide the Co-Design process to develop options for an Indigenous voice to government.



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Enquiries to Anne Dowling:
phone: 03 9304 2926
SMS (text): 0429 869 457
email: wsml@uacpallottines.org.au

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Mrs Claire Kelly

claire.kelly@smseymour.catholic.edu.au

Counsellor's Corner



Frustration is an emotion we can all relate to. Whether it is having to be patient for something we would like, learning a new skill or trying to complete a difficult task, frustration is a common response. Alexandra from The Big Life Journal has some wonderful tips for parents to help build a child's frustration tolerance.

1. Routinely ask them to wait for things!
 - You can have dessert in 15 minutes, for now please clear the dinner table
 - I can't wait to hear how your day was. First, I just need to finish these emails
2. Play board games/video games together that involve patience and cooperation
 - Uno, Risk, Strategy Team games
3. Gradually add a little more complexity and new responsibility
 - This week you can vacuum the living room, next week you can do the bedrooms too
 - After you pair your socks, why don't you try and fold your shirts
 - Try cooking a meal together and then supervisor as they try to use the skills on their own

Help your child get used to feeling frustrated. Teach them that frustration is impossible to avoid but is possible to overcome. When they gradually build up their frustration tolerance, they will be less likely to give up when things get hard! Learning to be patient, even if frustrated also helps with delayed gratification. This is an important skill to learn as we navigate through such an instant world.



FRUSTRATION
AN EMOTION THAT OCCURS IN SITUATIONS
WHEN I AM BLOCKED FROM REACHING A
DESIRED OUTCOME

Mrs Melinda Nuttall

counsellor@smseymour.catholic.edu.au

Business Manager

Families are reminded that the **due date for the final payment of all fees and levies is 31 October 2021**. Thank you to all those families who have been making regular payments or have already paid their fees in full.

All families, particularly those families who are leaving the College at the end of the school year, are requested to contact me at the College by Thursday, 28 October 2021, if they need to discuss alternative payment arrangements.

It is also a good time for those families who have direct debit or direct deposit arrangements in place to review their payment instalment amounts in order to meet their commitment in 2021 and into 2022. Information regarding the fees and levies for next year will be emailed to all families in December 2021, but if you require any assistance before then regarding fee payment calculations, please feel free to contact me.

Fee statements will be sent out next week and rebates for all excursions, incursions and camps not undertaken in 2021 will be applied on this fee statement. Where applicable, any 2021 CSEF balance not able to be applied this year will be carried over to be applied to 2022 charges.

If you wish to discuss any matter relating to Fees and Levies, please do not hesitate to contact myself or Stacia Read at the College.



Mrs Felicity Melville

felicity.melville@smseymour.catholic.edu.au

Parent Engagement



Welcome back to all of our families and students. Hopefully it won't be long till we can all be together onsite again.

In the meantime, if there is anything I can help you with, please do not hesitate to contact me.



We are working towards having staff from Intereach Seymour visiting the College as soon as we can. The staff from Intereach will be able to work with families who would like further information about NDIS funding, assistance with completing applications or general information about the best possible support for their child.

If you would like further information about Intereach and what it can offer to our students and families, please contact me via email or through the College office.

Welcome to Clare and Tom Gooden, parents of Annabelle (Year 1) and Jade (Year 3) and their younger children, Molly and William. We hope that they are all settling in well and that the girls have enjoyed their first week at St Mary's.



Over the holidays, many football and netball clubs held their Best and Fairest Presentation nights – all over Zoom!

We congratulate all the participants and award winners in a challenging season. A great job by all players, volunteers, coaches and families.

We like to acknowledge our students for their achievements both in school and out in the community. Please let us know if your child has been involved in any activities outside of the school as we know we have many talented students.

Mrs Catherine Evans

catherine.evans@smseymour.catholic.edu.au

Literacy



The St Mary's Authors' Competition.

There was never a better time to call for entries to 'The St Mary's Authors' Competition', than in the uncertainty around COVID-19 in June to August of 2021. And, there could not have been a better offering of entries in response to the theme 'Old Worlds, New Worlds, Other Worlds'. Thank you to all the

students who wrote a wide range of narrative pieces in their own styles, and thank you to those students who took pieces of work home to polish and craft for entry into this competition.

So, we announce the winners in Primary:

Will Enrico, Olivia Hamilton, Lincoln Smith, Matilda Barry, Holly Karadimos, Kayla Thomson, Cheyenne Newsome, Piper Doyle, Sienna Lynch

And the winners in Secondary:

Triyah Parker, Evelyn Krammer (Year 7), Olivia Leary, Crystal Cox, Liesl Rayner, Angela Klein (Year 8), Zara Maus (Year 9), Brooke Leary and Rose McQueen (Year 10)

Students will all be personally congratulated at a School Assembly when we are all out of Lockdown but in the meantime, prizes are in the mail. We hope they enjoy those Amazon gift cards. We could not be more proud of the wonderful imaginations and writing talents of our St Mary's Authors.



Mrs Lorna Hooper

lorna.hooper@smseymour.catholic.edu.au

Mrs Kerrie Pearce

kerrie.pearce@smseymour.catholic.edu.au



Thunderstorm Asthma

What is thunderstorm asthma?

Thunderstorm asthma occurs when asthma symptoms are caused by ryegrass pollen allergy during springtime thunderstorms.

Thunderstorm asthma can happen suddenly to people in spring or summer when there is a lot of grass pollen in the air and the weather is hot, dry, windy, and stormy.

Spring thunderstorm weather can cause pollen grains to burst into tiny pieces, which the wind then blows around us. When people with pollen allergy breathe in these tiny pieces of pollen, they can go deep inside the lungs and trigger an asthma attack.

[More about asthma symptoms](#)

People who wheeze and sneeze with hay fever from pollens during spring can sometimes get thunderstorm asthma even if they haven't had asthma before.

On Monday 21 November 2016, the combination of thunderstorms and pollen caused an asthma disaster in Victoria. Thousands of people suddenly had asthma attacks and found it hard to breathe. Because so many people needed urgent asthma treatment at one time, it was hard for ambulance and hospital emergency rooms to help everyone.

From that terrible event we learned that thunderstorm asthma can affect people living in city or country areas, **even if they've never had asthma**. We also learned that some groups of people are much more likely to get thunderstorm asthma.

How to stay safe

Keep taking your asthma medicines prescribed by your doctor.

If you only use a blue-grey puffer, you may need more protection before the pollen and thunderstorm season. Ask your doctor to check your asthma.

Make sure you have a written asthma action plan that is up to date. If not, please ask your doctor to write one and send a copy of the updated plan to me, your school nurse.

During springtime

Always carry your reliever inhaler.

Stay up to date with pollen counts and weather forecasts during spring and early summer so you know if a storm is coming.

Just before and during storms with wind gusts, get inside a building or car with the windows shut and the air conditioner switched to recirculate/recycled.

People with allergic rhinitis (hay fever) but not asthma

People with springtime hay fever should also avoid being outside in gusty winds during a thunderstorm, especially in places where ryegrass pollen is in the air (most of south-eastern Australia).

Talk to your doctor about which treatment is best for you to protect yourself from thunderstorm asthma.

Vital COVIDSafe Steps

Social distancing

- Our staff and secondary students are doing their best to practise physical distancing 1.5m between themselves and others that is reasonably practicable.
- We understand that maintaining a physical distance of 1.5 metres will not always be practical in the school environment and may be particularly challenging in the younger years of primary school.

Face masks

For all school settings, the Victorian Chief Health Officer directs:

- All school staff and secondary school students aged 12 or older must always wear a face mask indoors and outdoors at school, unless a lawful exception applies.
- When travelling to and from school on public transport, taxis or rideshare vehicles.

- School staff must wear face masks while teaching wherever practicable, except where removal of a face mask is necessary for effective communication.
- Recommends children under 12 years of age and students at primary school wear face masks when at school, or when travelling to and from school on public transport, taxis or rideshare vehicles.

Hygiene

- We are encouraging students to practise good hygiene.
- We are encouraging all staff, students and visitors to the College to undertake regular hand hygiene, particularly on arrival to school, before and after eating, after blowing their nose, coughing, sneezing or using the toilet.
- Age-appropriate education and reminders about hand hygiene are being provided at school and I would welcome you to remind your child about the importance of good hand hygiene.
- Sharing of food and drink bottles is not permitted.

Keep surfaces clean

COVIDSafe routine cleaning arrangements will continue for all Victorian Catholic schools in Term 4, and our cleaners are doing a wonderful job.

In the classroom we are:

- Limiting shared equipment.
- We have adjusted how staff and students interact within the built environment to reduce contact with certain surfaces. For example, a simple measure such as keeping a door open has reduce the need for multiple people to touch the door handle.

Stay home when unwell and get tested

The most important action school communities can take to reduce the risk of transmission of COVID-19, is to ensure that any unwell staff and students remain at home and get tested, even with the mildest of symptoms.

- Everyone should consider their health before they start work or attend school and ensure that they are free from coronavirus symptoms and have not had contact in the past 14 days with a person confirmed to have coronavirus or a person suspected to have coronavirus.
- Staff or students experiencing COVID-19 symptoms are advised to get tested and stay home until they receive a negative test result and should not return until symptoms resolve.

Seymour Health has now moved to an electronic system to book COVID testing.

Should you require COVID testing please follow the link below or call 0436 345 573

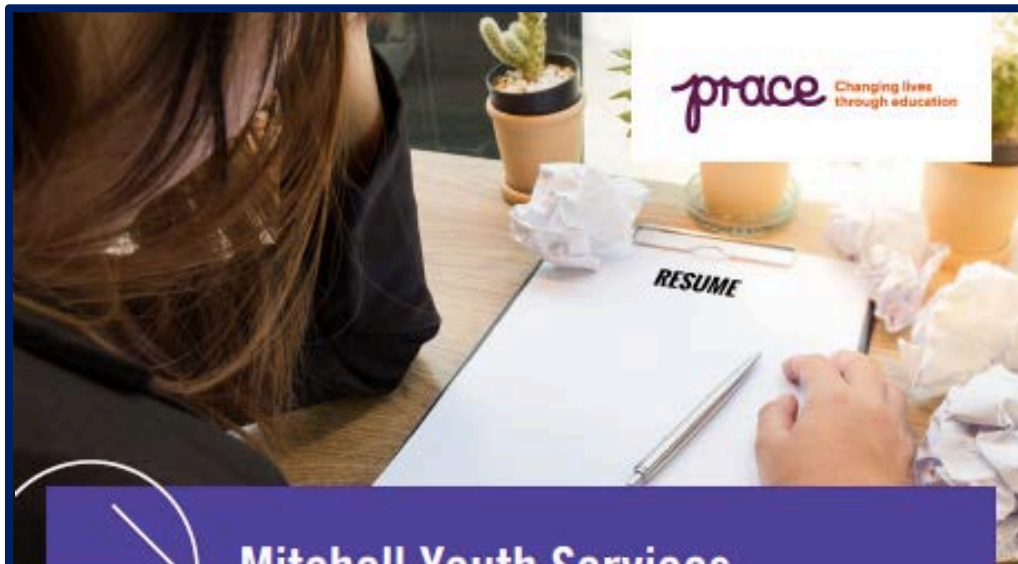
1. Click on the image below to go to the Seymour Health testing registration website.



2. You will then need to answer the questions.
3. Follow the prompts to create your own UR code that you can have for 90 days. This will hopefully allow for quicker access to testing.

Mrs Brooke Wessels

brooke.wessels@smseymour.catholic.edu.au



Mitchell Youth Services. 1:1 Resume Writing Service

*Are you a young person aged 15-24 looking to gain employment but aren't sure how to write a resume?
Then this workshop is for you!*

Prace are offering 1:1 supported sessions to support you in creating and polishing your resume, helping you to begin or continue your employment journey. You will leave the session with a professional, up to date and complete resume.

Who: Young people 15-24 with a connection to Mitchell Shire
Where: Wallan Youth Rooms- 42 Bentinck Street, Wallan or online
When: Every Thursday in November
Timeslots: 3.30-4.30pm or 4.30-5.30pm

Spots are limited. Book your spot now, to avoid missing out! To book contact Adriana Pugliese on 0457 892 893 or via email apugliese@prace.vic.edu.au.

Contact us:
t: (03) 5734 6200
e: youth@mitchellshire.vic.gov.au
w: www.mitchellshire.vic.gov.au



Term Dates 2021

Term 4: 04/10 – 10/12

Bell Times 2021

*Supervision of students begins
at 8:30am*

Homeroom	8:45 – 8:55
Period 1	8:55 – 9:55
Period 2	9:55 – 10:55
Recess	10:55 – 11:20
Period 3	11:25 – 12:25
Period 4	12:25 – 1:25
Lunch	1:25 – 2:10
Period 5	2:15 – 3:15

St Mary's College

90 High Street, Seymour
Telephone: (03) 5792 2611
PO Box 269, Seymour 3661
Office Hours: 8:15am-4:30pm

St Mary's Parish Seymour ~ St Joseph's Tallarook

Parish Priest: Father Eugene Ashkar

Telephone: (03) 9412 8406 / 0455 123 509

Mass Times: St Mary's - SAT 6:00pm, SUN 10:00am;
St Joseph's - SUN 8:30am