

‘Engaging Hearts, Equipping Minds’



St Mary's College Information Evening



Acknowledgement of Country

Jordyn Beattie & Oliver Bree College Captains

In recognition of Aboriginal and Torres Strait Islander people's spiritual and cultural connection to *Country*, we acknowledge the traditional custodians of the lands on which we meet and educate our children. *We, St Mary's College, pay respect to the tribal elders of the Taungurung People.*

We recognise the continued care of the lands and waterways passed from generation to generation, wisdom that is shared, and life that is celebrated in harmony with the natural environment.

We honour the Elders past and present who have laid the foundations, traditions, and culture for emerging Aboriginal and Torres Strait Islander peoples and we commit to working together for reconciliation and justice.



"Let our actions and words be shining lights for others."



College Prayer

Ruby Cook Sports Captain

Please join together with our Foundation students to say our College prayer:

Gracious God,
May your light, give us ears to hear,
May your light, give us eyes to see,
May your light, give us hearts to love,
May your light, give us hands to act,

Let our actions and words be shining
lights for others.

Amen



"Let our actions and words be shining lights for others."



Welcome

Mr. Wayne Smith
College Principal



- F-12 Pathway Committee: Spiritu Ducti, 'Motivated by the Spirit'
- Primary Learning Centre
- Strategic Intent



"Let our actions and words be shining lights for others."



Key Personnel



Mrs. Genevieve Gordon
Deputy Principal
Operations



Mrs. Rochelle Gough
Director of Faith &
Mission



Mrs. Christine Buhler
Director of Learning &
Teaching



Mrs. Allison Moore
Director of Wellbeing





Mrs. Claire Kelly
Learning Diversity
Leader



Mrs. Catherine Evans
Parent Engagement
Coordinator

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Mercy Education Values

An education in the Mercy tradition invites us to take up a challenge – one that encourages us to develop fully our own God given talents.

At the same time, it enkindles within us a desire to assist others, so that they too ‘may have life, and have it to the full.’ (John 10:10)




COMPASSIONJUSTICERESPECTHOSPITALITYSERVICECOURAGE



“Let our actions and words be shining lights for others.”



Mercy Values



Justice

The poor need help today,
not next week.

Familiar Instructions of Catherine McAuley p.140

Walk in the way of righteousness,
along the path of justice.

Proverbs 8:20




Hospitality

A good beginning is of great importance.
You must waste some time with visitors.

Letter Catherine McAuley to Elizabeth Moore, December 1838

Welcome one another just as Christ has
welcomed you, for the glory of God.

Letter of Paul to the Romans 15:7



Courage

Speak as your mind directs and always
act with courage.

Letter Catherine McAuley to Mary Ann Doyle, July 1841

Keep alert, stand firm in your faith,
be courageous, be strong.

First Letter of Paul to the Corinthians 16:13

Compassion

Mercy receives and pardons again and
again even the ungrateful.

Limerick Manuscript, Sisters of Mercy

As God's chosen ones, clothe yourself
with compassion, kindness, humility,
meekness and patience.

First Letter of Paul to the Colossians 3:12



COMPASSION



JUSTICE

Respect

Three things the poor prize more highly
than gold... the kind word, the gentle
compassionate look and the patient
hearing of their sorrows.

Familiar Instructions of Catherine McAuley p.138

But we appeal to you, brothers and sisters,
to respect those (who labour) among you.

First Letter of Paul to the Thessalonians 5:12



RESPECT



HOSPITALITY



Service

It is for God we serve the poor,
not for thanks.

Familiar Instructions of Catherine McAuley p.140

Serve one another with whatever
gift each of you has received.

First Letter of Peter 4:10



SERVICE



COURAGE



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Faith & Mission

- Religious Education
- Prayer
- Whole School Masses & Celebrations
- Parish Masses
- Sacramental Program
- Retreats (Year 7 - 10)
- Social Justice, Community Service & The Common Good



‘Religious Education as a particular curriculum area is critical to education in a Catholic school. It deliberately attends to the spiritual development of each person, acknowledging and celebrating the Holy Spirit at work, inviting relationship with God and a Christ-like stance towards others.’ (Horizons of Hope, 2017, Catholic Education Melbourne)

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Wellbeing for Learning

Structures

Wellbeing Team



Mrs Allison Moore
Director of Wellbeing



Mrs Angela Molinaro
Secondary Pastoral Care
Coordinator



Mrs Anne Spencer
Primary Pastoral Care
Coordinator

- Whole College Positive Behaviour for Learning (PBS)
- Behaviour Management Policy
- House Mentors (Secondary)
- Whole College Second Steps Pastoral Care Program
- Student Leadership Team
- College Counsellor
- Defence Schools Mentor
- Student Wellbeing Officer

Everyone has responsibilities

Students have a right to:	Students have a responsibility to:
To feel safe and secure within the College environment, free from intimidation, bullying and harassment.	To wear our College uniform with pride.
To work and play in an environment free from interference or damage to personal property.	Be punctual and prepared for learning.
To be valued and treated with respect.	Care for our environment and resources.
To enjoy the College in a positive learning environment.	Be respectful of all within our community voice and actions.
Students have the right to learn in an orderly and cooperative environment and to be able to develop their God-given talents and abilities.	Always interact in a safe and inclusive manner.
	Challenge yourself to achieve your best.
	Support the Colleges Catholic ethos which is at the heart of everything we do.

LEVELS	Response to Levels 1-5
0-1	Teacher and House Mentor managed
2	Pastoral Care Coordinator
3	Pastoral Care Coordinator / Director of Wellbeing / Deputy Principal Operations / Counsellor
4	Director of Wellbeing / Deputy Principal Operations
5	Principal

Levels of Behaviour Response						
Behaviour	Level 0	Level 1	Level 2	Level 3	Level 4	Level 5
	<ul style="list-style-type: none"> Low level disruption Inappropriate language-low level Inappropriate lap top use – low level Incomplete homework Littering Not equipped for learning Not following instruction Plagiarism Uniform incorrect or missing item 	Intimidating and or anti-social behaviour Repeated: <ul style="list-style-type: none"> Disruption to others ICT breach Littering not equipped for learning not following instruction Plagiarism offences Uniform infringement not following instructions 	Consistent repetition of L1 behaviours <ul style="list-style-type: none"> Bullying Deliberate non compliance Careless damage to property Intimidating behaviours Repeated breaches ICT Out of bounds Inappropriate behaviour at school events 	Consistent repetition of L2 behaviour <ul style="list-style-type: none"> Repeated Bullying Anti-social behaviour Physical harm to another student Willful damage Truancy Inappropriate behaviour in public 	Consistent repetition of L3 behaviour <ul style="list-style-type: none"> Major incident of bullying, physically, socially and emotionally or online Possession of illicit materials 	Consistent repetition of L4 behaviour or other behaviours of a serious nature determined by the College <ul style="list-style-type: none"> Dealing in or possession of illicit substances Assault Sustained failure with College policies/Rules
Responsibility for updating SIMON	Teacher Managed	Teacher Managed: repeated or escalated	Pastoral Care Coordinator Initiated	Wellbeing and Pastoral Leaders	Deputy Principle and Wellbeing Initiated	Principal Initiated
Possible Responses	Reminder Reflection/Rethink	Teacher/Student meet Setting plan Inform House Mentor Email/ phone parent Exclusion from the yard (teacher) Class work catch up(teacher) Rethink Time out Referral to Counsellor	Meet with the class teacher, House Mentor and Parent Rethink Behaviour Management Support Plan/Card Referral to Counsellor Community Service/payment Removal of certain privileges Referral to Counsellor	Meet with teacher; PCC, DW, DPO, Parent BM Support Plan Suspension – internal or external Referral to Counsellor Yard restrictions Community Service/payment Removal of College representation/privileges Navigator Program	Meet with student; parent; PCC, DW, DPO Suspension – internal or external Referral to Counsellor Community Police/Agency involvement BM Support Plan Community Service	Meet with student; parent; DPO and/or Principal Referral to Counsellor Community Police/Agency involvement External suspension External referral Relocation Negotiated transfer

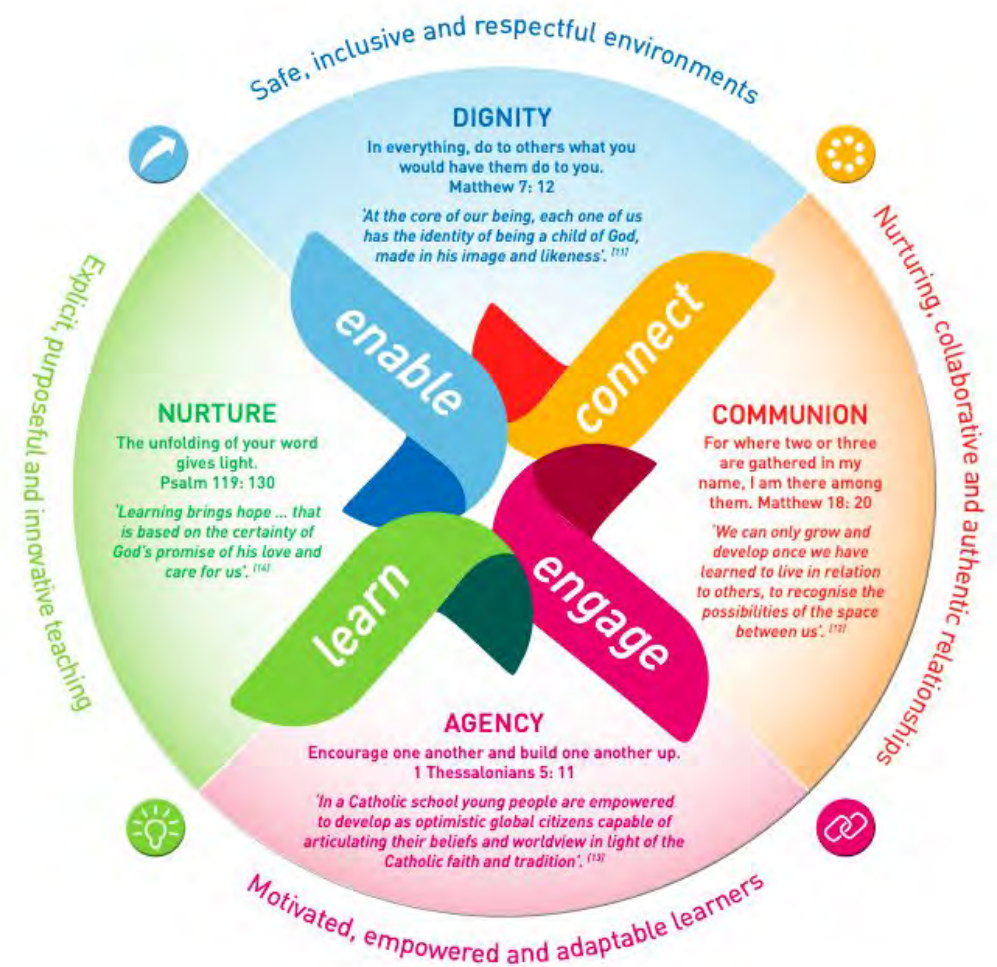
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Wellbeing for Learning

Programs

- R.A.G.E: Re-negotiating Angry & Guilty Emotions
- Art Therapy: Seasons for Growth
- RAMS: Resilience Across Mitchell Shire
- Social Skills Groups
- ReThink
- Staff & Year 10 Mentor/Mentee Program
- Reading Buddies
- Game Changers
- Brainstorm Productions
- Reading Buddies
- Lunchtime Activities Eg. Mindful Colouring
Skatedeck Creating, Dancing, Board & Card Games



enable + connect + engage + learn = **excel**

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Learning & Teaching

Structures

Curriculum Team



Mrs. Christine Buhler
Director of Learning &
Teaching



Mrs. Claire Kelly
Learning Diversity Leader



Mrs. Kerrie Pearce
Primary Literacy Leader



Mrs. Lorna Hooper
Secondary Literacy Leader



Mr. Darcy McLean
Numeracy Leader F-10



Ms. Andrea Richards
Data Analysis & SIMON
Leader

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Learning & Teaching

Strategic Intent: Improve reading results of all students by personalising teaching approaches, explicit reading instruction, teacher teamwork and parent partnerships.

- St Mary's College is engaging with the Science of Language and Reading (SOLAR) Lab, LaTrobe University to provide professional learning for Staff to promote reading development, instruction, and support across the College F-10.
- InitialLit has been introduced in 2021 from Foundation - Year 2. InitialLit is an evidence-based whole-class literacy program providing all children with the essential core knowledge and strong foundations to become successful readers and writers.
- St Mary's College were the recipients of a \$40 000 Get in2 Maths grant over two years 2021, 2022.



SOLAR LAB
Science of Language
and Reading Lab



The Science of Language and Reading

Ermina McLean
St Mary's College, March 9 2021



Eminda McLean @EmindaMcLean · Mar 9

You can't beat the hospitality of country schools or the effort they put into their vegetable gardens. Today was a great day spent working with another school determined to align their practice with the science of learning and reading. ✓



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Learning & Teaching

Primary Curriculum Areas

- Faith Education
- Literacy
InitialLit F-2, Smart Spelling
- Numeracy
- Science, History, Civics and Citizenship, Economics
- Health and Physical Education

Specialist Classes

- Performing Arts
- Art
- Indonesian

Intervention Programs

GRIN - Getting Ready In Numeracy

Nessy -

SPELD -

Speech Therapy, Occupational Therapy

Other Learning Opportunities:

Camps 3/4, 5/6 alternate years

F-6 one major excursion related to a particular topic of study per year
eg. The Aquarium, Zoo, Bendigo Discovery Centre

Choir

Performing Arts/ Music Incursion Rhythms of the World

Indonesian Incursion

First Aid Incursion

Robotics/STEM Incursion

RACV Road Safety Incursion

Swimming Program

Book Week

St Mary's College seeks to meet the needs of all learners, so that every student experiences success.

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Learning & Teaching

Secondary Curriculum Areas

- Faith Education
- English
- Mathematics
- Humanities
- Science
- Health & Physical Education
- Indonesian (Core subject Year 7 & 8)

Elective Choices - The Arts & Technology

- | | |
|----------------------------|------------------------------|
| ● Dance & Drama | ● Digital Technologies |
| ● Digital Photography | ● Food |
| ● Media | ● Agriculture & Horticulture |
| ● Music | ● Textiles |
| ● Visual Arts | ● Environmental Science |
| ● Indonesian (Year 9 & 10) | ● STEM |

Other Learning Opportunities:

Fast Track VCE Units - General Maths Unit 1 & 2
Vocational Education & Training (VET) Course Offerings
Camps Year 7 & Year 9 Tasmania Trip
Sports Round Robin Days, 1 per term
Career Expo's & Pathway Education
Work Experience
1:1 Laptop Device Program (Year 7-10)

St Mary's College seeks to meet the needs of all learners, so that every student experiences success.

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Whole College Events

- College Assemblies
- Production Years 5- 10
- Biannual Art Show
- College Garden of Assisi
- Transition Activities & Week
- Swimming Carnival
- Athletics Carnival
- Cross Country
- Celebration of Learning Evening Foundation - Year 10
- Catholic Education Week
- National Reconciliation Week & Sorry Day Activities
- Mothers Day Afternoon Tea
- Fathers Day Breakfast
- Fundraising for Caritas & St Vincent de Paul Appeal



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Guest Speakers

Past Student

- Roi Indich Navon (Year 10 2018)

Parent

- Karen Glen (Mother of Jesse Year 6 & Jack Year 10, 2020)

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Enrolment Process



Mrs. Gail Strahan
Office Manager

The Enrolment Pack includes:

- Parent Handbook
- Enrolment Application Form
- Form B Consent to Transfer Student Data
- Fees & Levies Information Pack
- St Mary's College Uniform Policy
- Uniform Price List – Outback Australia
- Operoo & PAM Information Sheet
- Canteen List
- PTV School Bus Program

The Enrolment Timeline

Monday 29 March: Enrolments Open

Friday 21 May: Applications Close

Monday 31 May to Friday 11 June: Interviews conducted
(a link to bookings will be emailed)

School Holidays 28 June - 9 July

Wednesday 14 July: Letters of Offers will be sent from this date

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