

# Emergency Management Plan

for

## St Mary's College Seymour

90 High Street Seymour 3660

Ph: 5792 2611



### BUSHFIRE STATUS

Fire district: NORTH CENTRAL

This site **IS NOT** a designated neighbourhood safer place.

Signature of School Principal

Principal	Mr Wayne Smith
After Hours Emergency Contact	Mr Wayne Smith 0428 426 851
Is the school on the Bushfire At-Risk Register (BARR)?	No
Bureau of Meteorology District	North Central
Diocese/Region	Melbourne Archdiocese
Designated Neighbourhood Safer Place	No
Issue Date	24 July 2020
Last Review Date	May 2020
Next Review Date	May 2022
Version	1.6

<sup>1</sup> This is a [VRQA requirement](#) for registered schools.

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## 1 Revision History

Version Number	Date	Reason for Version
1.1	21 March 2011	Factors to consider when identifying evacuation points outside of the school Grounds added to component 7
1.2	23 September 2013	Review of previous version to align with Department of Education and Early Childhood Development (DEECD) Emergency Management Plan
1.3	13 February 2015	Review of previous version to align with Department of Education and Early Childhood Development (DEECD) Emergency Management Plan
1.4	6 May 2016	Add Bushfire Status table to EMP page
1.5	10 October 2017	Minor change to front page Add E number to school's profile page Section on EMP Purpose and Scope Add item, Bulk Messaging System Operator (i.e.SMS) to Emergency contact information – School Personnel table Add more information on Emergency Response Procedure Add more information on Response for Specific Emergencies Upgrade Risk Assessment form P: 12
1.6	1 May 2020	Review of Plan in line with CEM recommendations/template Changes to IMT roles and responsibilities. Email from teachers to office advising of persons present in case of a lock-down

## 2 Purpose

The purpose of this Emergency Management Plan (EMP) is to provide details of how St Mary's College will prepare for and respond to emergency situations.

## 3 Scope

This EMP applies to all staff, students, visitors, contractors and volunteers at St Mary's College.

## 4 Distribution List

The list should include every agency and/or staff person who has been given a copy of this plan. It is important to keep this list up-to-date and to distribute new copies of the plan to every recipient whenever it is updated or amended.

Title / Organisation	Name	Address	Email
CEM	Mr Harry Allard	PO Box e East Melbourne 8002	hallard@cem.edu.au
Seymour Police	Sen. Sgt. Clayton Munro 0418 282 053	58 Tallarook St Seymour	clayton.munro@police.vic.gov.au
CFA Seymour	Mr Justin Dally 0438 560 575	39 McIntyre St Seymour	j.dally@cfa.vic.gov.au
Mitchell Shire	Mr Brian McCarthy 5734 6478	113 High St Broadford	<a href="mailto:mitchell@mitchellshire.vic.gov.au">mitchell@mitchellshire.vic.gov.au</a> cc. <a href="mailto:bryan.mccarthy@mitchellshire.vic.gov.au">bryan.mccarthy@mitchellshire.vic.gov.au</a>

To ensure adherence to the provisions of the Information Privacy Act 2000, please remove any information of a private nature before distributing copies of your EMP to organisations or individuals outside your school.

## 5 In Case of Emergency

<b>Incident occurs</b>	<b>CALL</b>	<b>000</b>  As soon as it is appropriate, contact Catholic Education Office Emergency Management Officer (EMO): Refer to <a href="#">Emergency Management</a> on CEVN ( <a href="http://cevn.cecv.catholic.edu.au">cevn.cecv.catholic.edu.au</a> ) for current phone numbers.
	<b>CONTACT</b>	<b>Harry Allard 9267 0404 or 0439 642 881</b>

<b>Advise</b>	<b>WHO</b>	<ul style="list-style-type: none"> <li>The number and name/s of persons involved</li> </ul>
	<b>WHAT</b>	<ul style="list-style-type: none"> <li>Name of the person reporting the emergency</li> </ul>
	<b>WHEN</b>	<ul style="list-style-type: none"> <li>The nature of the emergency</li> </ul>
	<b>WHERE</b>	<ul style="list-style-type: none"> <li>The time you became aware of the emergency</li> <li>The location of the emergency and contact phone numbers if the emergency is away from the school.</li> </ul>

<b>Report</b>	<ul style="list-style-type: none"> <li>Following resolution of the emergency, complete a copy of the Emergency Management Accident/Incident Report (available on CEVN on the Emergency Management page, <a href="http://cevn.cecv.catholic.edu.au/emergency.htm">http://cevn.cecv.catholic.edu.au/emergency.htm</a>) and forward it to your Catholic Education Office EMO.</li> </ul> <p>The school <b>must</b> report the following incidents to WorkSafe (Ph: 132 360 or <a href="http://cevn.cecv.catholic.edu.au/StaffingIR.aspx?id=806">http://cevn.cecv.catholic.edu.au/StaffingIR.aspx?id=806</a>), and to the relevant Catholic Education Office:</p> <ul style="list-style-type: none"> <li>Fatalities</li> <li>Hospitalisation: Injuries requiring immediate treatment as an inpatient in a hospital</li> <li>Medical treatment for fractures, broken bones, serious lacerations, serious head and eye injuries, amputations, degloving, scalping, electric shock, loss of bodily functions, etc</li> <li>Chemical exposure: if a person requires medical treatment within 48 hours of exposure to a chemical</li> <li>Incidents or near misses where a person in the immediate vicinity is exposed to an immediate risk from the collapse of a building or an excavation, explosion, fire, the spillage of dangerous goods or the fall from a height of any plant or equipment, etc</li> </ul> <p>Minor incidents do NOT need to be reported to WorkSafe. If in doubt, phone WorkSafe immediately on 132 360 to clarify whether the incident should be reported</p>

**Note:** Whenever students are to be taken off-site for an excursion or camp, an appropriate Emergency Management Plan suitable for the activity needs to be part of the Planning Documentation and its Risk Assessments (see pp. 57–69 of the CECV Catholic Schools Emergency Management Manual).

## 6 Emergency Numbers & Key Contacts

Group	Phone Number
Police	000
	Local Police: <b>5735 0200</b>
Fire Services Authority MFB / CFA	000
Ambulance	000
Group	Phone Number
State Emergency Service	132 500
Hospital(s)	5793 6100
Gas	1300 001 001 (Australian Gas Networks)
Electricity	13 17 99 (SP Ausnet)
Water Corporation	1800 454 500 (Goulburn Valley Water)
Department of Human Service (Regional Office)	5771 1600 (Seymour)
Department of Human Service – Child Protection (Regional Office)	5771 1600 (Seymour)
Local Government	5734 6200 (Mitchell Shire)
Environment Protection Authority (EPA)	(03) 9695 2722
WorkSafe Victoria	13 23 60
Group	Phone Number
Catholic Education Melbourne (CEM)	9267 0228
CEM Emergency Management Officer	Harry Allard: 0439 642 881
CEM Region General Manager  Northern Region	John Mills: 0400 801 284
CEM Regional Leadership Consultant	Chris Bence: 0418 544 524

## **Emergency Contact Information – School**

Role	Name	Phone No. (Daytime)	Phone No. (Mobile)
<b>Principal</b>	<b>Wayne Smith</b>	5735 0514	0428 426 851
<b>Deputy Principal 1</b>	<b>Christine Buhler</b>	5792 2611	0418 389 024
<b>Deputy Principal 2</b>	<b>Zine Dovara</b>	5792 2611	0419 586 651
<b>Years 8-10 Co-ord</b>	<b>Mary Tampion</b>	5792 2611	0438 358 978
<b>Years 5-7 Co-ord</b>	<b>Andrew Allen</b>	5792 2611	0448 296 470
<b>Years F-4 Co-ord</b>	<b>Anne Spencer</b>	5792 2611	0427 503 755
<b>Parish Priest</b>	<b>Fr Eugene Ashkar</b>	9412 8406	0401 008 183
<b>OHS Officer</b>	<b>Tanya Oakley</b>	5792 2611	0418 379 525
<b>School Board Chair</b>	<b>Andrew Graham</b>		0432 536 728
<b>Business Manager</b>	<b>Felicity Melville</b>	5735 0504	0407 354 960
<b>School Bus Coordinator</b>	<b>George Galea (Seymour Buses)</b>	5792 1181	0415 828 256
<b>Bulk Messaging System Operator (i.e.SMS)</b>	<b>Gail Strahan</b>	5792 2611	0425 801 781

*Parent Contact information is provided in the Emergency Management Folder as well as being available in CareMonkey and Simon.*



## 7 School Profile

The school profile is a brief description of the school, including what grades or age levels attend and how many staff and students make up the school's population. Be sure to include any unique situations or information, such as other tenants.

SCHOOL PROFILE SUMMARY	
Name of School: <b>St Mary's College</b>	Hours of Operation: <b>School Hours 8:45am to 3:15pm</b> <b>Office Hours 8.00am to 4.30pm</b>
School address: <b>90 High Street Seymour</b>	School E No: <b>E1024</b>
Specify grades: <b>Foundation to Year 10</b>	
Numbers (as required)	
Students: <b>437</b>	Children with disabilities: <b>65 students with assessed learning disabilities. No students with physical/mobility disabilities.</b>
Staff: <b>64</b>	Staff (volunteer) with disabilities: <b>1 Cognitive</b>
Floors: <b>2 (College covers two floors in Mercy 5centre only).</b>	Classrooms: <b>32 (including portables, Creative Arts Wing, Science Wing, Mercy Centre and Multipurpose Hall).</b>
Portables: <b>3 double portables</b>	
Other details	
<ul style="list-style-type: none"> <li>▪ The College consists of seven large buildings, with three double relocatable classrooms.</li> <li>▪ There is a Multi-Purpose Hall located on College grounds with water, power, heating and cooling, toilets, a kitchen and backup power. The hall is large enough to hold the entire College population. (There is also a Parish Hall on the same site which has a petrol generator 5-9kva if needed). The College Multi-Purpose Hall is hired out to groups including: <ul style="list-style-type: none"> <li>• One-off functions.</li> <li>• Various sporting groups that access the hall on regular basis, and</li> <li>• as an "in-venue" After School Care Program space.</li> </ul> </li> </ul> <p>All users are required to observe the emergency procedures and guidelines displayed in the hall (ensure evacuation map is displayed)</p> <ul style="list-style-type: none"> <li>▪ The College lies adjacent to the Melbourne – Sydney train line which is used for freight and passenger service. The Seymour Station is less than 1 kilometer from the College.</li> <li>▪ High Street, which runs along the north side (and front) of the College, is the designated over dimensional route (O.D) through Seymour for heavy vehicles.</li> <li>▪ Whiteheads Creek runs through the north-eastern section of the College property.</li> <li>▪ The College is on a large rural site and there are multiple access points that are not formally recognised on maps. Fencing is being erected to enclose the entire perimeter of the College.</li> <li>▪ The Seymour and District Hospital is less than 500 metres from the College and its heliport is used for emergency purposes.</li> <li>▪ Catholic Church Insurances (CCI) assess fire risk for the College.</li> </ul>	



## 8 Building Information

Alarms			
Type	Location	Shutoff Instructions	
Fire alarms	N/A		
Intrusion alarms	Located in all areas of the College.	Alarm controls panels at entry doors to each area operated by codes. Phone no. of B&V Security alarm monitoring service: 1300 760 490. R.V.K. Property Protection Services - alarm response.	
Other	N/A		
Telephones			
Type	Location		
Handset (dial 0 for outside line. ## then number if option selection required)	Reception, Principal's office, Staffroom, DP area, Level Co-coordinators' office, Teacher planning areas, Creative Arts wing, Science wing, Multi-purpose Hall, Library, Mercy Centre, Canteen.		
Mobile phone	Principal, Deputy Principals, Business Manager.		
Utilities			
Type	Location	Shut off Service Provider Instructions	
Gas/Propane	See Utilities Location Map – 12.4 (Pg 19)	1300 001 001	Origin
Water	See Utilities Location Map – 12.4 Pg 19)	1800 454 500	GV Water
Electricity	See Utilities Location Map – 12.3 (Pg 18)	13 17 99	SP Ausnet
Sprinkler System			
Control Valve Location	N/A		
Boiler Room			
Location	N/A		
Roof Access			
Location	N/A		
Emergency Power System			
Type	Petrol Generator 5-9kva		
Location	Parish Hall		
Provide Power To	xx		
Shutoff Instructions	xx		
On Site Hazards			
Description	Location		
Science Labs	Science Wing		
Home Economics Kitchen	Mercy Centre		
Portable gas bottles	Barbeque enclosure (bbqs) and MP Hall (heaters)		
e.g. MSDSs, Hazardous Substances/Dangerous Goods manifest	Complete manifest in the Business Manager's Office, hazardous goods and specific registers located at Science Labs, Creative Arts Wing, Cleaners cupboards and Maintenance room.		

## 9 Risk Assessment Matrix

<b>Likelihood</b>	<b>Extreme</b>	Medium	High	Extreme	Extreme
	<b>High</b>	Medium	Medium	High	Extreme
	<b>Medium</b>	Low	Medium	High	High
	<b>Low</b>	Low	Low	Medium	Medium
		<b>Low</b>	<b>Medium</b>	<b>High</b>	<b>Extreme</b>
<b>Impact</b>					

*Complete the risk assessment template and refer to the Guide to Developing an Emergency Management Plan for Schools for further guidance and an example risk assessment.*

### Consequence Definition

DESCRIPTOR	DEFINITION
<b>Insignificant</b>	No injury
<b>Minor</b>	Injury/ill health requiring first aid
<b>Moderate</b>	Injury/ill health requiring medical attention
<b>Major</b>	Injury/ill health requiring hospital admission
<b>Severe</b>	Fatality

### Likelihood Definitions

DESCRIPTOR	DEFINITION
<b>Rare</b>	The event may occur only in exceptional circumstances
<b>Unlikely</b>	The event may occur at some time, say once in 10 years
<b>Possible</b>	The event should occur at some time, say once in 3 years
<b>Likely</b>	The event will probably occur in most circumstances, say once a year
<b>Almost Certain</b>	The event is expected to occur in most circumstances

## Risk Assessment Matrix

Identify Potential Threats/Hazards List the hazards that could cause injury/incident	Description of Risk	Risk Control Measures  List the control measures required to eliminate or minimise the risk	Risk Rating (refer to OHS Risk Management Procedure (Consequences A, B, C))			Treatments to be Implemented Measures to be taken by our school to eliminate or reduce impact of the risk			Revised Risk Rating After Implementing Treatment (Consequences A, B, C)		
			A Consequence	B Likelihood	C Risk Level				A Consequence	B Likelihood	C Risk Level
Grassfires	Grassfires may occur either within or adjacent to the College.	Maintain short grass and green vegetation around areas of the College where possible. Notify Shire, V/L line/VicTrack, Middendorps and/or other appropriate services should grass areas to the College become a risk.	Minor	Unlikely	Medium						
Bushfire	Bushfires within or approaching township could impact on College or travel routes.	Maintain awareness of emerging situations on high risk days. Close school on Code Red days to avoid travel through areas of higher risk by staff or students.	Minor	Unlikely	Low						
Fire	Fire bug Electrical Fire within building Chemical reaction/explosion resulting in fire.	Maintain testing and tagging of electrical items. Electrical safety switches checked and compliant. Correct storage and	Moderate	Unlikely	Medium						

		handling of chemicals.							
Severe weather, storms and flooding	Heavy rainfall could cause flooding along Whiteheads Creek (in the College grounds) and onto the College oval. Flooding of the Goulburn River and its tributaries could affect student movement. Falling trees or branches within the College grounds during severe storms. Falling power lines in College grounds or immediate vicinity.	Maintain College grounds. Maintain arbor plan. Maintain accurate bus list.	Insignificant	Rare	Low				
Intruders/personal threat	Intruder wishing to cause harm to students or staff members attends College with threat and/or weapon Emotional, angry parents attending the office. Person attending the College in intoxicated or drug affected state Hostage situation (domestic situation, mental illness or political statement).	Maintain strict protocols for visitors attending College. I.e. Report to the office to sign in and present WWC. Maintain good communication between teachers and office staff about potential threats. Ensure admin staff and teachers have means of communicating if need arises. Maintain strict control over movements of students in class time and children to travel in pairs when leaving classroom (toilet	Moderate	Possible	High	Emergency Lockdown Drills scheduled and practiced on a regular basis			

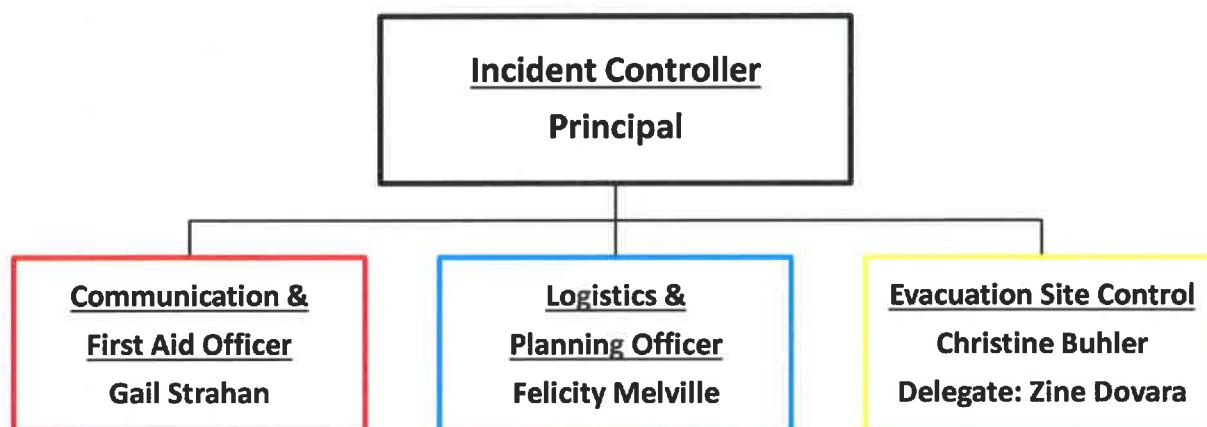
		breaks etc.)							
Earthquake									
Bomb Threat	The College may receive a bomb threat via a phone call, SMS, email A suspicious package may be found within the grounds.	Ensure Bomb Threat Checklist is available and accessible Ensure all staff are aware of protocols and take all threats seriously.	Moderate	Possible	High	Emergency Evacuation Drills scheduled and practiced on a regular basis Bomb Threat check list located next to each phone			
School Bus accident/Vehicle Incident	An accident may occur on the regular bus route to/from school or during an excursion. An accident may occur on the Sydney-Melbourne rail line which run adjacent to the College. A staff member driving a bus may be involved in an accident. A student may be hit by a vehicle entering or exiting College.	Maintain accurate bus travellers' lists and lines of communication with bus company. Regularly communicate to all families the safety protocols for entering and leaving the College and safe behaviour in College car park. Enforce strict student behaviour on buses. Ensure staff on morning and afternoon yard and bus duties. Monitor car park and exits/entrances. Minimise areas where children and traffic can use the same space.	Moderate	Possible	Medium				

Pandemics and communicable diseases	Serious flu or other highly contagious disease may affect both students and staff.	Ensure accurate contact lists of families. Encourage annual flu vaccinations for staff. Review cleaning policies and ensure adequate supplies of soap for hand washing throughout College. Encourage families to keep students at home if unwell.	Moderate	Unlikely	Low				
Major medical emergency	Staff member may suffer heart attack, stroke, asthma etc. Student suffers anaphylactic reaction or asthma attack Snake bite. Electrocution to staff or student.	Maintain accurate medical data on staff and students. Ensure trained first aid staff list is accessible. Maintain high ratio of CPR trained staff. Train staff regularly in good OH&S practices.	Moderate	Possible	Medium				
Hazardous substance release: inside and outside facility grounds	The College has hazardous and dangerous substances stored on site. Chemical substances transported by road or rail nearby may be released in the event of an accident.	Maintain accurate and accessible MSDS register. Ensure staff handling and storing hazardous goods are aware of correct procedures.	Minor	Unlikely	Low				

Off-site emergencies	Accidents, injury, fatality or threatening situation may occur whilst on an excursion or camp.	Ensure staff on excursions/camps are first aid trained. Ensure facilities and activities are age appropriate. Complete Ensure both teachers on excursion and the College have full emergency details of students attending.	Minor	Possible	Medium				
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## 10 Incident Management Team

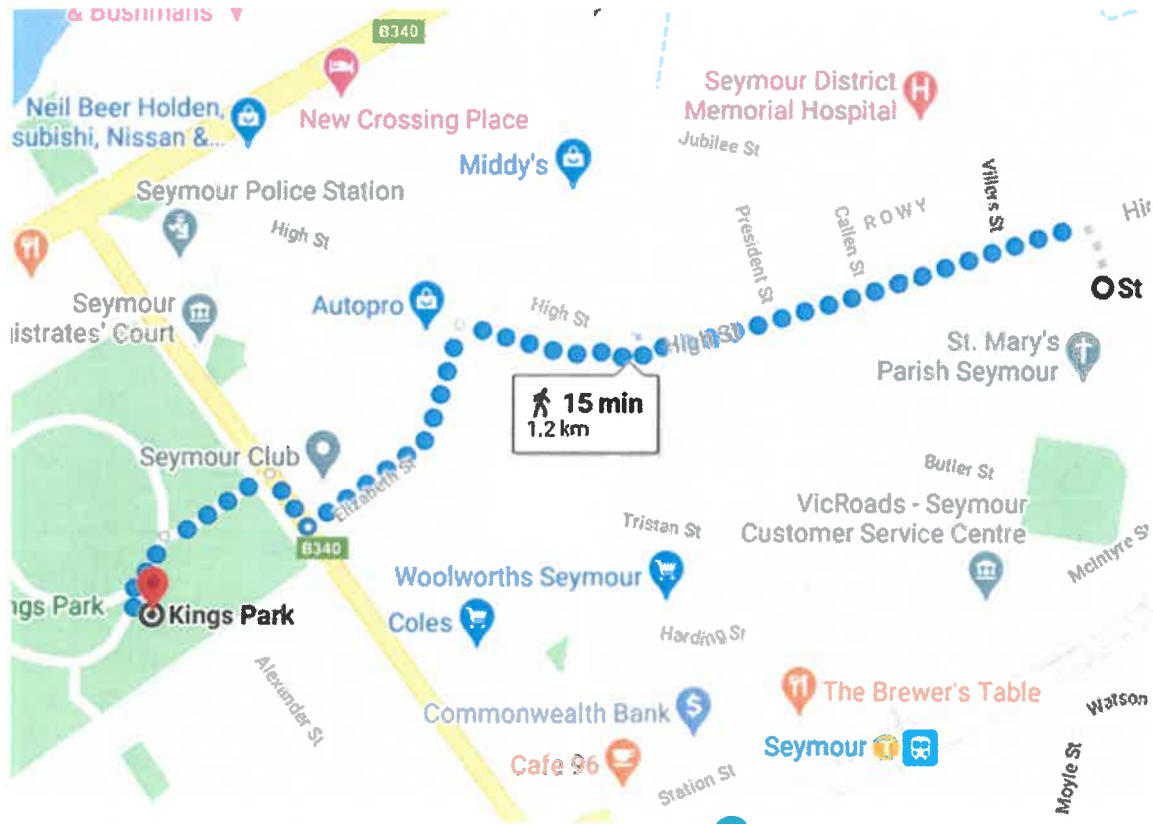


## 11 IMT Members and Tasks

IMT Role	Tasks	Staff member & contact details
<b>Incident Controller</b>	In charge of overall management of emergency situation.	Wayne Smith 0428 426 851 or 5797 2511 Delegate: Christine Buhler 0418 389 024
<b>Communication &amp; First Aid</b>	Field all media enquiries (media management support is available from your diocesan CEO). <b>Principal speaks to the media.</b> Responsible for all First Aid needs in case of emergency. Provides Emergency Management Folder, Emergency Evacuation List, Visitor & Staff Registers to Evacuation Site Controller.	Gail Strahan 0425 801 781
<b>Logistics &amp; Planning Officer</b>	Responsible for securing materials, resources, services, additional staff. Collects and evaluates information related to development of incident/status of resources/ensures a record (log) is kept of any emergency that occurs, including the timing of events and reasoning for any decisions made.	Felicity Melville 0407 354 960
<b>Evacuation Site Controller</b>	Student care/ensuring adherence to school protocols, procedures.	Christine Buhler 0418 389 024 Delegate: Zine Dovara 0419 586 651

## 12 Area Maps and Site/Floor Plans

### 12.1 Evacuation Route\_Offsite





**Note:** 2 staff members are required for traffic control at High & Crawford Sts crossing & Tallrook St Crossing

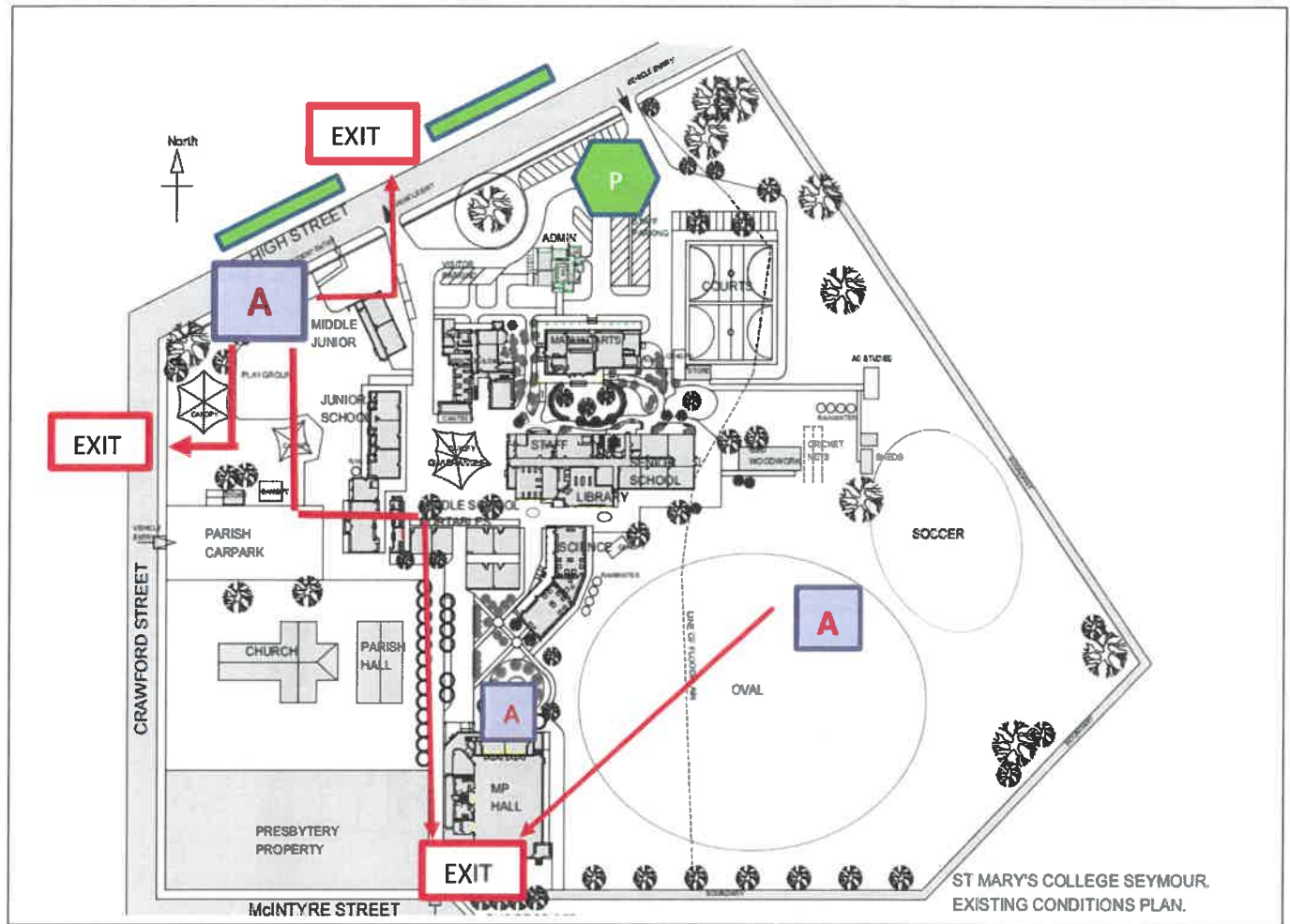
## 12.2 Evacuation Assembly Points\_On-site & Exit Points



### Legend

Assembly Points		Vehicle & Pedestrian Exits	
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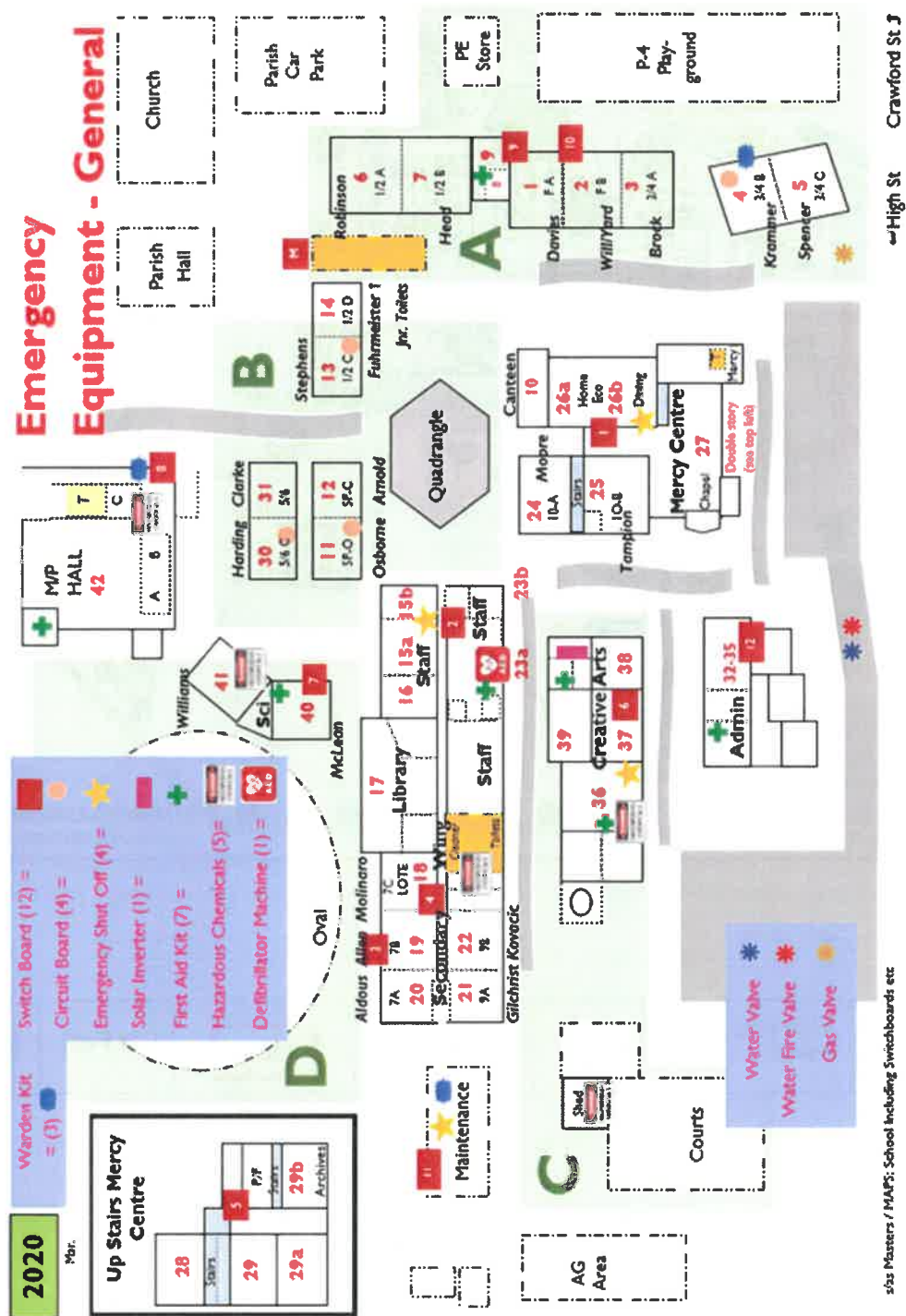
## 12.3 Site Map Evacuation Assembly Points On-Site & Exits



### Legend

Evacuation Route		Assembly Points		Vehicle & Pedestrian Exit		Car Park	
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## 12.4 Map Emergency Equipment – General



Insert north directional arrow



## Emergency Equipment - Fire



## 13 Response Plan

### 13.1 Lockdown

#### **Staff and students remain in classrooms or go to nearest building**

Incident Controller has identified an *external* and immediate danger and determined that it is safer for staff, students and visitors to remain inside the classroom or assemble in an indoors communal area such as the Multipurpose Hall.

**Example** of this danger could be an intruder or grassfire.

### Lockdown Response Plan

1. **Announce and activate the Lockdown.** The Incident Controller (Principal or delegate) will announce the lockdown where students are to remain in classrooms or make their way to nearest building if outdoors. (See Lockdown Response Steps 14.).
2. **Communicating the Lockdown** may be via the public address system or, if power is unavailable, by a power pak horn. It should be noted that publicly announcing a lockdown may not be appropriate in the case of an intruder. In this instance, code words or another predetermined form of communication may be used. (See specific emergency responses).
3. **Secure external doors and entrances.** Constantly monitor entrances if possible and restrict access to authorised people only.
4. **Notify Emergency Services** and follow their instructions
5. **Notify CEO Emergency Management Officer**
6. **Communicate with other members of the Incident Management Team** if possible to plan further actions and enact response plan.
7. **Guide visitors to safety is possible.**
8. **Await instructions of Police** or other emergency services.
9. **Ensure a telephone line is kept free.**
10. **Await de-activation advice from emergency services personnel (if appropriate).**



## 13.2 On-site Evacuation

### Oval, Multi Purpose Hall (MPH) or Area A Playground

Incident Controller has identified an *external* and immediate danger and determined that it is safer for staff, students and visitors to assemble in an **indoors communal** area such as the Multipurpose Hall.

#### On-site Evacuation Response Plan

1. **Announce and activate the On-site Evacuation.** The Incident Controller (Principal or delegate) will announce the lockdown where students are to remain in classrooms or make their way to nearest building if outdoors (see On-site Evacuation Response Plan 14.2).
2. **Communicating the Lockdown** may be via the public address system or, if power is unavailable, by a power pak horn. It should be noted that publicly announcing a lockdown may not be appropriate in the case of an intruder. In this instance, code words or another predetermined form of communication may be used.
3. **Secure external doors and entrances.** Constantly monitor entrances if possible and restrict access to authorised people only.
4. **Notify Emergency Services** and follow their instructions
5. **Notify CEO Emergency Management Officer**
6. **Communicate with other members of the Incident Management Team** if possible to plan further actions and enact response plan.
7. **Guide visitors to safety is possible.**
8. **Await instructions of Police** or other emergency services.
9. **Ensure a telephone line is kept free.**
10. **Await de-activation advice from emergency services personnel** (if appropriate).

### 13.3 Off-site Evacuation

#### Kings Park

Incident Controller or Emergency Services has determined that staff, students and visitors are safer away from the buildings (more than 150 metres distance) or away from the school grounds.

#### Off-Site Evacuation Response Plan

**The Principal** (Incident Controller or Delegate) will co-ordinate the Evacuation. Students are to make their way to the nominated assembly point away from the affected area.

1. **Activate the Evacuation.** The Principal will alert students and staff by the Emergency tone (klaxon) across the Public Address system or, if power is unavailable, by a power pak horn.
2. **Communicate the activation of the Evacuation** with an appropriate announcement indicating the designated assembly/evacuation point. This will depend on the nature and location of the threat. (See Off-site Evacuation Response Steps 14.3).
3. **Notify Emergency Services** of the nature of the emergency
4. **Take Emergency Data Folder**, containing student, staff and visitor lists, SMION Emergency Evacuation List along with First Aid/Emergency kit, College Keys, Loudspeaker and Mobile phone to assembly/evacuation point. In the event of total Off-site Evacuation the Principal (or Delegate) is to take College car, if possible.
5. **At assembly area establish an Information Centre.** From here:
  - I. Confirm that student data is available at the Information Centre
  - II. Liaise with staff to ensure all students, staff and visitors are accounted for
  - III. Liaise with Emergency Services and advise them of outdoor location
  - IV. Delegate duties to staff as required
  - V. Communicate with staff, students and parents
  - VI. Maintain staff and student welfare
  - VII. Provide any other resources required to manage the emergency
6. **Notify Emergency Management Officer (CEM)**
7. **Await instructions of Police or other emergency services.**
8. **Use all available staff** to calmly move, carry, walk the students from the assembly area to the assigned evacuation point along pre-determined route if instructed by emergency services/control agency.

In the Principal's absence, the role of **Incident Controller will be performed by:**

- Acting Principal - or if unavailable,
- Deputy Principals – or if unavailable,
- The three Year Level Coordinators

One of these people will be at the College at all times.

## 14 Emergency Response Steps

### 14.1 Lockdown

#### Incident Controller

1. PA alert:

**Intruder:**

- ***“Sr Catherine has arrived”***

**Grassfire/Bld Hazard:**

- Sound the Klaxon alarm, Announce “St Mary’s College is in Lock-Down, Staff & Students are to remain indoors, close doors & windows and prepare to assemble for evacuation. Await further instruction”
2. Call 000
  3. Notify CEM Emergency Management Officer
  4. Ensure College telephone is kept free
  5. Wait for further directive

#### Business Manager

1. Inform Incident Controller of Emergency situation or call 000
2. Notify Canteen, Maintenance & Parish Priest

**Intruder:**

- Front office staff to Lock Administration Building & close blinds
- If required lockdown in Business Manager’s Office

**Grass Fire/ Building Hazard:**

- Remain indoors, close doors & windows
3. Print Emergency Evacuation list
  4. Excursions: Contact Teacher in Charge and advise school is in lockdown.
  5. Ensure College telephone is kept free
  6. Cross reference emails from teachers against Emergency Evacuation list
  7. Advise incident Controller of any missing persons

#### Teaching & Learning Support Staff & Maintenance

1. Listen to Incident Controller’s lockdown instructions:

**Intruder:**

- Lock doors, close blinds
- Staff & students to get under tables/desks and remain quiet
- If outside guide to nearest building
- Send text to 0488 735 585 to advise:
  - i. Any persons not present
  - ii. Any additional persons present: eg: visitors, students from other classes

**Grass Fire/ Building Hazard:**

- Remain indoors, close doors & windows
  - If outside guide to nearest building
  - Send text to 0488 735 585 to advise:
    - i. Any persons not present
    - ii. Any additional persons present: eg: visitors, students from other classes
  - Assemble students in preparation for possible evacuation
2. Wait for further directive

## 14.2 Evacuation On-site

### Incident Controller

PA alert,

***“St Mary’s is evacuating (to the The Oval), or (to the MPH) or (to the Area A Playground). Every person must listen to the instructions. Close windows; read Action Card on the wall near the exit door; make your way to the..... If you are not in your classroom proceed to the.....”***

1. Call 000
2. Take Keys & Speaker to Evacuation Centre
3. Incident Controller/Evacuation Site Controller liaise
  - Confirm student data is available
  - Account for all students, staff, visitors
  - Liaise with Emergency Services
4. Notify CEM
5. Communicate with IMT
6. Wait for further directive

## Business Manager

1. Alert Canteen & Maintenance
2. Collect laptop/mobile phone, Emergency Evacuation & Staff Extras Lists, Staff In-Out & Visitor registers
3. Print Emergency Evacuation List & Staff Extras List (Simon),
4. Gather Staff In-Out & Visitor registers, Medication Folder, First Aid Kit, Spare Epi Pen & Ventolin
5. Collect Laptop & Mobile Phone
6. Place Evacuation Sign on Office Front & Side Doors alerting visitors of procedures.
7. Lock doors.
8. Drive to Evacuation Centre
9. Set up and activate Evacuation Information Centre
10. Distribute Class Lists to Evacuation Wardens
11. Check returned Evacuation Class Lists from Homeroom teachers
12. Account for all visitors & Staff as per registers
13. Give All Clear to Incident Controller when students/visitors/staff are accounted for
14. Notify Incident Controller if anyone is unaccounted for

### Teaching & Learning Support Staff

1. Refer to the Classroom Action Card
2. Assemble students
3. Lock doors
4. Move students toward evacuation point (away from danger zone)
5. Staff must not leave their students unsupervised. If a staff member is directed by the Incident Controller to perform a task the staff member arranges for alternative supervision
6. In an emergency, staff members do not return to collect personal items
7. Assemble students in allocated space of assembly area ensuring they are seated in rows
8. Evacuation Class Lists will be provided
9. Mark and check lists. Alert Area Warden if any student is unaccounted for
10. Area Wardens will collect marked lists and return to Business Manager
11. No student is to leave the Evacuation Centre unless they have authorisation from Incident Controller

### Maintenance Team

1. Collect Wardens Kit from (Shed; Room 4 or MPH)
2. Drive to Evacuation Site
3. Set class markers as per seating plan
4. Wait further directive

### **Area Wardens**

1. If in class, have another teacher supervise students
2. Check outside/toilets/storerooms
3. Report to Incident Controller

#### **Areas:**

- Administration - Office Manager/Administration Assistant
- Mercy Centre - College Counsellor/Communications Officer
- Junior Wing (including toilet block) - P-4 Level Coordinator/Curriculum Coordinator
- Portables/Science - 5-7 Level Coordinator/ Curriculum Coordinator
- Secondary/Art - 8-10 Level Coordinator/ Curriculum Leader
- Multi Purpose Hall - Sports Coordinator/Performing Arts Teacher

### **Staff on Yard Duty (Duty Roster)**

Upon hearing the Emergency Announcement warning assemble students and move to Evacuation Centre

### **First Aid Wardens Action Plan**

1. The Office Manager is the First Aid Warden responsible for administering basic first aid
2. Collects First Aid Kit at Evacuation Centre. An Emergency First Aid Kit is stored at the MPH

### **Evacuation Centre Action Plan**

- Evacuation Site Controller & Business Manager distribute Class Evacuation Lists to Homeroom teachers or staff supervising classes
- Business Assistant check Visitor and Staff Registers and advise Incident Controller immediately if someone is missing
- Business Manager Collects Class Evacuation Lists and returns to Information Centre Notify Incident Controller immediately if someone is missing
- Office Manager or delegate responsible for basic first aid at Evacuation Centre

### **14.3 Evacuation Off-site**

#### **Incident Controller**

PA alert,

***"St Mary's is evacuating to Kings Park. Every person must listen to the instructions. Refer to Action Card on the wall near the exit door; make way to the Kings Park."***

1. Call 000
2. Take Keys & Speaker to Evacuation site
3. Incident Controller/Evacuation Site Controller liaise
  - Confirm student data is available
  - Account for all students, staff, visitors
  - Liaise with Emergency Services
4. Notify CEM
5. Communicate with IMT
6. Wait for further directive

#### **Business Manager**

1. Alert Canteen & Maintenance
2. Collect laptop/mobile phone, Emergency Evacuation & Staff Extras Lists, Staff In-Out & Visitor registers
3. Print Emergency Evacuation List & Staff Extras List (Simon), gather Staff In-Out & Visitor registers and provide to Business Manager
4. Place Evacuation Sign on Office Front & Side Doors alerting visitors of procedures. Lock doors.
5. Collect Medication Folder, First Aid Kit, Spare Epi Pen, Ventolin & Wheelchair,
6. Collect Laptop & Mobile Phone
7. Move to Evacuation Centre
8. Set up and activate Evacuation Information Centre
9. Distribute Class Lists to Evacuation Wardens
10. Check returned Evacuation Class Lists from Homeroom teachers
11. Account for all visitors & Staff as per registers
12. Give All Clear to Incident Controller when students/visitors/staff are accounted for
13. Notify Incident Controller if anyone is unaccounted for

#### **Teaching & Learning Support Staff**

1. Refer to the Classroom Action Card
2. Assemble students in order of class roll
3. Move students toward evacuation point (away from danger zone) as per map
4. Staff do not leave their students unsupervised. If a staff member is directed by the Incident Controller to perform a task the staff member arranges for alternative supervision
5. In an emergency, staff members do not return to collect personal items
6. Assemble students in allocated space of assembly area ensuring they are seated in rows
7. Evacuation Class Lists will be provided
8. Mark and check lists. Alert Area Warden if any student is unaccounted for
9. Area Wardens will collect marked lists
10. No student is to leave the Evacuation Centre unless authorisation from Incident Controller

#### **Maintenance Team**

1. Collect Wardens Kit from (Shed; Room 4 or MPH)
2. Drive to Evacuation Assembly Area
3. Set class markers as per seating plan
4. Wait further directive

### **Area Wardens**

1. If in class, have another teacher supervise students
2. Check outside/toilets/storerooms
3. Report to Incident Controller

#### **Areas:**

- Administration - Office Manager/Administration Assistant
- Mercy Centre - College Counsellor/Communications Officer
- Junior Wing (including toilet block) - P-4 Level Coordinator/Curriculum Coordinator
- Portables/Science - 5-7 Level Coordinator/ Curriculum Coordinator
- Secondary/Art - 8-10 Level Coordinator/ Curriculum Leader
- Multi Purpose Hall - Sports Coordinator/Performing Arts Teacher

### **Playground Evacuation Wardens (Duty Roster)**

1. Upon hearing the Emergency Announcement, assemble students roll and move to Evacuation Centre

### **First Aid Wardens Action Plan**

1. The DP Wellbeing is the First Aid Warden responsible for administering basic first aid
2. Collects First Aid Kit at Evacuation Centre. An Emergency First Aid Kit is stored at the MPH

### **Evacuation Centre Action Plan**

- Evacuation Site Controller & Business Manager distribute Class Evacuation Lists to homeroom teachers or staff supervising classes
- Business Assistant check Visitor and Staff Registers
- Business Manager Collects Class Evacuation Lists and returns to Information Centre. Notify Incident Controller immediately if someone is missing



## 15 Emergency Exercise and Drill Schedule

Complete the following table to schedule all training events and emergency drills throughout the year. It is recommended that schools also perform 'unplanned' emergency drills.

The Emergency Management Plan Exercise Record in Appendix A of the Manual can be used to assess what worked in the drill/exercise and what could be improved for next time.

Months	Training Event	Person Responsible	Date(s) completed
January February	Policy Review – Drafts – Editing – Completion		
March April			
May June			
July August	Lockdown	Wayne Smith	
September October	Evacuation On-site	Wayne Smith	
November December	Evacuation Off-site	Wayne Smith	

<sup>2</sup> This is a VRQA requirement for registered schools.

## **16 Bushfire Preparedness**

### **Bushfire Response Steps**

When the risk of bushfire is high, or there is a bushfire in the school's vicinity:

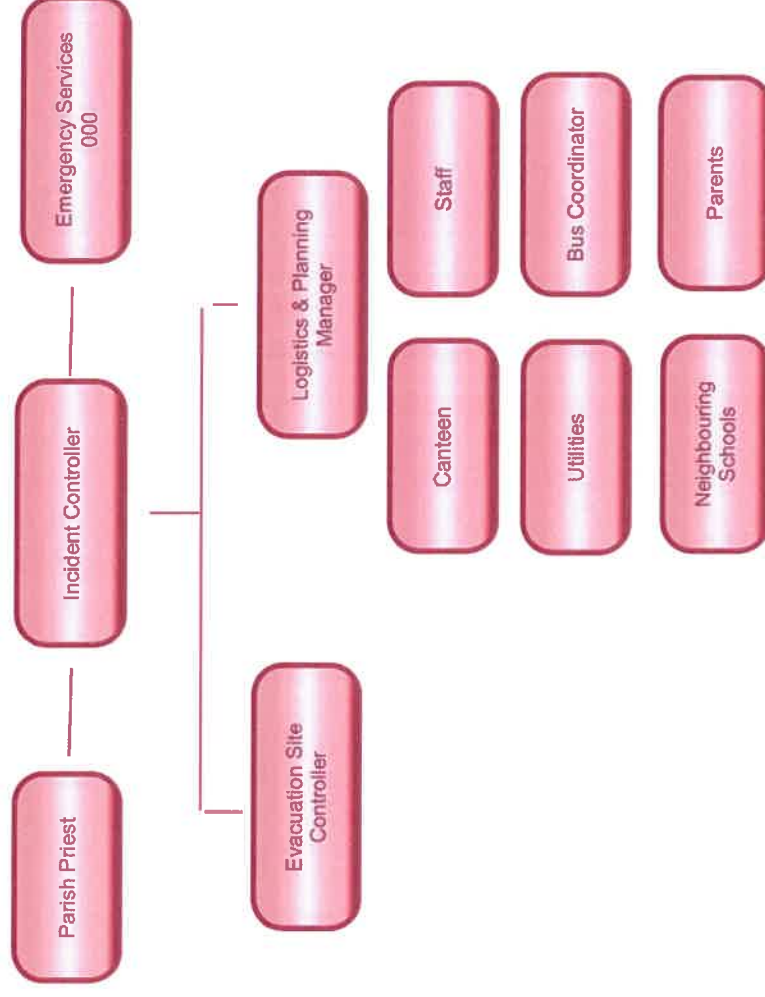
1. Office Manager will be allocated responsibility to listen to local radio or CFA Emergency Services websites etc
2. Principal/Office Manager will be allocated responsibility to monitor CECV and DET websites for potential and actual school closure notifications
3. The College will follow the advice of Emergency Services whether to relocate students internally or externally
4. If it is unsafe to evacuate from the College and fire is approaching, students will be relocated to the Multi-Purpose Hall
5. Emergency Services will be notified of the location of the students
6. Student rolls will be checked
7. Students will be kept inside and assembled away from the external walls of the building
8. Doors and windows will remain closed, power will be turned off and any gas bottles removed from the area
9. CEO will be contacted and advised of the situation
10. Building to be evacuated only when safe to do so and/or advised by Emergency Services

## 17 Emergency Kit Checklist

Keep the Emergency Kit in a designated, easily accessible place. The Logistics Person in your IMT is responsible for making sure the contents are complete and regularly reviewed. If your attendance rolls are kept electronically, ensure you have an updated printout available as you may not be able to access electronic information in the event of an emergency.

Have you:	
SIMON Emergency Management List	
Up-to-date students and staff with special needs list CH	
Emergency contacts telephone list (including for parents/guardians)	
Safety vest and tabards (order vests Incident Controller, Evacuation Site etc.)	
Standard portable first-aid kit	
Special medications e.g. asthma inhalers, EpiPens (other medication & Register)	
Charged mobile phone	
Megaphone	
Copy of school site plan and evacuation routes	
Whistle	
Other (please specify)	

## 18 Communication Tree



## 19 Action Cards

Action Cards have been developed for the following:

- Incident Controller (Principal or Delegate)
- Business Manager
- Teacher & Learning Support Staff
- Maintenance Team
- Area Wardens
- Yard Duty Staff

The relevant Action Cards are to be displayed near exit doors in every room together with a Site Evacuation Map

## **ACTION CARD: Incident Controller**

### **Lockdown**

PA alert:

**Intruder:**

- ***“Sr Catherine has arrived”***

**Grassfire/Bld Hazard:**

- Sound the Klaxon alarm, Announce “St Mary’s College is in Lock-Down, Staff & Students are to remain indoors, close doors & windows and prepare to assemble for evacuation. Await further instruction”
1. Call 000
  2. Notify CEM Emergency Management Officer
  3. Ensure College telephone is kept free
  4. Wait for further directive

### **Evacuation On-site**

PA alert:

***“St Mary’s is evacuating (to the The Oval), or (to the MPH) or (to the Area A Playground). Every person must listen to the instructions. Close windows; read Action Card on the wall near the exit door; make your way to the..... If you are not in your classroom proceed to the.....”***

1. Call 000
2. Take Keys & Speaker to Evacuation Centre
3. Incident Controller/Evacuation Site Controller liaise
  - Confirm student data is available
  - Account for all students, staff, visitors
  - Liaise with Emergency Services
4. Notify CEM
5. Communicate with IMT
6. Wait for further directive

### **Evacuation Off-site**

PA alert:

***“St Mary’s is evacuating to Kings Park. Every person must listen to the instructions. Refer to Action Card on the wall near the exit door; make way to the Kings Park.***

1. Call 000
2. Take Keys & Speaker to Evacuation site
3. Incident Controller/Evacuation Site Controller liaise
  - i. Confirm student data is available
  - ii. Account for all students, staff, visitors
  - iii. Liaise with Emergency Services
4. Notify CEM
5. Communicate with IMT
6. Wait for further directive

## **ACTION CARD: Business Manager**

### **Lockdown**

1. Inform Incident Controller of Emergency situation or call 000
2. Notify Canteen, Maintenance & Parish Priest

#### **Intruder:**

- Front office staff to Lock Administration Building & close blinds
- If required lockdown in Business Manager's Office

#### **Grass Fire/ Building Hazard:**

- Remain indoors, close doors & windows

3. Print Emergency Evacuation list
4. Excursions: Contact Teacher in Charge and advise school is in lockdown.
5. Ensure College telephone is kept free
6. Cross reference emails from teachers against Emergency Evacuation list
7. Advise incident Controller of any missing persons

### **Evacuation On-site**

1. Alert Canteen & Maintenance
2. Collect laptop/mobile phone, Emergency Evacuation & Staff Extras Lists, Staff In-Out & Visitor registers
3. Print Emergency Evacuation List & Staff Extras List (Simon),
4. Gather Staff In-Out & Visitor registers, Medication Folder, First Aid Kit, Spare Epi Pen & Ventolin
5. Collect Laptop & Mobile Phone
6. Place Evacuation Sign on Office Front & Side Doors alerting visitors of procedures.
7. Lock doors.
8. Drive to Evacuation Centre
9. Set up and activate Evacuation Information Centre
10. Distribute Class Lists to Evacuation Wardens
11. Check returned Evacuation Class Lists from Homeroom teachers
12. Account for all visitors & Staff as per registers
13. Give All Clear to Incident Controller when students/visitors/staff are accounted for
14. Notify Incident Controller if anyone is unaccounted for

### **Evacuation Off-site**

1. Alert Canteen & Maintenance
2. Collect laptop/mobile phone, Emergency Evacuation & Staff Extras Lists, Staff In-Out & Visitor registers
3. Print Emergency Evacuation List & Staff Extras List (Simon), gather Staff In-Out & Visitor registers and provide to Business Manager
4. Place Evacuation Sign on Office Front & Side Doors alerting visitors of procedures. Lock doors.
5. Collect Medication Folder, First Aid Kit, Spare Epi Pen, Ventolin & Wheelchair,
6. Collect Laptop & Mobile Phone
7. Move to Evacuation Centre
8. Set up and activate Evacuation Information Centre
9. Distribute Class Lists to Evacuation Wardens
10. Check returned Evacuation Class Lists from Homeroom teachers
11. Account for all visitors & Staff as per registers
12. Give All Clear to Incident Controller when students/visitors/staff are accounted for
13. Notify Incident Controller if anyone is unaccounted for



## **ACTION CARD: Teaching & Learning Support Staff**

### **Lockdown**

1. Listen to Incident Controller's lockdown instructions:

#### **Intruder:**

- Lock doors, close blinds
- Staff & students to get under tables/desks and remain quiet
- If outside guide to nearest building
- Send text to 0488 735 585 to advise:
  - i. Any persons not present
  - ii. Any additional persons present: eg: visitors, students from other classes

#### **Grass Fire/ Building Hazard:**

- Remain indoors, close doors & windows
  - If outside guide to nearest building
  - Send text to 0488 735 585 to advise:
    - i. Any persons not present
    - ii. Any additional persons present: eg: visitors, students from other classes
  - Assemble students in preparation for possible evacuation
2. Wait for further directive

### **Evacuation On-site**

1. Refer to the Classroom Action Card
2. Assemble students
3. Lock doors
4. Move students toward evacuation point (away from danger zone)
5. Staff must not leave their students unsupervised. If a staff member is directed by the Incident Controller to perform a task the staff member arranges for alternative supervision
6. In an emergency, staff members do not return to collect personal items
7. Assemble students in allocated space of assembly area ensuring they are seated in rows
8. Evacuation Class Lists will be provided
9. Mark and check lists. Alert Area Warden if any student is unaccounted for
10. Area Wardens will collect marked lists and return to Business Manager
11. No student is to leave the Evacuation Centre unless they have authorisation from Incident Controller

### **Evacuation Off-site**

1. Refer to the Classroom Action Card
2. Assemble students in order of class roll
3. Move students toward evacuation point (away from danger zone) as per map
4. Staff do not leave their students unsupervised. If a staff member is directed by the Incident Controller to perform a task the staff member arranges for alternative supervision
5. In an emergency, staff members do not return to collect personal items
6. Assemble students in allocated space of assembly area ensuring they are seated in rows
7. Evacuation Class Lists will be provided
8. Mark and check lists. Alert Area Warden if any student is unaccounted for
9. Area Wardens will collect marked lists
10. No student is to leave the Evacuation Centre unless authorisation from Incident Controller

## **ACTION CARD: Maintenance Team**

### **Lockdown**

1. Upon hearing the Emergency Announcement warning move to the nearest building
2. Wait further directive

### **Evacuation On-site**

1. Collect Wardens Kit from (Shed; Room 4 or MPH)
2. Drive to Evacuation Site
3. Set class markers as per seating plan
4. Wait further directive

### **Evacuation Off-site**

1. Collect Wardens Kit from (Shed; Room 4 or MPH)
2. Drive to Evacuation Assembly Area
3. Set class markers as per seating plan
4. Wait further directive

## **ACTION CARD: Area Warden**

### **Lockdown**

1. Upon hearing the Emergency Announcement warning move to nearest building
2. Await Further Directive

### **Evacuation On-site**

1. If in class, have staff member supervise
2. Check outside/toilets/storerooms
3. Lock Doors
4. Report to Incident Controller

#### **Areas:**

- Mercy Centre - College Counsellor/Communications Officer
- Junior Wing (including toilet block) - P-4 Level Coordinator/Curriculum Leader
- Portables/Science - 5-7 Level Coordinator/ Curriculum Leader
- Secondary/Art - 8-10 Level Coordinator/ Curriculum Leader
- Multi Purpose Hall - Sports Coordinator/Performing Arts Teacher

### **Evacuation Off-Site**

1. If in class, have staff member supervise
2. Check outside/toilets/storerooms
3. Lock Doors
4. Report to Incident Controller

#### **Areas:**

- Mercy Centre - College Counsellor/Communications Officer
- Junior Wing (including toilet block) - P-4 Level Coordinator/Curriculum Leader
- Portables/Science - 5-7 Level Coordinator/ Curriculum Leader
- Secondary/Art - 8-10 Level Coordinator/ Curriculum Leader
- Multi Purpose Hall - Sports Coordinator/Performing Arts Teacher

## **ACTION CARD: Yard Duty Staff (Duty Roster)**

### **Lockdown**

1. Upon hearing the Emergency Announcement warning move students to Classrooms or nearest building
2. Await Further Directive

### **Evacuation On-site**

1. Upon hearing the Emergency Announcement warning move students to Evacuation Centre
2. Await Further Directive

### **Evacuation Off- site**

1. Upon hearing the Emergency Announcement warning, assemble students and move students to Evacuation Centre

## **20 Appendices**

[Appendix A: Main Switchboard](#)

[Appendix B: Electrical Sub Switchboard](#)

[Appendix C: Main Isolation Valve for Natural Gas to School](#)

[Appendix D: Fire water valve, hydrants, hose reels and extinguishers](#)

[Appendix E: Main Isolation Water for Main Water](#)

[Appendix F: Emergency Management Incident Report](#)

[Appendix G: Bomb Threat Telephone Call Checklist](#)

## Appendix A: Main Switchboard

At the Main Switchboard it is possible to isolate electricity to the entire school property.



**Warning:** No persons should commence firefighting operations (involving the use of fire water hoses or water based fire extinguishers) until the electricity has been isolated – this is to protect person/s from the serious risk of electrocution.



Main Switchboard – located at the junior toilets and Room 14.

## Appendix B: Electrical Sub Switchboard

At the Main Switchboard it is possible to isolate electricity to the entire school property.



**Warning:** No persons should commence firefighting operations (involving the use of fire water hoses or water based fire extinguishers) until the electricity has been isolated – this is to protect person/s from the serious risk of electrocution.

The Switchboard cabinets are usually locked keys can be obtained from the Office staff.

Sub switchboard locations:

*As per Emergency Equipment – General Map*

The location of Electrical Switchboard rooms varies throughout the school – so it is important that all staff members are familiar with their location. Emergency Services may require that you show them the location of these sub switchboards in the event of an emergency!



## Appendix C: Main Isolation Valve for Natural Gas to School

In the event of a significant gas leak or fire the ability to quickly locate and isolate the gas supply to the school could be vital in preventing the escalation of an incident. The main gas meter and isolation valve is located near the driveway and pedestrian gates on the High Street boundary, outside Room 5.



### **WARNING**

**Warning:** No persons should commence firefighting operations (involving the use of fire water hoses or water based fire extinguishers) until the electricity has been isolated – this is to protect person/s from the serious risk of electrocution.

The cage has two padlocks – one belonging to the gas company and one belonging to the College. The College padlock is C Key lock. See *Emergency Equipment – Fire map*.



## **Appendix D: Water fire valve, fire hydrants, fire hose reels and fire extinguishers**



Please refer to Emergency Equipment – Fire map for the location of the water fire valve, fire hydrants fire hose reels and fire extinguishers.

The Main Water Valve is located adjacent to the College Office on the High Street fence line – see map.

## **Appendix E: Main Isolation Water Valves for Main Water**



Water Fire Valve - located north of Admin building – High Street Fence line



Water Valve Admin – Mercy -  
Secondary- Science buildings - located  
North of Admin building



Water Valve Middle and Junior  
Primary - Located near RM 5

## **Appendix F: Emergency Management Incident Report**

### **Return Completed Form To Your Diocesan Emergency Management Officer**

Melbourne: Harry Allard, Ph: 03 9267 0228, Mob: 0439 642 881,  
Email: [emergencymanagement@cem.edu.au](mailto:emergencymanagement@cem.edu.au)

### **Type of Incident**

e.g. Assault off site or onsite, Motor vehicle or bus accident, Theft, Stranger alert, Fire

### **School Details**

Name		Suburb	
Address		Postcode	
Telephone		Facsimile	
Reported by		Position	
Region	REGION	File No	Office use only

### **Accident / Incident Details**

Incident Date		Incident Time	
Report Date		Report Time	
Location			
Details of Accident / Incident			
Description of Perpetrator or Cause			

### **Agencies Notified**

Police	<input type="checkbox"/>	Ambulance	<input type="checkbox"/>	Fire MFB/CFA	<input type="checkbox"/>
DE&T	<input type="checkbox"/>	CEO	<input type="checkbox"/>	Other .....	<input type="checkbox"/>

## **Appendix G: Bomb Threat Telephone Call Checklist**

A copy of this checklist should be kept at reception, administration and/or the school office.

CALL TAKER		CALL TAKEN	
Name		Date:	Time:
Telephone #		Duration of call	
Signature		# of caller	

**Bomb Threat - Ask the Caller the Following Questions:**

QUESTIONS	RESPONSES
When is the bomb going to explode?	
Where did you put the bomb?	
What does the bomb look like?	
What kind of bomb is it?	
What will make the bomb explode?	
Did you place the bomb?	
What is your name?	
Where are you going?	
What is your address?	

**ACTIONS:** \_\_\_\_\_

**REPORTED CALL TO:** \_\_\_\_\_ **PHONE NUMBER:** \_\_\_\_\_

CHARACTERISTICS OF THE CALLER	
Gender	
Estimated age	
Accent if any	
Speech impediments	
Voice (loud, soft, etc)	
Speech (fast, slow, etc)	
Diction (clear, muffled, etc)	
Manner (calm, emotional, etc)	
Did you recognise the voice?	
If so, who do you think it was?	
Was the caller familiar with the area?	

LANGUAGE		
<input type="checkbox"/> Abusive	<input type="checkbox"/> Taped	<input type="checkbox"/> Automated (Specify)
<input type="checkbox"/> Well Spoken	<input type="checkbox"/> Irrational	<input type="checkbox"/> Other (Specify)
<input type="checkbox"/> Incoherent	<input type="checkbox"/> Message read by caller	

BACKGROUND NOISE		
<input type="checkbox"/> Music	<input type="checkbox"/> Local call	
<input type="checkbox"/> Machinery	<input type="checkbox"/> Long Distance Call	
<input type="checkbox"/> Aircraft	<input type="checkbox"/> Other (specify)	