



THE MARIAN ST. MARY'S COLLEGE SEYMOUR

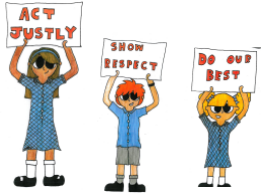
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No. 9

Term 2 Week 6 of 11

22/05/20



St. Mary's College Vision Statement

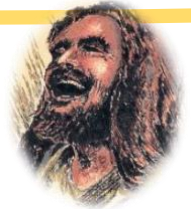
*A welcoming Catholic community that respects our heritage and looks to a sustainable future.
We inspire learning excellence, resilience and service to others.*



From the Principal

COVID-19 Update No 10.

Gracious God,
give us ears to hear,
eyes to see,
hearts to love,
and hands to act;
so that 'we are
shining lamps,
giving light to all
around us'.



Our World has Changed

There will be learnings from this experience, be it resilience or in other ways such as the value of one on one devices. Governments have done well to get Australia to where it is at the present moment. Our staff have been extraordinary in going above and beyond. A book could be written on what has been done by so many to ensure St Mary's was well placed to transition to remote learning. Some back to the future:

- Term One finished for students on Monday 23 March.
- Victorian Government and CECV informed that Term Two would be remote learning.
- A College plan was quickly actioned to provide student work for Weeks One & Two of Term Two then moving to online learning through Google Classroom and Google Meet.
- The holistic welfare of the students has been a very high priority with daily Homeroom and Classroom meets; Friday afternoon pastoral sessions; Student surveys; Learning Diversity support; LSO one on one Google Classroom support; Family counselling support and many families receiving device and internet connectivity support.
- Structure and process was instigated for Weekly Onsite Remote Learning supervision and regular Covid-19 Updates for families to ensure communication was constant and accessible.

There is a constant flow of information that is coming from the government to CECV to schools. This requires meetings, changes to planning and constant revisiting of procedures. The goal posts move daily and Covid- 19 continues to bring questions followed by more questions. Yet our St Mary's community rose to the challenge in supporting students. A wonderful sense of grace for the common good has been displayed by our College community during this time.

Topic	This summary is for when students return on Tuesday 26/5 and reflects Victorian Stage Government Medical Officer and CECV Guidelines.
F-10	✓ Monday 25 th May – F-10 Student Free Day.
F-2	✓ Tuesday 26 th May – F-2 return in Winter Uniform. ✓ Yr 3-10 at Onsite Remote Learning as from 26/5 wear Winter Uniform.
Yr 3-10	✓ Tuesday 9 th June – 3-10 return in Winter Uniform.
Parents	✓ The College is not implementing staggered drop off times . Therefore: ✓ Please do not congregate at drop off/pickups as the purpose for staggered times is to stop gatherings to ensure there is social distancing. Say goodbye from the entrance or car. ✓ Please do not enter College grounds unless necessary . If there is a need, go directly to Office. Please note signage.
Canteen	✓ Canteen is open only for lunch orders . F-10 lunch orders to the Canteen by 9.30am. ✓ Canteen is closed at recess time and there are no across counter purchases. ✓ Changed menu is included with this week's Marian.
Students	✓ Each student brings own drink bottle .
Staff	✓ Staff adhere to social distancing requirements and spaced or working and break times. No large staff meetings or College assemblies.
Cleaning	✓ Extra cleaning during school day of high touch surfaces such a door handles; tables and play equipment. To support the health and wellbeing of all students and staff, our school will continue an enhanced cleaning routine and will encourage frequent handwashing and hand sanitizing.
Chromebook Returns	✓ Returned during allocated time directly to the Mercy Centre.
Social Distancing	✓ Social distancing is not appropriate within classrooms but all students will be reminded on minimizing contact in the school yard.
-These guidelines are subject to Victorian Medical Officer and CECV change-	

2020 College Learning Diversity Review

St Mary's Learning Diversity was reviewed over two days in February and conducted by the Catholic Education Melbourne, *Catherine Henbest Team Leader–Learning Diversity and Mary-Anne Rugg Learning Consultant – Diversity*. The reviewers met with various College community members and the report provides the College with a road map for the future, especially in the areas of compliance; administration; line management and delivery of Learning Diversity services and outcomes for students. The Review reported on: The Objectives of the Review; The Process Methodology; Overview From Self Reflection; Practices; NCCD; PSG and PLP; Learning Diversity Department; Identity and Leadership; Communication; Support Programs and provided an Executive Summary. Ms Hurst was commended by the reviewers for the relationships she builds, particularly with parents. The reviewers were also high in their praise for the staff who participated in the review and in the honesty and good will in conversation and all wanting best practice outcomes for students.

From the review findings the role of Learning in Diversity Leader will become a College Position of Leadership and therefore be advertised both internally and externally to begin in the 2021 College year.

College Promotion

Former students Matthew Giannarelli and Jordan Graham have completed filming a promotion for enrolments. This will be followed by an inclusive promotional video when students and staff return.

Staffing Updates

Mrs Clarke will not return in Term Three due to health reasons and we welcome Ms Rudd continuing to teach the wonderful 5/6D.

On medical advice Ms Arnold has resigned her position at St Mary's and we wish Aleena and her partner, Johno our College blessings as they prepare to begin their family. A fixed position for a primary teacher has been advertised for the mighty 5/6B with Mrs Evans teaching the class from 9 June until the remainder of Term Two.

Mrs Gilchrist is also on extended leave from 9 June as she and her husband, Daron also prepare to begin their family. Karen's classes will be covered within current staffing and our best wishes and blessings are with Karen and Daron in this wonderful and precious time for them.

Mrs Graham will move from her Learning Support Officer role to the Office team. The Office requires and needs more staffing time to enable the increasing levels of administrative and compliance workloads to be completed and maintained. With Kellie's level of employment and previous roles in school administration at St Mary's, she will be a fine and welcomed member to the Office team. Into the future Kellie will also provide some administrative support for Learning Diversity. A Learning Support Officer position will be advertised for a fixed term.

Thankyou Glenn!

In 2020 Glenn Stead joined our College staff. St Mary's has a contract with IT Manager Service Provider Nettek based in North East Victoria and during 2019 we identified the need for more onsite IT support. Glenn is fulltime at St Mary's and his presence this year has been valued by our students, staff and parents. Glenn has been at the forefront of supporting us all with the joys and frustrations of IT during Covid-19 remote learning. Glenn has never hesitated to go beyond his hours of work to help a family with IT issues, so as to lessen their burden of anxiety that IT issues can so easily create, especially in the time and mental energy that is consumed. At times we were 'pushing Glenn out the door' to get home to his family. Glenn is a caring and gentle colleague who goes about his job with a minimum of fuss and follows through on tasks. Thankyou Glenn for your expertise and your incredible commitment during all that has happened over the past few months. St Mary's values your presence!



IT Devices

IT is not a new debate on the effect and benefits of learning and there are thousands of experts with opinions on IT. Alvin Toffler was a futuristic writer. Two books by Toffler, *Future Shock 1970* and *Third Wave 1980* suggested change was coming and IT would create a connected world. Toffler suggested such strange things as working from home; paying bills on computers; people having a personal computer in a house; a thing called the Internet; Cable television and mobile communication. Toffler said, "change is not merely necessary for life - it is life." To ensure we are aware of the present and the future needs for our students, the College will investigate and review our current one to one device program and consider implementing this program into Year 5 and 6 as from 2021. We will investigate the current cost to parents along with the curriculum needs for students and staff. We cannot predict the future although Alvin Toffler was on the money! What we can be assured of is that the world of IT (for better or worse) will continue to inform and possibly change the way we live and learn.



Live Facebook Information Session 2021 Enrolments: Wednesday 27 May 7.00pm - 7.30pm with a Q&A. Please inform any parents who you may know are considering St Mary's for their child(s) education. <https://www.facebook.com/stmarysseymour/>

St Mary's has a fence!

Slowly but surely the College is fencing the perimeter. Thanks to the \$10 000 Victorian State Government Department of Transport Rail Corridor Safety Improvements Grant, the sections along McIntyre Street and the railway line corridor have been completed.

Week 7 will see the return our wonderful F-2 students. A sigh of relief for parents no doubt. It will be a joy to have St Mary's coming back together. Stay Well!

Best Wishes.

A handwritten signature in black ink that reads "Wayne Smith". The signature is stylized and cursive.

Wayne Smith
Principal

*DipEd(ACU) DipREd(ACU) BEd(ACU) GradCertEdAdmin(Edith Cowan)
GradDipREd(ACU) MEdAdmin(Charles Sturt) MTheoSudies(BBITAITE)*



Mr Wayne Smith

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Learning & Teaching



from the Deputy Principal ...

Teaching during online/remote learning has brought many new challenges and experiences for all. Staff at St Mary's College have worked tirelessly to implement what has been expected of our profession. Now we know the planned dates for a return to face-to-face teaching we shift our thinking and planning once again. Much of our work involves and relies on immediate interaction and observation. We are looking forward to re-engaging with our students and providing classroom teaching!



The VCAA (Victorian Curriculum and Assessment Authority) has released the requirements for assessment and reporting for semester two 2020. In the initial stages of remote learning we were given guidelines for the amount of work and the subject content that needed to be planned and delivered for students in all levels, Foundation to Year 10. That information was provided to you via the Information sheets distributed earlier this term.

We were also advised of the record keeping and marking that was to be maintained regarding students submitted work.

This semester's student report is required to contain the following:

1. An overview of learning provided
2. Comment on student achievement (including modifications)
3. Comment on the student's engagement with the flexible learning environment.

Reports will be completed by teachers and become available via PAM (Parent Access Module).

All parent teacher meetings will now be held in term 3 not at the end of this term as noted in the calendar.



National Reconciliation Week (NRW)

NRW is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

Reconciliation must live in the hearts, minds and actions of all Australians as we move forward, creating a nation strengthened by respectful relationships between the wider Australian community, and Aboriginal and Torres Strait Islander peoples.

activities to enhance their understanding and knowledge.

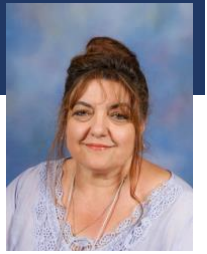
During the week students will participate in related

Mrs Christine Buhler

christine.buhler@smseymour.catholic.edu.au



Student Wellbeing



from the Deputy Principal ...

Transition Back Forward to School

For all our F-2 students who transition 'forward' to school, next Tuesday 26th May, the teachers have classrooms set up and are excited in seeing the students and continuing to make the remainder of this term as exciting and productive as the past six weeks have been in remote learning. Our staff thank you for supporting the learning of your child at home, while still working yourselves, amongst a range of other variables. It has been a learning experience for us all, and we thank you for your patience, skills and sense of humor when needed at times. We will continue, as always to work in partnership with you, whether it be at home or school.

It is our aim to work closely with all families to ensure each child's overall wellbeing and learning journey continues as smoothly as possible. We understand that it will take some time for some of our students and families to move forward within this transition period, but with continued communication and support, it will be a collective, consistent and positive time for all.

For our Year 3-10 students who remain in remote learning till June 9th, we have some more positive tips for you...

Set yourself up for success

Take the time to think about and make a list of all the things you do that help you concentrate and feel good.

They might include:

- Clean your desk
- Take stretch breaks
- Take eye breaks (get away from screens)
- Go outside for a walk
- Talk to someone on the phone
- Eat something tasty (and healthy!) Breakfast each day!
- Drink plenty of water & Get enough Sleep
- Read or do something funny

....what else is on your list?



Connect Again



Is there someone you haven't spoken to in a while?
Think of three new people to connect with this week.
Then, send them a letter, a text, an email, or even call them on the phone to check in.



Stay Well, Stay Happy

Ms Zine Dovara

zine.dovara@smseymour.catholic.edu.au



F - 4 News



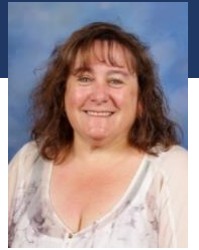
from the Level Co-ordinator

We have reached the end of Remote Learning for our Foundation, Year One and Two students who will return to face-to-face learning on Tuesday. I know many children are excited about the return whilst others are hesitant. Our classrooms are being managed as much as possible to allow the children to interact but with hygiene and social distancing structures in place. Year 3/4 return on the 9 June. Teachers are looking forward to seeing faces again and to hear the chatter that is created when so many children are in one place. It is a joyful noise and we have missed it.



Mrs Anne Spencer

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Family Week 2020

15-21 May

Building Connections in the Spirit of Hope



It's Family Week

No matter our age, strong family relationships are an important element in our lives.

During this time of enforced isolation, your thoughts on what your family means to you may have changed. Perhaps you have been spending more time together; or perhaps you have been isolated from your family. But either way, may the Spirit of Hope comfort you and lead you to strengthen and build on the connections in your family and beyond.

Each year Family Week is celebrated from 15-21 May - a dedicated time for appreciating and celebrating our families; their history and values, and their challenges and achievements.

Family Week has been instigated by Catholic Care who hold relationships at the heart of everything they do.

Who is CatholicCare?

Catholic Care are the social welfare agency of both the Archdiocese of Melbourne and the Diocese of Sale. At CatholicCare it is their vision to help everyone to live life to the full. Their programs and services are family-centred and strength-based. They provide support for people at every stage of life, equipping them with the skills they need to build strong positive relationships and connections. They deliver family and relationship services, relationship courses, pastoral care, refugee and asylum seeker settlement support, school counselling and adult education support. All their services are offered to the whole community regardless of religious belief or background. Catholic Social Teaching is the cornerstone of their values and approach. From this base, they reach out to three key groups:

- Children and youth
- Families with relationship difficulties
- The disadvantaged and marginalised

The people they support come from all walks of life. Each has their unique story and reason for seeking assistance at CatholicCare.

Unfortunately, in 2020 people need them more than ever, ensuring that their dignity is upheld at all times.

Family Week at SMC

We would normally get together as a College Community to celebrate the work Catholic Care does in our communities. We have attached a simple but heartfelt prayer service that would take about 5 minutes to do as a family, to thank God for the ones who are the most important in our lives.

— FAMILY WEEK 2020 —
HOME PRAYER SERVICE

PREPARATION:
Have a single lighted candle on a table in the centre of the group.
Have at least two small candles or tealights for each person (do not light yet).

GATHERING:
Come and gather together.
Let us thank our God for all his love.
Let us rejoice in the knowledge of his faithfulness that never gives up.
May our family enjoy the constant presence of the Spirit of Jesus.
May we know and glorify God now and always.

READING:
A family member reads John 13:12-17 or Colossians 3:12-21.

PRAYERS FOR EACH OTHER:
Each person has a chance to pray for the family or for an individual member.

BLESSING:
Take turns to read the blessings below:

- Blessed are we as family as we share our time together.
- Blessed are we as each person meets the demands of the day.
- Blessed are we as each of us contributes to the identity of our family.
- Blessed are we as we take joy in the events that we share.
- Blessed are we as we support each other through the difficult times.
- Blessed are we when against all odds, our family shines through with the love we have for each member, and the love we share with others.

ACTION:
Each person has a turn to light one of their their small candles then present it to another member present with an affirmation such as "You light up the family when you ..." The lighted candles are placed in a circle around the large one.
The additional candles are used to reach out beyond the family. For example, "Grandma lights up the family when she sends each person a hand-made card for their birthday." These candles are then included in the circle.

Adapted from "Family is the Flame Alive" by Margaret McCarthy and Sharon Freeman.
North Carlton: Centacare Catholic Family Services (now CatholicCare) 2000.
CatholicCare - Greater Melbourne, Geelong, Gippsland | 2020

Mrs Rochelle Gough

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Defence Mentor News

Hi Everyone,

Thanks to all our wonderful students who participated in our ANZAC Day competition. I was blown away by the entries and so proud of all of the effort put into your submissions.

The winners are:

Junior Primary - Yenuli Year 1

Senior Primary - Chloe Year 6

Secondary - Annie Year 7

Congratulations to our winners! Prizes will be received when all students return to school on June 9th.



Annie



Chloe



Mrs Melinda Nuttall

melinda.nuttall@smseymour.catholic.edu.au



NCCD Information Sheet for Parents, Carers and Guardians

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a



Counsellor's Corner

from the Counsellor.....

As our younger years are preparing to return to school next week, it is important we acknowledge the growth that has happened during this home learning time. Have you congratulated the achievements your home learner has achieved? Empowering our children through acknowledgement of their achievements both academically and socially helps build resilience, creates positive self-esteem, encourages independence, grows confidence and helps to build a well-rounded learner.



This week is a shout out to all our younger learners and their families. Well done to everyone! This time has certainly been a team effort. We can't wait to see all your gorgeous smiles again from next Tuesday.



Mrs Melinda Nuttall

melinda.nuttall@smseymour.catholic.edu.au



“Windows into Learning”

2021 Enrolments Now open

Facebook Live

Information Session

Wednesday 27 May 2020

7:00pm to 7:30pm

<https://www.facebook.com/events/1571093719715582/>

Term 2		
Wk 7B	Mon 25 May	Student Free Day
	Tues 26 May	Foundation-Grade 2 return
Wk 9B	Mon 8 June	Queen's Birthday Public Holiday
	Tues 9 June	Grade 3-Year 10 return
Wk 10A	Tues 16 June	Year 10 Immunisations 12pm
Wk 11	Fri 26 June	Last Day Term 2

Bell Times 2020	
<i>Supervision of students begins at 8:30am</i>	
Homeroom	8:45 – 8:55
Period 1	8:55 – 9:55
Period 2	9:55 – 10:55
Recess	10:55 – 11:20
Period 3	11:25 – 12:25
Period 4	12:25 – 1:25
Lunch	1:25 – 2:10
Period 5	2:15 – 3:15

Term Dates 2020
Term 2: 14/4 – 26/6
Term 3: 13/7 – 18/9
Term 4: 5/10 – 16/12

Max Woods 5/6B made a face mask for his mum Kristy for Mother's Day!



St Mary's College

90 High Street, Seymour
 Telephone: (03) 5792 2611
 PO Box 269, Seymour 3661
 Office Hours: 8:15am-4:30pm

St Mary's Parish Seymour ~ St Joseph's Tallarook

Parish Priest: Father Eugene Ashkar
 Telephone: (03) 9412 8406 / 0455 123 509
Mass Times: St Mary's - SAT 6:00pm, SUN 10:00am;
 St Joseph's - SUN 8:30am



ST. MARY'S COLLEGE CANTEEN PRICE LIST Term 2 – 2020



*Lunch orders to be in before recess.
Sandwiches to be given for late lunch orders or forgotten lunches.*

SANDWICHES & ROLLS

(White, Wholemeal or Multigrain)

	<i>Sandwich</i>	<i>Roll</i>
Vegemite	\$1.50	\$2.00
Cheese	\$2.50	\$3.00
Cheese & Vegemite	\$3.00	\$3.50
Cheese & Tomato	\$3.00	\$3.50
Tomato	\$2.00	\$2.50
Egg & Lettuce	\$3.00	\$3.50
Ham	\$3.50	\$4.00
Ham & Tomato	\$4.00	\$4.50
Ham & Cheese	\$4.00	\$4.50
Ham & Salad	\$5.00	\$5.50
Chicken	\$3.50	\$4.00
Chicken & Salad	\$5.00	\$5.50
Tuna & Salad	\$5.50	\$6.00
Buttered Roll		\$1.00
Cheese & Bacon Roll		\$2.00



TOASTED SANDWICHES EXTRA .50

Extras: Carrot, Beetroot,
Cucumber & Onion: .50ea
Avocado (in season): \$1.00

HOT WRAPS

- Chicken Strips & Salad (*) \$5.50

(*) = Tomato, lettuce served with
Sweet Chili Sauce or Mayo

(Cheese extra .50c)



COLD WRAPS \$5.50

(Ham or Chicken) (*)

(*) = Lettuce, Tomato, Carrot, Cheese

GLUTEN FREE

Lasagne	\$5.00
Spaghetti (small)	\$4.00
Pizza: Ham & Pineapple/	
BBQ Chicken	\$3.50
Berry Muffins	\$2.50

HOT FOOD

Spaghetti Bolognese	\$3.50 sml \$
	<i>(with cheese extra 50c)</i>
Meat Lasagne	\$4.50
Hot Chicken Roll & Mayo	\$4.50
Hot Chicken & Cheese	\$5.00
Hot Chicken & Gravy Roll	\$5.50
Hot Chicken Strips & Gravy Roll	\$6.00
Corn Cobettes	\$1.00
English muffin Pizza:	\$3.00
- (Ham, Pineapple, Capsicum & Cheese, Tom Paste)	
- BBQ (Chicken, Pineapple, Capsicum, Cheese)	
Steamed Dim Sims	\$1.00

DRINKS

Water	\$1.50
100% Juice. Orange, Apple,	
Apple/Blackcurrant	\$1.50
Breaka /Oak 600ml	\$4.00
(Choc, Coffee, Straw)	
Oak 300ml	\$2.00
(Chocolate, Coffee, Strawberry)	
Nippy's:	\$3.00
(Iced Coffee, Chocolate, Banana, Strawberry & Honeycomb)	



Fruit Buns	\$1.00
Toasted Banana Bread	\$1.00
Jam or Lemon Tart	\$1.00
Banana Muffin	\$1.50
Apple & Cinnamon Muffin	\$1.50
Popcorn	\$1.00
Sultanas	.70

Monday-Chicken Stroganoff

Tuesday – Curried Sausages & Rice

Wednesday – Fried Rice

Thursday – Meatball Mac n' Cheese

Friday – Bacon Risotto

Small \$3.50 Medium \$6.00

PLEASE NOTE: There will be NO SALES OVER
COUNTER until further notice.

Lunch Bags: .10c each