



THE MARIAN ST. MARY'S COLLEGE SEYMOUR

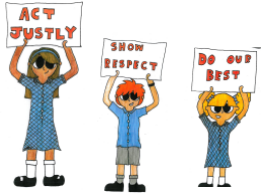
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No. 8

Term 2 Week 5 of 11

15/05/20



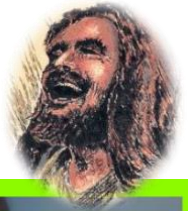
St. Mary's College Vision Statement

*A welcoming Catholic community that respects our heritage and looks to a sustainable future.
We inspire learning excellence, resilience and service to others.*



From the Principal

Gracious God,
give us ears to hear,
eyes to see,
hearts to love,
and hands to act;
so that 'we are
shining lamps,
giving light to all
around us'.



Dear Parents and Guardians,

The latest COVID-19 Update #9 will be sent home Over the coming days, via email to all families.

Here are some happy home learners to brighten up the day.

Stay well and stay safe.
Best Wishes.

Wayne Smith
Principal

*DipEd(ACU) DipREd(ACU) BEd(ACU) GradCertEdAdmin(Edith Cowan)
GradDipREd(ACU) MEdAdmin(Charles Sturt)
MTheoStudies(BBITAITE)*



Mr Wayne Smith

principal@smseymour.catholic.edu.au



Learning & Teaching



from the Deputy Principal ...

Teaching during online/remote learning has brought many new challenges and experiences for all. Staff at St Mary's College have worked tirelessly to implement what has been expected of our profession. Now we know the planned dates for a return to face-to-face teaching we shift our thinking and planning once again. Much of our work involves and relies on immediate interaction and observation. We are looking forward to re-engaging with our students and providing classroom teaching!

The VCAA (Victorian Curriculum and Assessment Authority) has released the requirements for assessment and reporting for semester two 2020. In the initial stages of remote learning we were given guidelines for the amount of work and the subject content that needed to be planned and delivered for students in all levels, Foundation to Year 10. That information was provided to you via the Information sheets distributed earlier this term.

We were also advised of the record keeping and marking that was to be maintained regarding students submitted work. This semester's student report is required to contain the following:

1. An overview of learning provided
2. Comment on student achievement (including modifications)
3. Comment on the student's engagement with the flexible learning environment.

Reports will be completed by teachers and become available via PAM (Parent Access Module).

All parent teacher meetings will now be held in term 3 not at the end of this term as noted in the calendar.

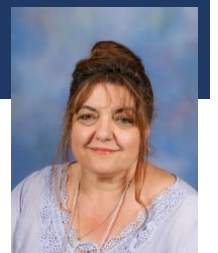


Mrs Christine Buhler

christine.buhler@smseymour.catholic.edu.au



Student Wellbeing



from the Deputy Principal ...

Student Behaviour Management



We would like to remind all students and parents that acceptable behaviour during this remote learning time, whether at school or at home continues to be an expectation that every child is respectful and following College protocols.

We expect everyone to be mindful of online behaviour at all times. If you are a secondary student and not in a scheduled Google Meet Class with your teacher, **YOU SHOULD NOT BE USING THIS AS A FORUM** to socialise

with your friends. Those students who are using this inappropriately will be followed up with a phone call home to parents from the Level Coordinator. Please discuss this with your child and the ICT User Agreement that was signed by both child and parent.

Wellness Check

The students in Years 3-10 were asked to participate in their second Wellbeing Survey today in Google Meet Homeroom. This survey focuses on what they have learnt about themselves as a learner and as a person. Please encourage your child

to participate in the survey, if not yet done so and ask to see it yourselves. The results of the survey are analysed by the homeroom teachers, which then contributes to the wellbeing discussion at next week's pastoral care session as a class in Google Meet.

Partnership



We thank you all for making remote learning as positive an experience as possible for your children, as we continue to do so. This can be a time of learning for all of us, not just the children. A time to strengthen our patience, resilience and perseverance. Please take a moment to celebrate the great things you have achieved with your children at home and also congratulate and thank your child's teacher(s) who have been a constant support, working tirelessly for the overall learning and wellbeing of your child. Anything and everything is possible, when we work in partnership with one another.

Ms Zine Dovara

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Careers and Pathways



Next week is National Careers Week!

Due to COVID-19, Year 9 and 10 students have missed out on some invaluable career expos and exposure to industry.

There are some great FREE Industry Information Webinars on offer that may be of interest to students. Further information has been emailed to all students in Years 9 and 10.

Please contact me if you have any questions regarding the sessions or anything regarding careers and pathways.

Check out the FREE Webinars being run by CICA during National Careers Week.

Register today by visiting www.careersweek.com.au/events.

Click on the webinar, then click more and you will find the registration button at the bottom of the page.

National
Careers
Week
18-24 May
2020

It's never
too young
to start
exploring.



Mrs Tanya Oakley

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NCCD Information Sheet for Parents, Carers and Guardians

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

Remote Learning



1/2 Fairy Tale Google Meet





Counsellor's Corner

from the Counsellor.....

There is a light at the end of the tunnel!

This term has taken a toll on students and families alike. No access to extended family members, friends, school, for many - work from home and it has not been easy but we are now heading towards the end of the tunnel and light is shining bright. All families should be commended for their resilience throughout this pandemic, well done! With only a few weeks to go before students return to school, many students and families will be feeling many different emotions. Some will be sad, some will be happy, others excited and maybe some a little nervous. All these emotions are normal. Take a deep breath and in the famous words of Dory "Just keep swimming".



Over the past couple of weeks, I have been recording stories for our young students. One particular book called Bubble Gum Brian has a wonderful message for us all. Growth comes in the face of adversity. We must continue to remain open to new ideas, trying new things and learning new ways and this is how we can all build a Bubble Gum Brain. A brain which can stretch and grow and mold to suit any situation we are faced with. YOU ARE RESILIENT, YOUR CHILDREN ARE RESILIENT and so is our school.

Mrs Melinda Nuttall

melinda.nuttall@smseymour.catholic.edu.au



Parents & Friends

from the President.....

The P&F ran our COVID-19 friendly Mother's Day Stall over the last two weekends, the response was great, the children were very excited to still be able to purchase for their Mum's, Grandma's & Special People in their lives. We had approximately 180 people through the stall.



The stall would not have been possible without Megan Lomax and Stacey Cox, special thank you to Nicole Towt and Regina Schaefer for giving up 4 hours one Saturday, thank you also to my mum Bev Stray, Bree Clydesdale, Kellie Graham, Kate Loweke & Eric Loweke for assisting with the stall.

We also need to thank Rose Farrugia, Evie Parker, Local Candle Co and Sara Stray for their generous donations.

We hope all Mum's had a lovely Mother's Day.



Mrs Karen Glen

0409 790 932



“Windows into Learning”
2021 Enrolments Now open

Facebook Live
Information Session
Wednesday 27 May 2020
7:00pm to 7:30pm

<https://www.facebook.com/events/1571093719715582/>

Bell Times 2020	
<i>Supervision of students begins at 8:30am</i>	
Homeroom	8:45 – 8:55
Period 1	8:55 – 9:55
Period 2	9:55 – 10:55
Recess	10:55 – 11:20
Period 3	11:25 – 12:25
Period 4	12:25 – 1:25
Lunch	1:25 – 2:10
Period 5	2:15 – 3:15

Term Dates 2020
Term 2: 14/4 – 26/6
Term 3: 13/7 – 18/9
Term 4: 5/10 – 16/12

St Mary's College

90 High Street, Seymour
 Telephone: (03) 5792 2611
 PO Box 269, Seymour 3661
 Office Hours: 8:15am-4:30pm

St Mary's Parish Seymour ~ St Joseph's Tallarook

Parish Priest: Father Eugene Ashkar
 Telephone: (03) 9412 8406 / 0455 123 509
Mass Times: St Mary's - SAT 6:00pm, SUN 10:00am;
 St Joseph's - SUN 8:30am

*Please be aware both Churches are closed due to Covid-19.
 Daily and Weekly Masses are available online.*