



Thursday 9 April 2020

Dear Parents and Guardians,

Re: COVID-19 Update No 6.

(COVID-19 Update No. 7 will be emailed during the week beginning Monday 13th April)

Easter

'When I was growing up and in terms of my family's ideas, it was a way to celebrate obviously the death and resurrection of Christ, but it was also about family. To be honest with you, in terms of what it means now, it still means the same. It's not so much about the Easter eggs and the chocolate but it is more about being together and very much about what Easter actually symbolises, which is the resurrection.'

Cross Light Easter Reflection

Holy Week is the Great Week



Holy Week is the great week of our Catholic Faith. *Palm Sunday* begins the week followed by the Archdiocesan *Chrism Mass* to bless the Oils used in the Sacraments for the new liturgical year. The Mass of *The Last Supper* on Thursday evening leads into the *Passion of Christ*. *Good Friday* is the solemn service when the Gospel of St John is read, *the Passion of Christ – his arrest, trial and crucifixion*

followed by the light of the new dawn that shines brightly on *Easter Sunday*. Christians believe in the fullness of the resurrection, when Christ rose from the dead *on the third day*. I am thinking of Fr Eugene as I type this introduction. Holy Week is a time where the sacredness of ritual led by our parish priest inspires the hearts and minds of others to reflect on the fragility of humanity and the joy of our faith. May we keep Fr Eugene in our prayers as we do for each other within our St Mary's College community over the Easter weekend and during the long journey of Covid 19.

If ever there is a time where faith is important in the streets, in the home and indeed in our hospitals it is now. It can be so easily forgotten that Jesus was as human as he was divine. Jesus held all the human emotions that we carry. He laughed; He cried and He certainly showed times of frustration. He felt the pain of loss and the sadness when let down. Jesus was human. The man, the son was dearly and proudly loved by his father and mother. Any parent can relate to that same love that Joseph and Mary had for their child.

Regardless of one's denomination, personal beliefs or any other hurdles, Holy Week is the 'Great Week' for Christians. People admire those who have little but never complain and those who do it tough but still see the goodness in each day. Christ was no different; He relied on the generosity of others and was a shining example in what many of us at times can find difficult to do – that is to forgive. Even at the hour of his death, Jesus could still forgive those who mocked him. Holy Week puts much about life into perspective.

The media airwaves are alive 24/7 with news on Covid 19. The new normal is upon us; we will cope and we will get through this period of time if our country is sensible and follows the advice of social distancing. As hard as it is at present the alternative is far worse.

Important

All children are to learn from home with the exception of:

*Children not able to be supervised and no other arrangements can be made.
Children who are living in At Risk Situation & as stated in the care monkey survey.*

Understandably, it is important that the wellbeing and safety of staff is considered, along with the wellbeing and safety of children in regards to social distancing. Most staff will be working remotely.

Students who do attend will be supervised in classrooms and complete the same remote learning program as students at home.

I have received emails from parents in regard to the precautions that we will take at school if children need to attend. *Guarantees on social distancing cannot be given. 'Kids will be kids.'* The College will do their best in regards to providing sensible practices for social distancing and hygiene.

At the present time there will be no canteen facilities for any student who attends.

CareMonkey Survey

Primary parents will receive a Survey via CareMonkey today to gauge more specific information on home devices. This will enable a greater depth of understanding for the support required.

Facebook

Facebook is an important social media avenue for information, ideas and perhaps with a few laughs to keep the spirits up during the new normal. Mrs Oakley will be active with Facebook and if parents or students have any suggestions during the term please email tanya.oakley@smseymour.catholic.edu.au

The Morning Greeting & Marian

Each College day during the term I will send a morning greeting to the students. It is an optional read and its intention is to brighten up the day and or 'provide food for thought'. Usually the morning greeting focuses on the secondary students but will endeavour to include students from F-10. The Marian will continue fortnightly.



Rosey the Wombat

Reading Time With Rosey will be underway in Week 1. Rosey is looking forward to her first book read on Facebook for the students. Rosey is also looking forward to introducing a friend who also lives at St Mary's and like Rosey is always caring and happy.



College Counselling Services in Term Two

A reminder that Mel (College Counsellor) will be active during the term with contact with and for students and families. Mel can be contacted via counsellor@smseymour.catholic.edu.au

Interschool Sport

School Sport Victoria has advised that no inter-school sporting events and competitions will run in Term 2. Where possible, events will be postponed rather than cancelled altogether. Some inter-school sporting events and competitions have been cancelled and will not run in 2020. These include: Local district or division events which cannot be rescheduled to later in the year.

Further advice regarding the status of other events will be provided prior to Term 3, with updates on the status of individual events on the [events page](#) of this website.

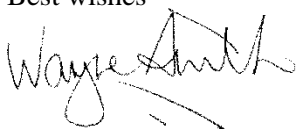
Team Vic

There will be no Team Vic teams for 2020. [School Sport Australia has announced](#) that all Championships for 2020 are cancelled. School Sport Victoria has communicated with those who have registered for Team Vic, to provide an update and advise on aspects such as refunds. Mrs Gilchrist is monitoring any sporting updates for Term 3.

Blessings on all families at Easter time. And at this time we keep in our prayers Nichol Stephens our wonderful teacher of 1/2C. Nichol's father passed away suddenly and Nichol has been able to travel to her family home in Tasmania quickly thanks to the compassionate understanding of the Tasmanian government. To all our families - stay well; stay together and stay home. May the risen Christ bring calm to all hearts this Easter weekend.

Please read the Fees and Levies letter that is included with today's mail out.

Best wishes



Wayne Smith
Principal

*DipEd(ACU) DipRed(ACU) BEd(ACU) GradCertEdAdmin(Edith Cowan)
GradDipRed(ACU) MEdAdmin(Charles Sturt) MTheoSudies(BBITAITE)*

Remote Learning Tem 2 Weeks 1 & 2

The following information was sent to parents at the end of Term 1 and set for Weeks 1 and 2 because at that time there was no assurance of when Term 2 would begin. The learning program for Week 3 onwards (including structures and routines) will be emailed in the week beginning Monday 13th April.

Foundation to Year 6 Weeks 1 & 2

Mathletics and Sunshine Classics usernames passwords have been sent home with students. If misplaced please contact your classroom teacher via email. Teachers will track and review what students have completed from the Teacher Access area in Mathletics and Sunshine Classics.

Years 5/6 - Accessing Google Classroom from home.

- a. Type in classroom.google.com and click on sign in.
- b. Sign in Username: firstname.lastname@smseymour.catholic.edu.au and password.
- c. Select or open the class to see the communication from the teacher.

IT Contacts

If there are issues logging on to ClickView (5-10); Mathletics (F-10); Oxford Online & SIMON (7-10) please email ictsupport@smseymour.catholic.edu.au

Years 7-10 Remote Learning from Home for Weeks 1 & 2

Teachers have set work to be completed (remotely) at 50% of students timetabled classes. This means that if your child receives 8 contact hours per fortnightly timetable of teaching and learning instruction, the subject teacher has set meaningful work for 4 hours per fortnight. Please understand that the work set by teachers is work that would normally be completed within the units delivered through the regular school curriculum. These learning activities are not 'fillers' or 'busy' work and will need to be submitted as per teacher instruction via SIMON.



*Gracious God,
Give us ears to hear;
Eyes to see;
Hearts to love;
And hands to act;
So that 'we are shining lamps, giving light to all around us.'*

Areas	Foundation	Yr 1-2	Yr 3-4	Yr 5-6 <i>Work set in Google Classroom</i>
Mathletics	<u>10-15m three times weekly</u> Set activities completed at least three times weekly.	<u>15-20m three times weekly</u> Complete tasks assigned. Set activities completed at least three times.	<u>20m three times weekly</u> Complete tasks as per topics set for students.	<u>30m – 60m three times weekly</u> Mathletics as per topics set for students. <i>Students must complete the activity at least twice or until they get 100% on the activity.</i>
SMART Spelling & Word Work	Revision of My Weekly Words in Take Home Reading Folder.	Revision - 1 sound weekly; 2 activities from the grid twice weekly; SMART Spelling - Revision. Teachers will email word lists; Suggested activities to do with the words will be included.	Use SMART spelling lists from Term 1; Complete tasks from the Wordwork task grid at the back of their book. Three tasks per week from the same list.	SMART Spelling: word lists will be linked to Google Classroom each week. Students write their words every day. If no access to a printer create a spelling list in Spelling book. Students will have access to the weekly slide presentation going through the words for the week. Students will complete: Two word work activities one from the SMART spelling grid and one other activity of their choice.
English Sunshine Classic	<u>10m reading four times weekly</u> Books read more than once; After 15 th April class teacher will add two books per week to the list.	<u>15m four times weekly</u> Complete reading followed by activities; Books read more than once; After 15 th April class teacher will add two books per week to the list.	<u>15m four times weekly</u> Complete reading followed by activities; Books read more than once; After 15 th April class teacher will add two books per week to the list.	<u>Two books twice weekly</u> Complete reading followed by activities; Books read more than once; After 15 th April class teacher will add two books per week to the list.
Sunshine Classic Address		F-6 https://bookshelf.sunshineclassics.com.au/students/login Their username is: firstname.lastname and the password is Bluefr0g (0 = a zero).		
Home Reading	Read and listen to books for enjoyment.	Read and listen to books for enjoyment.	Regularly read for enjoyment 15 minutes four times a week.	Regularly read for enjoyment 20 minutes four times a week. If you have a personal subscription to Get Epic you can choose to read books from this website https://www.getepic.com/sign-in
Writing prompt	<u>10m writing once weekly</u> Writing prompt will be emailed to parents; Parent emails a photograph or a typed example to the class teacher.	<u>15m writing once weekly</u> Writing prompt will be emailed to parents; Parent emails a photograph or a typed example to the class teacher.	<u>20m writing twice weekly</u> Writing prompt will be emailed to parents; Parent emails a photograph or a typed example to the class teacher.	<u>30m writing three times weekly</u> Refer to google classroom for instructions.
Optional	Some additional activities which families might like to do will be emailed to families by Mrs Williams on the 15 th April.	Some additional activities which families might like to do will be emailed by Mrs Robinson on the 15 th April.	Some additional activities which families might like to do will be emailed by Mr Krammer on the 15 th April.	<u>Additional Tasks Year 5-6</u> Refer to google classroom for instructions. 30m weekly of Indonesian 30m weekly of Performing Arts Yearbook: Tasks to be completely as creatively as they can be and will be due at the end of the month

Staff Contacts

Homeroom	Email Address
FA FB	zoe.davies@smseymour.catholic.edu.au shae.williams@smseymour.catholic.edu.au
1/2A 1/2B 1/2C 1/2D	fiona.robinson@smseymour.catholic.edu.au annabelle.head@smseymour.catholic.edu.au nichol.stephens@smseymour.catholic.edu.au elizabeth.fuhrmeister@smseymour.catholic.edu.au
3/4A 3/4B 3/4C	Jennine.brock@smseymour.catholic.edu.au leigh.krammer@smseymour.catholic.edu.au anne.spencer@smseymour.catholic.edu.au
5/6A 5/6B 5/6C 5/6D	donna.osborne@smseymour.catholic.edu.au aleena.arnold@smseymour.catholic.edu.au edward.harding@smseymour.catholic.edu.au lillian.rudd@smseymour.catholic.edu.au
7A 7B 7C	angela.molinaro@smseymour.catholic.edu.au andrew.allen@smseymour.catholic.edu.au kerrie.aldous@smseymour.catholic.edu.au
8A 8B	darcy.mclean@smseymour.catholic.edu.au andrea.williams@smseymour.catholic.edu.au
9A 9B	karen.gilchrist@smseymour.catholic.edu.au katherine.kovacic@smseymour.catholic.edu.au
10A 10B	allison.moore@smseymour.catholic.edu.au mary.tampion@smseymour.catholic.edu.au
Principal	principal@smseymour.catholic.edu.au
DP Learning & Teaching	christine.buhler@smseymour.catholic.edu.au
DP Wellbeing	zine.dovara@smseymour.catholic.edu.au
Faith & RE	Rochelle.gough@smseymour.catholic.edu.au
Business Manager	felicity.melville@smseymour.catholic.edu.au
Office Manager	gail.strahan@smseymour.catholic.edu.au
Level Coordinators	8-10 mary.tampion@smseymour.catholic.edu.au 5-7 andrew.allen@smseymour.catholic.edu.au F-4 anne.spencer@smseymour.catholic.edu.au
Curriculum Leaders	7-10 kymberleigh.rowland@smseymour.catholic.edu 3-6 leigh.krammer@smseymour.catholic.edu.au F-2 fiona.robinson@smseymour.catholic.edu.au Literacy F-6 kerrie.pearce@smseymour.catholic.edu.au VCE genevieve.gordon@smseymour.catholic.edu.au Careers tanya.oakley@smseymour.catholic.edu.au
Learning Diversity	catherine.hurst@smseymour.catholic.edu.au
Teaching Staff	andrea.richards@smseymour.catholic.edu.au cobie.morris@smseymour.catholic.edu.au genevieve.gordon@smseymour.catholic.edu.au katherine.kovacic@smseymour.catholic.edu.au loretta.duncan@smseymour.catholic.edu.au lorna.hooper@smseymour.catholic.edu.au martin.keating@smseymour.catholic.edu.au naomi.hanlon@smseymour.catholic.edu.au alison.yardley@smseymour.catholic.edu.au jacqueline.cullum@smseymour.catholic.edu.au karen.gilchrist@smseymour.catholic.edu.au
Counsellor	counsellor@smseymour.catholic.edu.au
Communications (Website/Face & Pathways)	tanya.oakley@smseymour.catholic.edu.au
IT Support	ictsupport@smseymour.catholic.edu.au