



ENROLMENT FORM

St Mary's College

90 High St, Seymour
enrolments@smseymour.catholic.edu.au
 Tel: 5792 2611

STUDENT DETAILS

Surname:		Entry year: (YYYY)	Year Level Applied For:
First name/s:			
Preferred first name:		DEFENCE FORCE FAMILY: Yes <input type="checkbox"/> No <input type="checkbox"/>	
Date of birth:	Religion: (include rite)		
Male: <input type="checkbox"/>	Female: <input type="checkbox"/>	VSN (Yrs 1-10):	Existing Family: Yes <input type="checkbox"/> No <input type="checkbox"/>

RESIDENTIAL ADDRESS OF STUDENT

Street Number and Name:		
Suburb:	Postcode:	Home Phone:

MAILING ADDRESS OF STUDENT

Street Number and Name:		
P.O. Box No.	Suburb:	Postcode:

SACRAMENTAL INFORMATION

			Certificate Provided
Baptism:	Date:	Parish:	Yes <input type="checkbox"/> No <input type="checkbox"/>
Reconciliation:	Date:	Parish:	Yes <input type="checkbox"/> No <input type="checkbox"/>
Communion:	Date:	Parish:	Yes <input type="checkbox"/> No <input type="checkbox"/>
Confirmation:	Date:	Parish:	Yes <input type="checkbox"/> No <input type="checkbox"/>
Current parish:			

Office Use Only

Date Received:		Birth Certificate Attached:	Yes <input type="checkbox"/> No <input type="checkbox"/>
Student Code:		Immunisation History Statement Attached:	Yes <input type="checkbox"/> No <input type="checkbox"/>
Interview Date & Time:		Visa Information Attached (if relevant):	Yes <input type="checkbox"/> No <input type="checkbox"/>
Interview conducted by:		Learning Diversity Reports Attached:	Yes <input type="checkbox"/> No <input type="checkbox"/>
Letter of Offer Date Sent:		English as an Additional Language:	Yes <input type="checkbox"/> No <input type="checkbox"/>
Commencement Date:		Anaphylaxis Management Plan Attached:	Yes <input type="checkbox"/> No <input type="checkbox"/>
Declined/Deferred Reason:		Asthma/Allergy Management Plan Attached:	Yes <input type="checkbox"/> No <input type="checkbox"/>
Class:		Court Orders/Parenting Orders, Other External Agency/Reports/Information:	Yes <input type="checkbox"/> No <input type="checkbox"/>
Accounts:	Simon: <input type="checkbox"/> PAM: <input type="checkbox"/>	School Reports Attached:	Yes <input type="checkbox"/> No <input type="checkbox"/>

GOVERNMENT REQUIREMENT		Nationality:	Ethnicity:
In which country was the student born?		Australia <input type="checkbox"/> (birth certificate to be provided)	Other – Please Specify:
Is the student of Aboriginal or Torres Strait Islander origin? (For persons of both Aboriginal and Torres Strait Islander origin, tick 'Yes' for both.)			
No <input type="checkbox"/>	Yes, Aboriginal <input type="checkbox"/>	Yes, Torres Strait Islander <input type="checkbox"/>	Yes, both Aboriginal & Torres Strait Islander <input type="checkbox"/>
Does the student or their parent(s)/guardian(s) speak a language other than English at home? Please record all languages spoken.			
Student	Parent A/Guardian 1	Parent B/Guardian 2	
No, English Only <input type="checkbox"/>	No, English Only <input type="checkbox"/>	No, English Only <input type="checkbox"/>	
Yes, Other	Yes, Other	Yes, Other	

CITIZENSHIP STATUS, IF NOT BORN IN AUSTRALIA*

Please tick the relevant category below and record the visa subclass number as per government requirements: (original documents to be sighted and copies to be retained by the school)

Australian citizen not born in Australia:

Australian citizen (Australian passport or naturalisation certificate number/document for travel if country of birth is not Australia)

Australian Passport Number:

Naturalisation Certificate Number:

Visa Subclass Recorded on Entry to Australia:

Date of Arrival in Australia:

Not currently an Australian citizen, please provide further details as appropriate below:

Permanent Resident: (if ticked, record the visa subclass number)

Temporary Resident: (if ticked, record the visa subclass number)

Other/Visitor/Overseas Student: (if ticked, record the visa subclass number)

* Please attach visa/ImmiCard/letter of notification and passport photo page.

Date of First Enrolment in an Australian School:

PREVIOUS SCHOOL/PRESCHOOL PERMISSION

Name and address of previous school/preschool:

I/We give permission for the College to contact the previous school or preschool and to gather relevant reports and information to support educational planning: No Yes

(If yes, please complete **Form B** Sample Consent for Transferring Information.)

EMERGENCY CONTACTS (OTHER THAN PARENT/GUARDIAN, Local Residents Preferred)

1. Name:		2. Name:	
Relationship to Child:		Relationship to Child:	
Home Phone:		Home Phone:	
Mobile:		Mobile:	
Suburb:		Suburb:	

MEDICAL INFORMATION

Doctor's Name:			
Street Number and Name:			
Suburb:		Postcode:	Phone:
Medicare Number:		Ref Number:	Expiry:
Private Health Insurance:	Yes <input type="checkbox"/> No <input type="checkbox"/>	Fund:	Number:
Ambulance Cover:	Yes <input type="checkbox"/> No <input type="checkbox"/>	Number:	
Medical Alerts:	<i>Please indicate any relevant medical conditions and Medical Action Plans for the student:</i>		
	Asthma:	Yes <input type="checkbox"/> No <input type="checkbox"/>	<i>Asthma Management Plan</i> Yes <input type="checkbox"/> No <input type="checkbox"/>
	**Allergies	Yes <input type="checkbox"/> No <input type="checkbox"/>	<i>Allergy Action Plan</i> Yes <input type="checkbox"/> No <input type="checkbox"/>
<i>**List specific details for any known allergies that do not lead to anaphylaxis, e.g. hay fever, rye grass, animal fur.</i>			
Anaphylaxis: Has the student been diagnosed as being at risk of anaphylaxis?			Yes <input type="checkbox"/> No <input type="checkbox"/>
If yes, does the student have an EpiPen or Anapen? <i>Important: a current Anaphylaxis Management Plan must be provided</i>			Yes <input type="checkbox"/> No <input type="checkbox"/>

IMMUNISATION *(please attach an immunisation history statement for your child)*

All vaccines are recorded on the Australian Immunisation Register (AIR). You are required to obtain an immunisation history statement for your child (visit myGov) and provide it to the college with this enrolment form.	Immunisation History Statement attached: Yes <input type="checkbox"/> No <input type="checkbox"/> If no, please provide explanation:
If the student entered Australia on a humanitarian visa, did they receive a refugee health check?	Yes <input type="checkbox"/> No <input type="checkbox"/>
<i>Please provide all required information to allow us to meet our duty of care obligations and facilitate the smooth transition of your child into our college. It will assist the college to implement appropriate adjustments and strategies to meet the particular needs of your child. If the information is not provided or is incomplete, incorrect or misleading, current or ongoing enrolment may be reviewed.</i>	

ADDITIONAL NEEDS

Is your child eligible or currently receiving National Disability Insurance Scheme (NDIS) support? Yes <input type="checkbox"/> No <input type="checkbox"/>					
Does your child present with:					
Autism (ASD)	<input type="checkbox"/>	Behavioural Concerns	<input type="checkbox"/>	Hearing Impairment	<input type="checkbox"/>
Intellectual Disability/ Developmental Delay	<input type="checkbox"/>	Mental Health Issues	<input type="checkbox"/>	Oral Language/ Communication Difficulties	<input type="checkbox"/>
ADD/ADHD	<input type="checkbox"/>	Acquired Brain Injury	<input type="checkbox"/>	Vision Impairment	<input type="checkbox"/>
Giftedness	<input type="checkbox"/>	Physical Impairment	<input type="checkbox"/>	Other Condition (Please Specify)	<input type="checkbox"/>
Have you attached all relevant information/reports? Yes <input type="checkbox"/> No <input type="checkbox"/>					

SIBLINGS ATTENDING A SCHOOL/PRESCHOOL

List all children in your family attending school or preschool (oldest to youngest):			
Name	School/preschool	Year Level	Date of birth

PARENT A/GUARDIAN 1				
Surname:		First Name:		Title: (e.g. Mr/Mrs/Ms)
Address:				
Home Phone:		Work Phone:		Mobile:
SMS messaging: (for emergency and reminder purposes)			Yes <input type="checkbox"/> No <input type="checkbox"/>	
Email:				
Government Requirement	Occupation:	What is the occupation group? (select from list of parental occupation groups in the School Family Occupation Index on p. 11)	A <input type="checkbox"/>	B <input type="checkbox"/>
			C <input type="checkbox"/>	D <input type="checkbox"/>
Health Care Card No. (if applicable):				
Religion: (include rite)		Nationality: Ethnicity if not born in Australia:		
Country of Birth:	<input type="checkbox"/> Australia	<input type="checkbox"/> Other (please specify):		
What is the highest year of primary or secondary school Parent A/Guardian 1 has completed? (Persons who have never attended secondary school, tick 'Year 9 or below'.)				
Year 9 or below <input type="checkbox"/>	Year 10 or equivalent <input type="checkbox"/>	Year 11 or equivalent <input type="checkbox"/>	Year 12 or equivalent <input type="checkbox"/>	
What is the level of the highest qualification Parent A/Guardian 1 has completed?				
No post-school qualification <input type="checkbox"/>	Certificate I to IV (including trade certificate) <input type="checkbox"/>	Advanced diploma/diploma <input type="checkbox"/>	Bachelor degree or above <input type="checkbox"/>	

PARENT B/GUARDIAN 2				
Surname:		First name:		Title: (e.g. Mr/Mrs/Ms)
Address:				
Home phone:		Work phone:		Mobile:
SMS messaging: (for emergency and reminder purposes)			Yes <input type="checkbox"/> No <input type="checkbox"/>	
Email:				
Government Requirement	Occupation:	What is the occupation group? (select from list of parental occupation groups in the School Family Occupation Index on p. 11)	A <input type="checkbox"/>	B <input type="checkbox"/>
			C <input type="checkbox"/>	D <input type="checkbox"/>
Health Care Card No. (if applicable):				
Religion: (include rite)		Nationality: Ethnicity if not born in Australia:		
Country of birth:	<input type="checkbox"/> Australia	<input type="checkbox"/> Other (please specify):		
What is the highest year of primary or secondary school Parent B/Guardian 2 has completed? (Persons who have never attended secondary school, tick 'Year 9 or below'.)				
Year 9 or below <input type="checkbox"/>	Year 10 or equivalent <input type="checkbox"/>	Year 11 or equivalent <input type="checkbox"/>	Year 12 or equivalent <input type="checkbox"/>	
What is the level of the highest qualification Parent B/Guardian 2 has completed?				
No post-school qualification <input type="checkbox"/>	Certificate I to IV (including trade certificate) <input type="checkbox"/>	Advanced diploma/diploma <input type="checkbox"/>	Bachelor degree or above <input type="checkbox"/>	

BILLING CONTACT: <i>(College account will be sent to this person)</i>					
Surname	First Name	Mailing Address & Email	Portion	Mobile No.	Relationship to Student
			%		
			%		

I/We agree to take responsibility for the payment of the college fees and levies as they fall due, unless prior arrangements are made with the College.

Signature: _____ Date: / / 20

Signature: _____ Date: / / 20

HOME CARE ARRANGEMENTS	
<input type="checkbox"/> Living with Mother & Father	<input type="checkbox"/> Shared parenting, e.g. one week with each parent: Days with Parent A/Guardian 1: Days with Parent B/Guardian 2:
<input type="checkbox"/> Carer/guardian	<input type="checkbox"/> Out-of-home care
<input type="checkbox"/> Kinship care	<input type="checkbox"/> Other (please specify)

COURT ORDERS OR PARENTING ORDERS <i>(if applicable)</i>	
Are there any current court orders or parenting orders relating to the student?	Yes <input type="checkbox"/> No <input type="checkbox"/>
<i>If yes, copies of these court orders/parenting orders (e.g. AVOs, Family Court/Federal Magistrates Court orders, Child Protection orders, or other relevant information including DHS reports) must be provided.</i>	
Is there any other information you wish the College to be aware of (e.g. Child Protection; DHS; Headspace)?	

METHOD OF TRAVEL (PLEASE SELECT)				
<input type="checkbox"/>	Bus (Town Service) Myki ticket required			
<input type="checkbox"/>	Bus (Country Service) <i>Application Forms Available on the College website</i>			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Train	Car	Ride		Walk

CONSENT: Disclaimer: <i>Personal information will be held, used and disclosed in accordance with the College's Privacy Collection Notice and Privacy Policy available on the College website smseymour.catholic.edu.au</i>		
PARENT A/GUARDIAN 1 SIGNATURE:		Date:
Name (Please print)		
PARENT B/GUARDIAN 2 SIGNATURE:		Date:
Name (Please print)		

Note: The Victorian Government provides the following guidance regarding admission requirements:

Consent: The signature of:

- student, if they are over 15 and living independently
- parent as defined in the *Family Law Act 1975*
 Note: In the absence of a current court order, each parent of a child who is not 18 has equal parental responsibility.
- both parents for parents who are separated, or a copy of the court order with any impact on the relationship between the family and the college
- an informal carer, with a statutory declaration. Carers:
 - may be a relative or other carer
 - have day-to-day care of the student with the student regularly living with them
 - may provide any other consent required e.g. excursions.

Notes for informal carer:

- statutory declarations apply for 12 months
- the wishes of a parent prevail in the event of a dispute between a parent legally responsible for a student and an informal carer.

Note: Secondary students may complete parts of the form and co-sign.



Photograph/Recording Permission Form

St Mary's College

Dear Parent/Guardian

At certain times throughout the year, students may have the opportunity to be photographed or recorded/filmed by the college or its service providers for college publications, such as the College's newsletter or website and social media, or to promote the college in newspapers and other media.

Catholic Education Melbourne (CEM) and the Catholic Education Commission of Victoria Ltd (CECV) may also wish to use student photographs/recordings in print and online promotional, marketing, media and educational materials.

We would like permission to use your child's photograph/recording for the above purposes. Please complete the permission form below and return it to the College as soon as possible.

Thank you for your continued support.

STUDENT'S FULL NAME:		YEAR LEVEL:	
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• I give permission for my child's:

- Name Yes No
- photograph Yes No
- recording Yes No

to be published by the College on/in:

- the college website Yes No
- promotional materials e.g. newspaper Yes No
- I authorise CEM/the CECV to use the photograph/recording in material available free of charge to colleges and education departments around Australia for CEM/the CECV's promotional, marketing, media and educational purposes. Yes No

- I give permission for a photograph/recording of my child to be used by the college/CEM/the CECV in the agreed publications without acknowledgment, remuneration or compensation.
- I understand and agree that if I do not wish to consent to my child's photograph/recording appearing in any or all of the publications above, or if I wish to withdraw this authorisation and consent, it is my responsibility to notify the college.

LICENSED UNDER NEALS: The photograph/recording may appear in material which will be available to schools and education departments around Australia under the National Educational Access Licence for Schools (NEALS), which is a licence between education departments of the various states and territories, allowing schools to use licensed material wholly and freely for educational purposes.

Name of parent/guardian (please circle):			
Signature:		Date:	
If the student is aged 15+, they may also sign: Signed: student		Date:	

Any permission and consent given may be withdrawn by the parent/guardian or student (if they are aged 15 or over) by notifying the college in advance of any photograph or recording being made.

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Explanatory Statement

1. Preamble

- 1.1. Catholic education is intrinsic to the mission of the Church. It is one means by which the Church fulfils its role in assisting people to discover and embrace the fullness of life in Christ. Catholic schools offer a broad, comprehensive curriculum imbued with an authentic Catholic understanding of Christ and his teaching, as well as a lived appreciation of membership of the Catholic Church.
- 1.2. Parents and guardians, as the first educators of their children, enter into a partnership with the Catholic College to promote and support their child's education. Parents and guardians must assume a responsibility for maintaining this partnership by supporting the college in furthering the spiritual and academic life of their children.

2. Enrolment

- 2.1. You are required to provide particular information about your child during the enrolment process, both at the application stage and if the college offers your child a place. Please note that lodgement of the enrolment form does not guarantee enrolment at the college. If the information requested is not provided, we may not be able to enrol your child.
- 2.2. To meet college and government requirements, you will need to provide the College with a completed enrolment form including, among other things, the information listed below.

<ul style="list-style-type: none">• evidence of your child's date of birth, e.g. birth certificate, passport	<ul style="list-style-type: none">• information about the language(s) your child speaks and/or hears at home
<ul style="list-style-type: none">• religious denomination	<ul style="list-style-type: none">• nationality and/or citizenship including the visa subclass granted upon entry to Australia (prior to citizenship being granted) where applicable
<ul style="list-style-type: none">• names and addresses of the child and parents/guardians; telephone numbers (home, work, mobile) of parents/guardians	<ul style="list-style-type: none">• doctor's name and telephone number
<ul style="list-style-type: none">• names of emergency contacts and their details	<ul style="list-style-type: none">• information on additional learning needs (for example, whether your child requires additional support in relation to mobility, language, social skills development, welfare needs, challenging behaviours, adjustments to the curriculum, etc.)
<ul style="list-style-type: none">• specific residence arrangements	<ul style="list-style-type: none">• parenting agreements or court orders, including any guardianship orders

- 2.3. After lodgement of this form, college staff may need to request further information, for example in relation to any parenting orders, medical conditions or additional learning needs that you have noted on the enrolment form. In addition, it is often useful for parents/guardians to attend a meeting with college staff prior to enrolment to discuss any additional needs your child may have. An interpreter may be organised, if required.
- 2.4. Subject to any special exercise of discretion by the parish priest, the following list provides an agreed order of priority for enrolment in our college, which is consistent with the enrolment policy for all Catholic schools. The order of priority is:
 - a) Catholic children who are residents of the parish
 - b) Catholic children who do not reside in the parish but are recognised as parishioners by the parish priest
 - c) Catholic children from other parishes (for pastoral reasons)
 - d) Children from non-Catholic Eastern churches who reside in the parish
 - e) Children from non-Catholic Eastern churches who reside outside the parish
 - f) Other Christian children who reside in the parish
 - g) Other Christian children who reside outside the parish

- h) Non-Christian children who reside in the parish
- i) Non-Christian children who reside outside the parish

3. Fees

- 3.1. The setting of fee levels and other compulsory charges in Catholic schools is the responsibility of the college, taking into account the allocation of government funds. The college offers direct debit, bank transfer or Eftpos payments via the college office. Direct debit is our preferred method of payment. If you have difficulty in meeting the required fee payment, you are welcome to discuss this with the principal of the college.
- 3.2. The fees must be paid for a child to enrol and to continue enrolment at the college. The college has discretion whether to allow a child to participate in optional or extracurricular college events, such as paid college excursions or extracurricular activities, while fees remain due and payable.

4. Enrolment under minimum school entry age

- 4.1. Catholic Education Melbourne Enrolment for Schools Policy 2.4 is intended to ensure that, when enrolling students, Catholic schools are compliant with relevant Victorian and Australian government legislation. The minimum starting age for a child to be enrolled in a Victorian school is four years and eight months, i.e. a child must turn five by 30 April in the year of starting school. Enrolment of children under the minimum school entry age and pre-Prep programs require approval from Catholic Education Melbourne via the 'Application for Early Age Entry to School'.
- 4.2. In the rare situations where:
 - a) a parent/guardian seeks enrolment of a child under the minimum starting age.
 - b) the principal supports the enrolment of that child at the school.

the approval of the Executive Director of Catholic Education Melbourne is required before enrolment under the minimum starting age can occur. Approval for early age enrolment will only be granted in exceptional circumstances.

5. Child safe environment

- 5.1. Catholic school communities have a moral, legal and mission-driven responsibility to create nurturing school environments where children are respected, their voices are heard, and where they are safe and feel safe.
- 5.2. Every person involved in Catholic education, including all parents at our college, has a responsibility to understand the importance and specific role they play individually and collectively to ensure that the wellbeing and safety of all children is at the forefront of all they do and every decision they make.
- 5.3. Our college's child safe policies, codes of conduct and practices set out our college's commitment to child safety, and the processes for identifying, communicating, reporting and addressing concerning behaviour and allegations of child abuse. These documents establish clear expectations for all staff and volunteers for appropriate behaviour with children in order to safeguard them against abuse.
- 5.4. Our college has established human resources practices where newly recruited staff, existing staff and volunteers in our college understand the importance of child safety, are trained to minimise the risk of child abuse, and are aware of our college's relevant policies and procedures. Our college also provides ongoing training, supervision and monitoring of staff to ensure that they are suitable to work with children as part of our human resources practices.
- 5.5. Our college has robust, structured risk management processes that help establish and maintain a child safe environment, which involves consideration of possible broad-based risk factors across a wide range of contexts, environments, relationships and activities that children within our college engage in.
- 5.6. Our college, in partnership with families, ensures children and young people are engaged and are active participants in decision-making processes, particularly those that may have an impact on their safety. This means that the views of staff, children, young people and families are taken seriously and their concerns are addressed in a just and timely manner.

5.7. Our college's child safety policies and procedures are readily available and accessible. Further details on the Catholic education community's commitment to child safety across Victoria can be accessed by visiting:

- a) Catholic Education Commission of Victoria Ltd's child safety page www.cecv.catholic.edu.au/Our-Schools/Child-Safety.
- b) Catholic Education Melbourne's child safety page www.cem.edu.au/Our-Schools/Choosing-a-School/Child-Safety.aspx.

6. Terms of enrolment regarding acceptable behaviour

6.1. Our college is a community that exemplifies the gospel values of love, forgiveness, justice and truth. The college community recognises that everyone has the right to be respected, to feel safe and be safe; and, in this regard, understands their rights and acknowledges their obligation to behave responsibly.

6.2. Every person at the college has a right to feel safe, to be happy and to learn; therefore, we aim to:

- a) promote the values of honesty, fairness and respect for others.
- b) acknowledge the worth of all members of the community and their right to work and learn in a positive environment.
- c) maintain good order and harmony.
- d) affirm cooperation as well as responsible independence in learning.
- e) foster self-discipline and develop responsibility for one's own behaviour.

6.3. The college administration, in consultation with the college community wherever appropriate, will prescribe standards of dress, appearance and behaviour for the student body. As a term of your child's enrolment, parents and guardians are expected to comply with the college's behaviour aims and code of conduct, and to support the college in upholding prescribed standards of dress, appearance and behaviour.

6.4. Unacceptable behaviour by a child, or repeated behaviour by a parent or guardian that, in the college's view, is unacceptable and damaging to the partnership between parent/guardian and college, may result in suspension or termination of the child's enrolment.

7. Terms of enrolment regarding conformity with principles of the Catholic faith

7.1. As a provider of Catholic education, the principal will take into account the need for the college community to represent and comply with the doctrines, beliefs and principles of the Catholic faith when making decisions regarding matters of college administration, including enrolment. Students and families who are members of other faiths are warmly welcomed at our college. However, the college reserves the right to exercise its administrative discretion in appropriate circumstances, where it is necessary to do so to avoid injury to the religious sensitivities of the Catholic college community.

8. Terms of enrolment regarding provision of accurate information

8.1. It is vitally important that the college is made aware of each child's individual circumstances insofar as these may impact upon their physical, functional, emotional or educational needs, particularly where the college is required to provide additional support to the child.

8.2. Parents and guardians must provide accurate and up-to-date information when completing an enrolment form and must supply the college, prior to enrolment, any additional information as may be requested, including copies of documents such as medical/specialist reports (where relevant to the child's schooling), reports from previous schools, court orders or parenting agreements. Provision of requested documentation is regarded as a condition of enrolment, and enrolment may be refused where a parent/guardian has unreasonably refused to provide requested information or knowingly withheld relevant information from the college.

8.3. Where, during the course of a child's enrolment, new information becomes available that is material to the child's educational and/or safety/wellbeing needs, it is a term of the child's continuing enrolment that such information is provided to the college promptly.

8.4. The provision of an inaccurate residential address or failure to provide an updated residential address for the child will also be treated as a breach of the terms of enrolment.

9. Enrolment for children with additional needs

- 9.1. The college welcomes parents/guardians who wish to enrol a child with additional needs and will do everything possible to accommodate the child's needs, provided that an understanding has been reached between the college and parents/guardians prior to enrolment regarding:
- a) the nature of any diagnosed or suspected medical condition/disability, or any other circumstances that are relevant to the child's additional learning needs (for example, giftedness or an experience of trauma).
 - b) the nature of any additional assistance that is recommended/appropriate to be provided to the child (for example, medical or specialist equipment, specialist referrals, specific welfare support, modifications to the classroom environment or curriculum, aide assistance, individual education programs, behaviour support plans or other educational interventions as may be relevant).
 - c) the individual physical, functional, emotional or educational goals that are appropriate to the child, and how the parents/guardians and the college will work in partnership to achieve these goals.
 - d) any limitations on the college's ability to provide the additional assistance requested.
- 9.2. The process for enrolling students with additional needs is otherwise the same as for enrolling any student.
- 9.3. As every child's educational needs can change over time, it will often be necessary for the college to review any additional assistance that is being provided to the child, in consultation with parents/guardians and the child's treating medical/allied health professionals, in order to assess whether:
- a) the additional assistance remains necessary and/or appropriate to the child's needs.
 - b) the additional assistance is having the anticipated positive effect on the child's individual physical, functional, emotional or educational goals.
 - c) it remains within the college's ability to continue to provide the additional assistance, given any limitations that may exist.

10. Assessment and updates

- 10.1. Various opportunities are provided to keep you up to date with your child's progress. You will receive two comprehensive written reports each year and arrangements will be made for at least one interview where you can discuss your child's development with their teacher. In addition, you can always contact the college to arrange a meeting if you have any concerns or wish to receive an update on progress.

Disclaimer: Personal information will be held, used and disclosed in accordance with the college's Privacy Collection Notice and Privacy Policy available on the College website smseymour.catholic.edu.au

Agreement

I acknowledge that I understand and accept the terms and conditions of enrolment as set out in the Explanatory Statement and, if enrolment is accepted, I agree that there are certain expectations, obligations and guarantees required of parents/guardians of the college's students, so that a harmonious relationship may be established:

1. I will support and abide by college policies and rules, as amended from time to time, in relation to programs of studies, sports, pastoral care, college uniform, acceptable behaviour, child safety, discipline and general operations of the college
2. I will ensure that the information I have provided is kept up to date throughout the period of enrolment and I will notify the college promptly of any changes to that information (e.g. change of residential address, changes to parenting orders)
3. I will pay the current college fees and levies for my child and also pay any variation or increase of fees and levies as required upfront at the beginning of the college year or in three instalments (and will pay in full by the end of Term 3 each year), or I will otherwise notify the college immediately if I am experiencing financial difficulties
4. I will support my child's participation in the religious life of the college (e.g. college liturgies, retreat programs)
5. I will attend parent/teacher and information evenings which relate to my child
6. In the event I have any concerns, I will raise them initially with the relevant teacher or Level Coordinator
7. I will treat all members of the college community with respect as befits a Catholic college and as stated by the Parent Code of Conduct Policy.
8. If in time of emergencies, accidents or serious illness I cannot be contacted, I give permission for the principal (or their representative) to seek medical attention for my child as required (which may include transportation to the nearest hospital, medical centre or doctor by ambulance or private vehicle). I also understand that the signatories below are required to meet any costs incurred
9. As a parent/guardian, I understand that if this application is successful, I will support the vision of the college and parish. In accepting the enrolment, I agree to abide by all of the college's policies, procedures and protocols (Policies). These Policies are reviewed regularly and may be subject to change at the college's discretion. I will work with the college to support any academic/social/behavioural needs of my child. I agree to support my child's participation in the religious life of the college (e.g. college liturgies, Masses etc.). The consequence of not complying with the college's Policies may result in the termination of the enrolment.

I understand that if any misleading information has been provided, or any omission of significant information is made in the application for enrolment, acceptance will not be granted; or, if discovered after acceptance, enrolment may be withdrawn.

Parent A/Guardian 1 signature:		Date:
Parent B/Guardian 2 signature:		Date:

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SCHOOL FAMILY OCCUPATION INDEX

PARENT OCCUPATION GROUPS

Please select the appropriate group from the following list.

GROUP N: Unemployed for more than 12 months

If you are not currently in paid work but **have had a job in the last 12 months**, or have retired in the last 12 months, please **use your last occupation** to select from the list. If you have not been in paid work for the last 12 months, enter **'N'** into the 'occupation code' field on the enrolment form.

OCCUPATION GROUP A

SENIOR MANAGEMENT IN LARGE BUSINESS ORGANISATIONS, GOVERNMENT ADMINISTRATION AND DEFENCE AND QUALIFIED PROFESSIONALS

Senior management in large business organisations

Senior Executive/Manager/Department Head in industry, commerce, media or other large organisations

- **Business** [e.g. chief executive, managing director, company secretary, finance director, chief accountant, personnel/industrial relations manager, research and development manager]
- **Media** [e.g. newspaper editor, film/television/radio/stage producer/director/manager]

Government administration

- **Public service manager** (Section head or above) [e.g. regional director, hospital/health services/nurse administrator, school principal, faculty head/dean, library/museum/gallery director, research/facility manager, police/fire services administrator]
- **Defence Forces commissioned officer**

Qualified professionals – generally have a degree or higher qualifications and experience in applying this knowledge to: design, develop or operate complex systems, identify, treat and advise on problems, teach others

Health, Education, Law, Social Welfare, Engineering, Science, Computing, Business, Air/sea transport professionals

- **Health** [e.g. GP or specialist, registered nurse, dentist, pharmacist, optometrist, physiotherapist, chiropractor, veterinarian, psychologist, therapy professional, radiographer, podiatrist, dietician]
- **Education** [e.g. school teacher, university lecturer, VET/special education/ESL/private teacher, education officer]
- **Law** [e.g. judge, magistrate, barrister, coroner, solicitor, lawyer]
- **Social Welfare** [e.g. social/welfare/community worker, counsellor, minister of religion, economist, urban/regional planner, sociologist, librarian, records manager, archivist, interpreter/translator]
- **Engineering** [e.g. architect, surveyor, chemical/civil/electrical/mechanical/mining/other engineer]
- **Science** [e.g. scientist, geologist, meteorologist,

metallurgist]

- **Computing** [e.g. IT services manager, computer systems designer/administrator, software engineer, systems/applications programmer]
- **Business** [e.g. management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]
- **Air/sea transport** [e.g. aircraft pilot, flight officer, flying instructor, air traffic controller, ship's captain/officer/pilot]

OCCUPATION GROUP B

OTHER BUSINESS OWNERS/MANAGERS, ARTS/MEDIA/SPORTSPERSONS AND ASSOCIATE PROFESSIONALS

Business owner/manager

- **Farm/business owner/manager** [e.g. crop and/or livestock farmer/farm manager, stock and station agent, building/construction, manufacturing, mining, wholesale, import/export, transport business manager, real estate business]
- **Specialist manager** [e.g. works manager, engineering manager, sales/marketing manager, purchasing manager, supply/shipping manager, customer service manager, property manager, personnel, industrial relations]
- **Financial services manager** [e.g. bank branch manager, finance/investment/insurance broker, credit/loans officer]
- **Retail sales/services manager** [e.g. shop, post office, restaurant, real estate agency, travel agency, betting agency, petrol station, hotel/motel/caravan park, sports centre, theatre/cinema, gallery, car rental, car fleet, railway station]

Arts/media/sportspersons

- **Artist/writer** [e.g. editor, journalist, author, media presenter, photographer, designer, illustrator, musician, actor, dancer, painter, potter, sculptor]
- **Sports** [e.g. sportsman/woman, coach, trainer, sports official]

Associate professionals – generally have diploma/technical qualifications and provide support to managers and professionals

Health, Education, Law, Social Welfare, Engineering, Science, Computing, Business/administration

- **Medical, science, building, engineering, computer technician/associate professional**
- **Health/social welfare** [e.g. enrolled nurse, community health worker, paramedic/ambulance officer, massage therapist, welfare/parole officer, youth worker, dental hygienist/technician]
- **Law** [e.g. police officer, government inspector, examiner or assessor, occupational/environmental health officer, security advisor, private investigator, law clerk, court officer, bailiff]
- **Business/administration** [e.g. recruitment/employment/industrial relations/training officer,

marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/business manager, project manager/administrator, other managing supervisors]

- **Defence Forces** [e.g. senior non-commissioned officer]
- **Other** [e.g. library technician, museum/gallery technician, research assistant, proof reader]

OCCUPATION GROUP C

TRADESMEN/WOMEN, CLERKS AND SKILLED OFFICE, SALES AND SERVICE STAFF

Tradesmen/women – generally have completed a four-year trade certificate, usually by apprenticeship. All tradesmen/women are included in this group.

- **Trades** [e.g. electrician, plumber, welder, cabinet maker, carpenter, joiner, plasterer, tiler, stonemason, painter decorator, butcher, pastry cook, panel beater, fitter, toolmaker, aircraft engineer]

Clerks, skilled office, sales and service staff

- **Clerk** [e.g. bookkeeper, bank clerk, PO clerk, statistical/actuarial clerk, accounts/claims/audit/payroll clerk, personnel records clerk, registry/filing clerk, betting clerk, production recording clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk/despatcher, bond clerk, customs agent/clerk, customer inquiry/complaints/service clerk, hospital admissions clerk]
- **Office** [e.g. secretary, personal assistant, desktop publishing operator, switchboard operator]
- **Sales** [e.g. company sales representative (goods and services), auctioneer, insurance agent/assessor/loss adjuster, market researcher]
- **Carer** [e.g. aged/disabled/refuge care worker, child care assistant, nanny]
- **Service** [e.g. meter reader, parking inspector, postal delivery worker, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/gaming table supervisor]

OCCUPATION GROUP D

MACHINE OPERATORS, HOSPITALITY STAFF, OFFICE ASSISTANTS, LABOURERS AND RELATED WORKERS

Drivers, mobile plant, production/processing machinery and other machinery operators

- **Driver or mobile plant operator** [e.g. car, taxi, truck, bus, tram or train driver, courier/deliverer, forklift driver, street sweeper driver, garbage collector, bulldozer/loader/grader/excavator operator, farm/horticulture/forestry machinery operator]
- **Production/processing machine operator** [e.g. engineering, chemical, petroleum, gas, water, sewerage, cement, plastics, rubber, textile, footwear, wood/paper, glass, clay, stone, concrete, production/processing machine operator]
- **Machinery operator** [e.g. photographic

developer/printer, industrial spray painter, boiler/air-conditioning/refrigeration plant, railway signals/points, crane/hoist/lift, bulk materials handling machinery]

Hospitality, office staff

- **Sales staff** [e.g. sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, sales demonstrator, shelf stacker]
- **Office staff** [e.g. typist, word processing/data entry/business machine operator, receptionist]
- **Hospitality staff** [e.g. hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, fast food cook, usher, porter, housekeeper]
- **Assistant/aide** [e.g. trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, home helper, salon assistant, animal attendant]

Labourers and related workers

- **Defence Forces** [other ranks (below senior NCO) without trade qualification not included above]
- **Agriculture, horticulture, forestry, fishing, mining worker** [e.g. farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]
- **Other worker** [e.g. labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]