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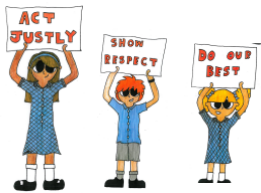
ST. MARY'S COLLEGE SEYMOUR

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No. 40

Term 4 Week 10 of 11 13/12/19)



St. Mary's College Vision Statement

A welcoming Catholic community that respects our heritage and looks to a sustainable future.

We inspire learning excellence, resilience and service to others.

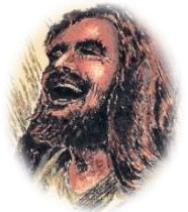


From the Principal

**MISSION
2020™**

Dear Parents,

On Thursday evening Fr Eugene, Andrew Graham (Board Chair) and I met with Regina Schaefer; Kelda Gilmore and Cameron Clydesdale to provide information on their interest in joining the College Board. How blessed is St Mary's to have three parents who are keen to give their time



and insights and skills to work in a team to build the future of St Mary's College. All will bring different life experiences to the Board and are passionate about parent involvement. They too want to see a F-12 pathway for local and regional students. St Mary's is at a pivotal time in its history and we look forward to sharing the journey together to ensure the students continue to be challenged and inspired to dream of what is possible for their learning.

The year has all but come to a close. Next week will be an action packed time for staff undertaking a 5 hour SMART Spelling course; meeting in curriculum teams and moving classrooms, which will require all hands on deck, especially with more primary and secondary classes in 2020. Room juggling; ordering furniture and resources and other attention to detail tasks have been a work in progress for some so that as much as possible is ready for the new College year.

Website The College has decided on Fraynework Multi Media as the company to support the extension of the website. St Mary's has worked with Fraynework in the past and been impressed with their support and technical capabilities. Throughout 2020 the website will begin to take on a greater communication role for College families and for parents considering an education at St Mary's. Mrs Oakley will oversee the website improvements. Wouldn't it be wonderful for our website to build an Alumni for past students and staff.

**FRAYNE
WORK**

Primary Learning Centre and Parish Car Park The following letter was read to parishioners at all weekend Masses. The College will work closely with the new Parish Pastoral Council (to be formed early 2020) so that any concerns are considered in moving the car park to the southern side of the Church. Our College is grateful to the generosity of Fr Eugene for supporting the College's request to the Trustees of the Archdiocese to review the possibility of the car park moving to enable the site for the primary building.

Saturday 7th December 2019

Primary Learning Centre

Dear St Mary's Parish Community,

We are writing to you in response to some letters that the Parish and our parish school, St Mary's College have received in recent days regarding the proposed construction of a new Primary Learning Centre and the impact it may have on parishioners.

As many of you would be aware the College has for a number of years been actively seeking grants for the construction of new classrooms to replace the old portable buildings that currently accommodate students. This has been seen as a priority by the College for a number of years, however, given the cost to replace these structures the project was reliant on our ability to secure grant funding.

As a result of some unexpected and sudden growth there has been an urgent need to re-evaluate the needs of the College over the short to medium term. This review identified a need to construct new classrooms to address the immediate needs of the junior primary students.

After consultation with Catholic Education Melbourne, staff and the College Board and Fr Eugene it was identified that any expansion for the primary students needed to respect the students' identity and specific needs. While other areas of the College including the primary playground and the current location of the portable classrooms had been considered there were a number of constraints or impacts on other parts of the College. The most feasible option to ensure we maintained appropriate play space and outdoor learning areas for the primary students was to explore the option of building on the current parish car park.

Some letters received questioned land titles, which is understandable, as land titles can often be unclear or confusing. It was important to check the land titles so that there was clarity for all concerned. The land title for the parish car park has the boundary inclusive of the Colleges land area, which is 90 High Street Seymour. Historically the parish car park was the site for the presbytery and used for a playground. Another layer sits on top of the land titles in that all the land that our parish school, Church, presbytery and hall exist on is owned by the Trustees of the Roman Catholic Archdiocese of Melbourne.

To progress with considering the car park option for the Primary Flexible Learning Centre, Catholic Education Melbourne and the Trustees of the Archdiocese were asked to consider all the implications for the request of the car park. The Trustees of the Archdiocese has confirmed that in considering the needs of the school and that a car park can be provided for the parish on the southern side of the Church, the Archdiocese Trustees and the Catholic Education Melbourne have both recommended and the Trustees approving the carpark being the most suitable option for the new Primary Flexible Learning Centre.

We certainly acknowledge the concerns of parishioners that have been raised in the letters. Concerns such as safe access to the Church; parking spaces; not losing all the green belt and access to bingo. We encourage suggestions and ideas as this project moves forward and will keep the parish updated through the new Parish Pastoral Council when it is established early in the new year, so that the plans and drawings for the Primary Flexible Learning Centre and new car park are on display for the Parish and College community.

We wish the Parish community a blessed and joyous Christmas.

Yours sincerely

Wayne Smith
Principal

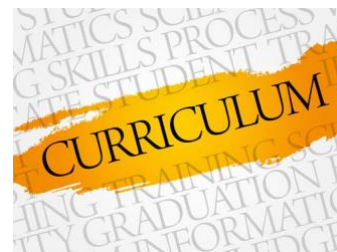
Andrew Graham
College Board Chairperson

Fr Eugene Ashkar
Parish Priest

Staffing 2020 We welcome new primary staff Ed Harding; Aleena Arnold; Zoe Davies, Annabelle Head and Nichol Stephens. We welcome Corey Jones (Garden Maintenance) and Neisha Reid (Canteen Assistant) part time for 2020. Interviews for a College counsellor (3 days a week) were held today. We welcomed Damian Mahony Social Worker/Team Leader – Counselling and Wellbeing Services from Parade College Bundoora Campus as a panel member for the Counsellor interviews. Our best wishes to Mrs Perry on her move to Our Lady of the Way Catholic Primary School Wallan East. We wish Ms Tanya Sleeman all the best for her future endeavors, and to Mrs Evans who is taking leave for 2020. Cath will take time out for a well-earned break from the teaching vocation. We thank Mrs Plessey for her work in the Canteen and wish the family all the best on their move to Queensland.

Staffing Update

Curriculum 2020 During Term Three College Curriculum leaders and staff discussed the timetable restrictions and broadening curriculum choices for students in Year 9 and 10. New electives have been included in the 2020 curriculum for senior students continuing their access to offsite courses for a VCE and or other vocational pathways. F-6 will trial **SMART Spelling**. Students are explicitly taught spelling patterns. Parents will be provided information sessions on the program so that home and school compliment the program. With a F-6 approach to spelling the teachers, students and parents will be have the 'same language' understanding the principles and strategies of SMART Spelling. The **GRIN** Numeracy program continues in 2020, as will the literacy program **Cars and Stars** in supporting secondary students. A contemporary curriculum requires consistent practices that are data driven. St Mary's will continue to have both as a high priority in the next strategic plan. Current research also informs education of the direct correlation between student performance in the middle secondary years and Year 12, hence deepening the rigour of our senior curriculum is important for post Year 10 options.



Due to the wider curriculum offerings for Year 9 next year the previous B4W (Beyond Four Walls) has been revised and renamed **EXL** (Excellence-Learning). The program will move from the previous weekly and fortnightly timetable to:

Term 1 (two days) Seymour: Shared Breakfast; Seymour Treasure Hunt; Wheelchair basketball; Churches of Melbourne and the Shrine of Remembrance

Term 2 (two days) Whroo; Gold Discovery

Term 3 (2 days) Melbourne: Big Issue/Parliament of Victoria; Culpable Driving Court

Drama and Old Melbourne Gaol;

Term 4 (3 days): EXL culminates in a three-day camp to Tasmania.

In February 2020 Cathy Henbest (Catholic Education Melbourne Team Leader Learning) will visit for two days to review all areas of **Learning Diversity** at St Mary's. Learning Diversity encompasses the width and breadth of many areas of learning needs and the review will enable our College to continue best practices for student support; professional development, individual learning plans along with parent participation. The review will use Action Research methodology affirming current practices; consider integrated support structures; gifted and talented; documentation; NCCD data and strategies; survey staff and have conversations. Learning Diversity aims to improve the learning outcomes for students regardless of age and range of ability.

Policies On the College website for 2020 the **Parent Code of Conduct; Uniform Code** and **Behaviour Management Policy** will be uploaded. Please read the Parent Code of Conduct as a guide to expectations of behaviour and contact with the College by phone, email or on site. The Uniform Code has been updated regarding expectations. There has been a request made for girls tailored shorts. This discussion and consideration will be on the College Board agenda for future discussion.

The Behaviour Management Policy has been a work in progress since early Term Four. Students have been surveyed on what they believe are appropriate/inappropriate behaviours with and the results discussed at a staff meeting with staff ratings of behaviours issues compared with the student comments. At St Mary's College, we are committed to building an inclusive learning environment, which supports positive relationships among all members of our school community. The school fosters a culture of faith development, personal growth and academic achievement. We strive for our community to be responsible, respectful, resilient and safe. The policy reflects the shared values of our school vision statement and the philosophy and practices of School Wide Positive Behaviour Support Framework. The Student Behaviour Management Policy is a redemptive policy, which seeks to facilitate the development of responsible self-discipline among students. Welfare measures are designed to protect the rights of students, parents and teachers, enabling students to achieve in a safe and happy school environment. Students at St Mary's College have rights and responsibilities. These rights and responsibilities encourage students to, *"progressively grow in their capacity to exercise*

moral judgement, democratic values and a concern for the common good.” (CEM Pastoral Care of students in Catholic Schools, p6)

We are made in the image of Christ. Christ was caring; compassionate and forgiving. Christ also gave *tough love* when tough love was needed. Tough love has its place in this policy. Teenagers need boundaries and feel secure when they have clarity of their rights and responsibilities. The emphasis on team is critical to positive outcomes in behaviour management. When behaviour issues arise, the ‘we’ rather than the ‘I’ focus promotes a team approach to outcomes. There are Catholic Education Melbourne compliances when a student moves into the higher levels of the policy. *The policy* is grounded in the Restorative Practices view of welfare management – restoring right relationships.

Behaviour Management policies will not ‘solve’ all inappropriate behaviours but provide guidance and educating outcomes for individual and or collective growth. The College policy is flexible, allowing for personal issues that can affect behaviours and provides levels of expectation and ‘possible welfare measures’ that can be applied. The Student Behaviour Management Policy is clear, visually readable and explains its purpose. The policy is reviewed annually. The policy allows for sufficient flexibility and tolerance to accommodate individual differences and varying circumstances. Mediation, negotiation and restitution are integral to Pastoral Care, therefore promoting reconciliation with those who are affected by unacceptable behaviour is important and recognises restoration. It is acknowledged that such a process is time-consuming but it is important that we recognise the value to our students to learn life-long skills and understand the importance of resilience. Behaviours are categorised according to the level (0-5) of disrespect for self and or others. Communication with parents (if needed) as well as pastoral follow-up is very important.

The policy sets high standards and applies across the College from Years 3-10. The policy foundation is based on student rights and responsibilities and importantly restorative practices. The students are also advocates for the policy. They provide feedback on the policy to ensure there is student ownership. The policy will take into account the age difference from Year 3 to Year 10. No policy alone will ‘fix’ issues or behaviours. Classroom management practices are the first step in developing consistent standards that promote proper behaviours.

Students Rights and Responsibilities Everyone has responsibilities. We all have the responsibility to respect the rights of others.

| Students have a right to: | Students have a responsibility to: |
|---|---|
| Enjoy the College in a safe, positive and positive learning environment | Allow others to enjoy the College in a safe, physical and positive learning environment |
| Experience tolerance and be free of discrimination | Show tolerance and not discriminate |
| Have their views heard in a respectful manner | Be respectful when others express their views |
| To learn in a supportive environment | Respect the rights of others to learn in a supportive environment |
| Have their personal and College property respected | Respect College and students’ property |
| Be valued and treated with courtesy and respect | Value and treat others with courtesy and respect |

Restorative Justice Practices - CONCENTRATE ON PROCESS – NOT THE OUTCOME

Restorative Justice Practices is a whole school commitment to quality relationships. It establishes a philosophy and a set of practices that reflect a commitment to inclusiveness and collaboration problem solving and provides strategies to manage students with challenging behaviours while maintaining the respect and dignity of all parties. The Students Rights and Responsibilities are a prerequisite to the Behaviour Management policy nurturing and respecting the uniqueness of each student. Our students deserve to know College boundaries and expectations as well as their personal rights as members of the College community.

| | |
|--|---|
| Incident What happened? How did it happen? How did you act in this incident? | Solution What needs to happen to make things right? |
| Affect Who do you think was affected? How were they affected? How were you affected? | Learning If the same situation happens again how could you behave differently? |

Prayers There at times in life’s journey that given no rhyme or reason to why tragedy can strike at any time. The father and daughter lost in the volcano explosion and left a wife and mother fighting for her life come from a Mercy College community in Adelaide. Mercy Schools and Associates have been asked to pray for them and all affected by an act of nature.

The Best Christmas Present of All There is plenty of bailed hay in paddocks across the eastern coastline of Australia. Looks can be deceiving, as many farmers have cut their losses and are salvaging what they can out of a harvest that has given little in return. A wonderful Christmas morning in Australia would be to wake up to rain across our great land. Please consider saying the St Mary's Parish prayer for rain so that the power of prayer opens the heavens for those on the land. If the farming economy suffers, Australia suffers.

P&F /Board/Staff night Thank you to our dedicated and hardworking P&F whose passion for St Mary's is obvious and so valued. To Karen Glen and team we look forward to an exciting 2020. Thursday evening the P&F/Board and Staff reps gathered at Brewers Table to give thanks and farewell to Roxanne Tipping and Louisa Munro for their years of service to the P&F. Roxanne, Louisa and Ken Whitfort (retiring from Board service) were given a gift in appreciation. All three parents have been so helpful and committed over many years. Andrew Graham spoke on behalf of the Board and Karen Glen for the P&F. A good night for all! The School Board meet monthly. I thank all Board members for the time they have given and the energy and insightfulness they brought to our meetings during the year. Our Board has a good cross section of community representation and look forward to important planning for the future of St Mary's. The Board's mission is one of service and ensuring our school continues to develop and grow on solid foundations for the future. Ken Whitfort retires from the Board this year. We thank Ken for his service and wisdom over the past decade and welcome our new members.

Uniform Our uniform keeps things fair and equal and we must all maintain this stand. Thank you to the support given to our uniform policy this year. It is comforting to know that if a phone call has to be made to home, parents are very supportive. Students who wear their uniform with pride send a very obvious message. If the Uniform Policy is not supported from home then unnecessary angst will eventually arise. Whenever students are on display away from the College they represent the entire school community and I thank them for being such fine ambassadors.

Thankyou



Thank you for your support during 2019. Children learn so much about life from home and from the first educators – parents. Thank you for the times when you have supported the College with tough love was required. Tough love hurts no child, rather it gives them the foundations to mature and reason with a richer understanding of self and responsible decision making. You will go a long way to find a more dedicated staff than at St Mary's. The Sunday evening newsletter to parents; the care given by all staff to every child and the commitment that's given to challenging and education behaviours as well as being ever-present to nurture and give an unconditional pastoral care says much about a Catholic School. Do we always get it right? No.

Will we make mistakes? Yes! Teachers are human too, yet we endeavour to always reflect on our decision making and ensure that students needs are foremost in our thinking. St Mary's staff are indeed a quality team and we look forward to the new staff being immersed in those same values come 2020.

Leaving Families We wish families leaving our College community all the best for the future, especially those moving from the local area. May the spirit of St Mary's always be with you.

My admiration goes to our staff who day in, day out are there for the students and parents. There is much to be said for a holistic education. Our mantra must be to always work together so that our young people are people of hope and wonder.



St Mary's has a long history that has seen many teachers, students, parents, principals, priests and nuns come and go but all knowing they have contributed in some way to St Mary's College. I grew up not being aware of the struggles and sacrifices my parents made to provide a Catholic education for me and my siblings. Times are just as difficult today for many families and we at St Mary's admire that you want the best for your children. St Mary's is a College on holy ground with new visions to behold and as a community there is much to do and even more to gain.

Christmas is a joyous time but also a time to remember those family members no longer with us. Let us also remember people we may know of who are coping with illness. There is much to be said for thanking God each day for good health. May family time be special for you all during the festive season. Attending Mass together is a wonderful way to begin the Christmas spirit.....the reason for the season. If you are



travelling over Christmas/New Year may **Saint Christopher the Patron Saint of Travellers** be with you and your families as you journey.

Best wishes,



Wayne Smith
Principal

DipEd(ACU) DipRed(ACU) BEd(ACU) GradCertEdAdmin(Edith Cowan)
GradDipRed(ACU) MEdAdmin(Charles Sturt) MTheoStudies(BBITAITE)

Mr Wayne Smith
principal@smseymour.catholic.edu.au



P- 4 News

from the Level Co-ordinator

2019

What another massive year we have had. I could list everything we have done, watched, made, visited, participated in or just enjoyed but it would take the whole page. It really has been a very big year with so many changes professionally with staff changes including saying goodbye to Mr. Kelly and welcoming Mr. Smith. We have nurtured children and guided them in their journey of education. It is a vocation to be a teacher and I could not imagine doing anything else...even during the tough times and there are a few. We enjoy working with families and look forward to their support with school related topics.

Thank you families. Our job is certainly made easier with your continued understanding, patience and faith in our knowledge and experience.



Orientation Day It was a wonderful day watching our students move to their classroom or welcome their new peers to their old classroom. What appears to be complete mayhem in the quadrangle turns to almost complete silence within about 10 minutes. Students, teachers and LSO's are well organized and ready for the day. We welcome all new families to St Mary's and hope you have along and positive relationship with our school. Thank you to families for having your child here on time and ready for the day. We are already looking forward to 2020.



Student Allocations It appears that there is some misunderstanding about how students are allocated to their class for the following year. I would like to take this opportunity to provide some clarify about our process. This has been a rather unusual year in that all JP and SP classes needed to be merged and re-allocated to enable the extra classes to be populated, hence why some students were moved into a new classroom for 2020. However, the normal process is that each individual teacher allocates their class to the next year. It

is their decision where a student initially goes. They have at this point, considered the students' academic, social, emotional and behavioural development. They have also considered friendship groups – healthy and unhealthy. They then look at who else is in the class (the Grade 4s or the Grade 6s) and finally they look at the teacher if necessary. Then as a level, they come together and look at each of their choices and make any necessary changes. From here we come together as two levels (ie. JP and MP teachers) to again look at the mix. It is a collaborative long-term process from all teachers. To clarify my role in this process is firstly, as a classroom teacher is to allocate my own students, moderate with other teachers and collaboratively assist with final decisions. Secondly, my role as Co-ordinator is to assist the F-4 team with requests, concerns and questions from parents. All this information comes to me as a central location and I manage it from there. I consult with the classroom teacher and I make contact with the parent. We have a meeting if required and then makes decisions from there. As Co-ordinator, it is not my role to give directives to other staff about allocations. My role is to facilitate the process, support staff, provide and keep updated the appropriate paperwork and communication. Any questions, please contact me for further clarification.

Until next year, continue to **ACT JUSTLY, SHOW RESPECT** and **DO YOUR BEST**. If you have any concerns or questions, please don't hesitate to see your classroom teacher or myself – you know I love visitors!

Mrs Anne Spencer
anne.spencer@smseymour.catholic.edu.au



Yr. 5-7 News

from the Level Co-ordinator



My first experience of teaching was as a graduate working in a suburban London Middle school. It was a steep learning curve! Dealing with the needs of quite a diverse group of children and occasionally stumbling through the odd cultural misunderstanding, often left me wondering what on earth I was doing! Eventually though, I started to feel like I was getting the hang of it. The key I decided, was to reflect often and to keep learning.

This year was my first as Year 5 - 7 Coordinator and like my graduate year, it has been a year of much reflecting and learning. The Years 5 - 7 students and teachers have proved to be a diverse and dynamic learning community, willing to push boundaries and meet challenges. The Senior Primary Inquiry units have shown what children are capable of when they can make decisions about their own learning. Meanwhile, the resilience of the year seven students was on full display as they toughed out challenging conditions on camp without once flinching. As I reflect on these successes, it is clear that none of this is possible without the hard work and dedication of the teachers, the enthusiasm of the students and the support and encouragement of the parents. A partnership where all of us are learners.

As a graduate teacher I recall with wistful disbelief, the sight of my Year 7 students turning up to school on my birthday carrying six-packs of beer. The ideal birthday gift for an Australian teacher far from home and a cultural misunderstanding I was happy to accommodate! How times change. Our world is undoubtedly a more complex and challenging place than it was even a single generation ago. Dealing with these complexities and meeting these challenges can only be accomplished when students, parents and teachers are in partnership. A partnership I will endeavour to nurture as I head into my second year as the five to seven coordinator.

Assembly Awards Here are the final Assembly Award winners for 2019.



Above: Chloe Ash, Isaac Smith, Jacob Begley, Samuel Brown, Marley Holden, Ruihan Qiao, Charlize Berry, Zac Brown, Chloe Thompson, Jorja Roberts

Below: Alexis Wilson, Triyah Parker, Noah Wemyss, Ryan Crossing



Above: Elizabeth Parker, Phoebe Fairweather, Lachlan Thomson

Here are some pictures of SPC doing a STEM Activity earlier this week



Mr Andrew Allen

andrew.allen@smseymour.catholic.edu.au



Yr. 8-10 News

from the Level Co-ordinator

Final Level Assembly Years 8,9,10 Award Winners Congratulations to all those students who were award winners at our final level assembly for the year on Friday November 29th. This gathering was a great celebration of our level and thanks to all those students and staff who gave presentations or prepared slideshows etc.



Our new College leaders for 2020 Claire Noonan, Tristan Murphy, Ashlyn Graham and Fraser Rutherford are to be congratulated for the confident manner in which they took up the challenge and led the assembly.



Award Winners for excellence in Maths were:

Megan Barrow 8W, Jasper Berryman 8W, Oliver Bree 8M, Lavenda Stopp 8W
Excellence in Indonesian

Danielle Corocher 8W, Samantha Fuller 8M

Excellence in Humanities:

Ashleigh Aldous 8W, Fletcher Archibald 8W, Georgia Thomson 8W, Paxton Thornberry 8W, Lavenda Stopp 8W

As this is my final article for 2019, I thank all the students in years 8, 9 and 10 for being such a fantastic and inspiring group of young people to work with.

I also thank all of our parents, guardians and staff who have supported me in carrying out my role of level coordinator in partnership with you, to benefit the wellbeing and learning of all of your children.



On behalf of all staff in our Year 8 – 10 level, we wish you all a merry Christmas and a happy and safe summer holiday break (with lots of sun and swimming) and look forward to seeing you all again in 2019

Mrs Mary Tampion
mary.tampion@smseymour.catholic.edu.au

Dates to Remember

| Term 4 | | |
|-------------|-------------------|---|
| Wk 10B | Fri 13 | P-6 Last Day |
| Wk 11A | Thu 19 | Staff Last Day |
| Term 1 2020 | | |
| | Tue 21 Jan | Office opens |
| Wk 1A | Tue 28 Jan | Staff PD Day |
| | Wed 29 Jan | Foundation and Yr 7s commence |
| | Thu 30 Jan | Whole of College Commence / Year 7 Laptop Rollout |
| | Fri 31 Jan | Whole College Assembly 2:30pm |
| Wk 2B | Fri 7 Feb | Opening Mass 9am |
| Wk 3A | Tue 11 Feb | Yr 9&10 Information Evening 7pm |
| | Fri 14 Feb | Yr 3-10 Swimming Carnival |

| Term 1 2020 | |
|---------------------------|------------------------|
| Wednesday during February | No Foundation Students |

ST. MARY'S COLLEGE
 90 High Street, SEYMOUR
 TELEPHONE: (03) 5792 2611
 PO BOX 269, SEYMOUR 3661
 Office Hours: 8.15am-4.30pm

ST. MARY'S PARISH SEYMOUR ~ ST. JOSEPH'S TALLAROOK
Parish Priest: Father Eugene Ashkar
 TELEPHONE: (03) 5792 1064 / 0455 123 509
MASS TIMES: St. Mary's: SAT 6.00pm, SUN 10.00am; St. Joseph's: SUN 8.30am

Community



Free entry – donations to help cover costs of license etc. appreciated.



BYO bean bag/cushions
to enjoy the movie in comfort.

Saturday 14 December 2019

Doors open 6:30pm for 7pm movie start.

Venue: Seymour Uniting Church, 11-13 Crawford St.



Snacks including pop corn and drinks available for purchase.

Come enjoy a movie on a big screen.
Due to our license the movie title can be found on our Facebook page.

For more info contact:

Facebook: Seymour Avenel/Nagambie Uniting Church.
<https://www.facebook.com/events/623896141684897/>

Michael: 0458 742 362

SANUC Serving our community.



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VOLUME

ON THE ROAD AGAIN

Actor, cancer advocate and recent winner of *Dancing With The Stars*, Samuel Johnson OAM, is embarking on a two year long lap around Australia in his schricki Avan Motorhome. His mission? To remind every mum in the land to be breast aware. To keep his long-held promise of \$10M for research.

SEYMOUR - FRIDAY 13TH DECEMBER

WINE X SAM

10am - 11.30am
69 Anzac Ave, Seymour

Meet Sam at Sam's - and sneak in a photo!
Settle in for a coffee or cheeky glass of wine with your friends and family
\$1 from every coffee and \$5 from every bottle of wine sold will be donated to Love Your Sister

IGA

12pm - 2pm
115 Anzac Avenue, Seymour

Purchase a \$2 Love Your Sister Heart in store to go in the running to win a 2 MINUTE SHOPPING SPREE with SAM!
Winner announced on the day and must be at the event. (exclusions apply)
BBQ, beverages and plenty of action for all ages.

ROYAL HOTEL

5pm - 7pm
26 Emily St, Seymour

We will have a silent auction to win a four course dinner for 4 (Min Val \$400) fully serviced in Eliza's Room - winner announced on the evening and must be at event.
Join us for a Sausage Sizzle, Christmas Hamper to be raffled by our social club and jar on the bar for donations - bring the family along.