

THE MARIAN

ST. MARY'S COLLEGE SEYMOUR

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No. 36

Term 4 Week 6 of 11 15/11/19)



St. Mary's College Vision Statement

A welcoming Catholic community that respects our heritage and looks to a sustainable future.

We inspire learning excellence, resilience and service to others.



From the Principal

Our prayer today is for our aspiring 2020 leaders and also for our wonderful 2019 leaders as they prepare to hand over their leadership roles.

A Leader's Prayer

Leadership is hard to define.

Lord, let us be the ones to define it with justice.

Leadership is like a handful of water.

Lord, let us be the people to share it with those who thirst.

Leadership is not about watching and correcting.

Lord, let us remember it is about listening and connecting.

Leadership is not about telling people what to do.

Lord, let us find out what people want.

Leadership is less about the love of power,

and more about the power of love.

Lord, as we continue to undertake the role of leader let us be affirmed by the servant leadership we witness in your son Jesus. Let us walk in the path He has set and let those who will, follow.

Let our greatest passion be compassion.

Our greatest strength love.

Our greatest victory the reward of peace.

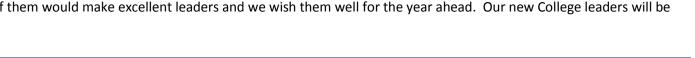
In leading let us never fail to follow.

In loving let us never fail.

Amen

This is a very exciting week as we have listened today to our prospective student leaders for 2020. All the students showed great maturity and courage to stand up in front of staff, parents and peers to present their leadership speeches. All of them would make excellent leaders and we wish them well for the year ahead. Our new College leaders will be

St Mary's College Seymour is a **Child Safe School**. We promote the safety, wellbeing and inclusion of all children.



announced at the final assembly for Yr 10s on Thursday 28th November. All families are very welcome to join us on this day.

Raffle Our major raffle is being drawn tomorrow at The Brewers table at 12pm. Unfortunately we had to postpone the Night of Skill and Chance but we will draw the raffle as advertised. Thank you so much to all the businesses who have supported the raffle – we have so many generous businesses in our community and St Mary's College is so fortunate to have this support.

Please come along if you would like to be present at the raffle drawing.

Prayer nights Next week we are holding our first Junior Primary prayer nights. We have invited all our Preps and their parents to a Preps in Pyjamas night on Monday 18th November and then the Junior Primary students on Tuesday 19th November We look forward to seeing our families next week.

Bushfires We are holding the people of NSW and Queensland in our thoughts and prayers as they face unprecedented fires in so many areas.

The school will be conducting a fundraising activity to support our northern neighbours in the coming weeks

We are looking forward to a wonderful end to our school year – busy and exciting!!

Best wishes

Mrs Catherine Evans
DP Religious Education



P- 4 News

from the Level Co-ordinator



Remembrance Day Story He was very old now, but could still hold himself stiffly at attention before the monument. His war, the one to end all wars, now just a fading part of history. The faces of the boys he had to order into battle, the ones who would never come back, haunted him. Yet one nameless ghost was able to bring a measure of comfort to his tormented mind. At the sound of the gun

signalling the eleventh hour he was mentally transported back to the fields of Flanders....

The battle had raged for over two hours, with neither side gaining any advantage. Wave after wave of soldiers had been dispatched from the muddy trenches and sent over the top. So many had died already that day that he decided he could not afford to lose any more men before reinforcements arrived. There came a slight lull in the battle due to the sheer exhaustion of the men on both sides.

During this interval, a young soldier came up to him requesting that he be allowed to go over the top. He looked at the boy who couldn't have been more than nineteen. Was this extreme bravery in the face of the enemy or was the soldier so scared he just needed to get it over with?

"Why would you want to throw your life away soldier? It's almost certain death to go out there."

"My best friend went out over an hour ago, captain, and he hasn't come back. I know my friend must be hurt and calling for me. I must go to him, sir, I must." There were tears in the boy's eyes. It was as if this were the most important thing in the world to him."

What purpose would it serve to let you sacrifice your life too?"

"At least I'd know I'd tried, sir, he'd do the same thing in my shoes. I know he would."

"All right soldier, you can go." Despite the horror all around them, he saw a radiant smile on the boy's face, as if a great weight had been lifted from his shoulders.

"God bless you, sir," said the soldier.

When he came to the makeshift hospital, he looked carefully through the casualties. He soon found himself before the prone body of the soldier, alive, but severely wounded. He knelt down beside the young man and gently laid a hand on his shoulder.

"I'm so sorry, son. I knew I was wrong to let you go."

"Oh no, sir. I'm glad you did and I'm glad you're here now so I can thank you. You see sir, I found my friend. He was badly wounded, but I was able to comfort him at the end. As I held him dying in my arms, he looked me in the eyes and said: "I knew you'd come."

As the bugle sounded "Taps", the old captain envisioned once again the young soldier's face. Looking up, he could almost hear the stone monument calling out to him: "I knew you'd come."

For full version visit: https://www.dltk-kids.com/articles/a remembrance day story.htm

Transition St Mary's students had their first transition on Wednesday and they LOVED it! It is always an uplifting day when students return from a senior class to their own with smiles on their faces. Thank you to all staff participating in the Transition program. I'm sure our students and families are grateful for the experience and dedication provided.

Next transition includes our 2020 Foundation students on Wednesday 20th November from 9.00am until 10.30am. See you then!









MP Aboriginal Shelters

MP have been

learning about Australia's first people and recently made Aboriginal humpies. Students bought in twigs, bark, leaves, twine etc. and using problem solving skills, created their own humpy. Students were incredibly engaged, created a huge mess and felt incredibly proud of their results. *More pictures next edition*.



JP Capacity JP has been busy learning about capacity using our sand pit. They predicted and measured various amounts of sand to assist with their understanding of capacity.

Awards Congratulations to our most recent award winners:

Tye Kennedy, Amelia Henderson, Ruby Rutherford, Tylah Shearer, Noah Shearer, Hamish Melville and Georga Hoppner.

Well done everyone.

Until next fortnight, continue to ACT JUSTLY, SHOW RESPECT and DO YOUR BEST. If you have any concerns or questions, please don't hesitate to see your classroom teacher or myself – you know I love visitors!



Mrs Anne Spencer
anne.spencer@smseymour.catholic.edu.au



Yr. 5-7 News

from the Level Co-ordinator

e-Smart & Cyber Safety Cyber Safety is a constantly evolving area where it is sometimes difficult to keep up with all of the developments and emerging threats. St Mary's College is a registered e-Smart school. As part of our e-Smart policy, we don't allow students to use mobile phones during school time. We also employ a comprehensive filtering system that protects staff and students from undesirable web content.

At home it is important that vigilance and cyber safety is also made a priority. There are many on-line resources that can assist in this. One that is particularly useful is Think U Know. This Australian based website contains regularly updated information and advice. The Parent Portal includes links that will help you to set up parental controls. It also contains fact sheets that detail specific issues connected to the mobile phone apps that your children are probably using.

Yr 5/6 Canberra Camp By Cooper Shearer and Zac Brown

The Yr 5/6 students set off at 7.00am. With a seven and a half hour bus trip ahead of us. We stopped for a few breaks and had lunch at the dog on the tucker box. We then still had two more hours to go. We arrived at Canberra at 2:30 pm and went straight to the *War Memorial*. We got there at 2:30pm and we were apparently late. We watched a video and got to see a plane named Polly and a piece of art.

Accommodation We arrived at the Canberra Park Resort at 5:30 pm. We all got told our cabins and went off to see what they looked like. They had two bunk beds, a big bathroom, shower and a desk. The staff that worked there were very nice and cooked great food for us every night. They also made us dessert that was also very, very tasty. Then we went to the *Australian National Museum*. The best part of the museum was when we learnt about Nova Paris and how she was the first Australian to win back-to-back gold medals in two different sports.

Then we went to **Questacon.** We got there at 11:30 am we got split into six groups and went our separate ways. The best parts were the Vertical Slide and the robot at the front desk which was so cool. Finally the gift shop. Oh the gift shop! Then we went to the **Old Parliament** - We started walking over to the national gallery we tried to get into Old Parliament but we got hard denied so we spent ½ an hour in a garden.

The National Gallery Highlights. The yellow room. One by one we stuck our heads into a box and it created an optical illusion. Then we went to **Mt Ainsley.** We stopped off at Mt Ainslie to have afternoon snack. We had chips and a juice box and we got a photo. Yeah.

Embassy Drive On the embassy we learnt about all the different embassies and found out that Donald Trump's embassy is the biggest embassy in Australia. Then we went to the *Monument Walk*. We stopped at the war memorial to meet with our tour guide. He took us on a long walk and showed us three statues. Then we went to the CSIRO. At the CSIRO we did a group activity were we were put into groups of three and we had to go and find the answer to the question that we picked off a board and scanned it with an iPad.

We then went to **Telstra Tower.**It is the tallest building in Canberra. It was so cool being up so high. It is 195 meters in height and it was on a huge hill.

Mini golf The highlight of the camp was when we got to mini golf and no one was there so we went and played on the playground for half an hour. Then the bus driver took us on a tour through Canberra then we went back to the cabins.

AlS. We arrived at the AlS about 10 am and went into a zone where we could do some sport things in an interactive zone. After about 45 minutes we went on a tour through the pool the gum, volleyball training space and the basketball court.

The Mint was so cool we got to watch collectors coins get made there was a special room with a team of people. We also got to see some coins that went wrong. They mostly got squished. We also got to see some of the original coins. Last but not least we got to see three robots make the normal coins.

Parliament House We arrived at 2:30 pm we did the tour we got to see the House of Senate and the House of Representatives. Then at 4:00pm we got to do a parliamentary role play. Felix was the Speaker, Chloe and Mrs Clarke were the Clerks. Patrick was the Prime Minister and Remy was the leader of the Opposition.

The bus ride home We left the resort at about 7:30 am and drove to Tarcutta were we had about a 20 minute stop. We then drove to Holbrook and stopped for an hour. We then drove to Albury and had lunch there. We jumped back on the bus and drove straight back to Seymour were our parents were waiting.

Link to St Mary's Website – Galleries https://www.smseymour.catholic.edu.au/whats-on/galleries/

Transition On Wednesday 13th November, Yr 6 students began the process of transition to Yr 7. In a brisk two hour session, students were invited to share their thoughts and feelings about moving to secondary school. We then completed two activities from the START program. The START program (*Student Transition And Resilience Training*) is a comprehensive sequential program designed specifically to meet the needs of Yr 6 students as they move to secondary school. Students will continue with the program during the remaining Transition sessions this year, building a personal transition folio. Work from the program will continue into term one of next year. Our next transition session will take place on Wednesday 27th of November. This session will run for four periods. Orientation Day will then take place on Tuesday 10th of December.

Rotary Junior Community Award Congratulations to Yr 6 students Sophie Munroe and Chloe Thomson who recently successfully completed the Rotary Junior Community Award. In order to achieve this, both girls were required to

complete a variety of tasks over many months and to keep a comprehensive folio of their work. The girls will be officially presented with their awards at a dinner and presentation this Monday.

Awards Congratulations to the following students who received Assembly Awards.

Mason Begley, Evelyn Krammer-Shipard (Premiers Reading Challenge Award), Rogan Puppa, Oliver Berryman, Cooper Shearer, Travis Glasson and Oliver Fulton.



Mr Andrew Allen andrew.allen@smseymour.catholic.edu.au



Yr. 8-10 News

from the Level Co-ordinator



As we are all starting to get either excited or terrified about the fact that Christmas decorations are already being displayed in our shops, it is time to pause and take a deep breath before the final few weeks in our school year.

Remembrance Day Congratulations to our College Captains Polly Duff and

Dominic Plessey who represented our college at the local Remembrance Day ceremony on Monday at Seymour Memorial Hospital.

They are both to be commended on the maturity and respect they both displayed during this moving ceremony.





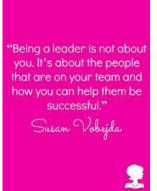


Mrs Allison Moore, Mrs Tanya Oakley and myself are so proud of these students and the way they interacted with their elderly friends. A special thank you to Kim, Belinda and the staff who put on a beautiful morning tea for the students as well. Much appreciated! Congratulations to all students on being fine young ambassadors for our college in our local community – you did us proud!!!

Good luck to all the Yr 9 students who have applied for a Leadership position in 2020. Our prospective leaders information sessions have been well attended and it is such a positive sign to see so many students wanting to take on the responsibility and mantle of being a Yr 10 leader next year.

Singing Success Congratulations to our own singing sensation Kaitlin O'Neill 8M. Kaitlin had her end of year concert at Replay Music Academy on the weekend, and was awarded best student by her music teacher for singing. Kaitlin sang 3 solo songs backed up by a band. What a great achievement Kaitlin and we all look forward to hearing you sing at one of our assemblies in the future.

Study Sessions/Exams Revision Sessions start next week for our Yr 9 and 10 students and I encourage all students to use this time wisely in order to prepare for your exams which are being held the following week, beginning November 25th followed by the Graduation Mass and dinner on Friday 29th November.



Also 'Study Sessions' are being offered at lunchtimes in the 10M classroom each day for any students who wish to take advantage. Volunteer staff members will be in attendance to help students with their study. This is in conjunction with the Maths Tutoring sessions which already run each Thursday from 3.30pm until 4.30pm in the college library.

Our Yr 10 students are now into their last weeks of schooling this year at St Mary's College.

It has been a pleasure working with this cohort of students and witnessing their personal growth during the year. All students have thoroughly enjoyed their VET courses and VCE Maths classes and I would like to sincerely thank all those staff involved in bringing this opportunity to them –Mrs Loretta Duncan, Mrs Genevieve Gordon, Mrs Allison Moore, Mrs Kymberleigh Rowlands, (Homeroom) and Mrs Tanya Oakley.

Some Tips for Parents of Yr 10 students going into year 11 VCE in 2019

Transition is easier for some students than for others. Some students take to VCE like ducks to water, for others, the first few months of VCE are a blind panic, as they struggle to keep their head above water as they figure out how to organise their notes, manage their time and structure their own revision. So, what's the reason behind this? What makes some students so much more suited for VCE than others? More importantly, what can you do to ensure that, come the start of Yr 11, your child is one of the students who thrives?

1. Encourage Their Independence

One of the biggest shocks that students encounter when they start VCE is how independent they are required to be. No longer will teachers walk them through every concept, tell them how to revise for tests, or give exact instructions about what homework needs to be done each week. While your child will still get assigned homework, this constitutes only a small fraction of the total work they need to be doing if they want to achieve good marks; the rest is made up of individual and self-determined study and revision.

2. Foster A Love Of Reading

If your child is going to perform well in VCE, they need to be able to read quickly, efficiently and productively for extended periods of time.

The ability to read well affects basically every subject. All you need to do is ensure that your child regularly has access to books and distraction-free spare time; all they need to do is to read as much and as widely as possible!

3. Develop Their Organisation Skills

As you can imagine, in VCE, the ability to stay organised makes a huge difference when it comes to revision. If your child is prone to losing their schoolwork, forgetting deadlines and keeping their notes in chaotic disarray, then now is the time to start establishing good habits. Encourage them to keep using a planner and develop a logical system for storing and organising their notes.

4. Encourage Goal Setting

Goal setting also allows students to focus on long-term tasks more effectively. Encourage your child to think about what *they* want to get out of VCE. Is there a course they are particularly passionate about? Is there a dream career they are chasing? The earlier you can encourage your child to step back and think about the big picture, the more motivated they will be once they start Yr 11.

Our Yr 9 students start their exams the week of November 30th as well and they too are starting to prepare themselves for revision sessions before these final assessments.

Two weeks ago our Yr 9 nine students experienced their B4W Urban camp in Melbourne. Their activities ranged from rock climbing, ice skating, visiting the Big Issue Magazine and Chinese museums to going up the Eureka Tower and eating Italian cuisine in an authentic Italian restaurant on Lygon Street. All three days were action packed and a huge thank you to Andrew Allen, David Carter, Karen Gilchrist and Kellie Giannarelli for your help and support on this urban

camp. Mrs Gilchrist kept tabs on how many steps we all do on her fitbit and in 3 days we all walked from Seymour to Nagambie...Wow! Super effort everyone!!!

Now that we are getting near the business end of the school year I would encourage all students to be organized, do your homework, submit all work requirements on time and start revising for exams early – a great recipe for finishing off 2018 in a positive and successful way!!!

Faith Education Yr 8s Catholic Social Teaching projects

In RE we have been learning about the Catholic Social Teachings. Our group decided to do *Caring for God's Creation*. We have chosen to show this Catholic Social Teaching by having a colouring competition for some of the Junior Primaries to raise awareness for the Mountain Pygmy Possum. The Mountain Pygmy Possum is a possum the size of your palm that lives in the alpine regions of the tops of mountains. It is in grave danger of extinction because it's main source of food has not been arriving at the mountains so it is starving. It's main source of food is called the Bogong Moth, it is a big moth, dusty grey in colour, with black and white markings. The Bogong Moth is sort of like a pizza on wings to the Mountain Pygmy Possum and provides all the fat and nutrients the possums need to raise their young. The Bogong Moth hasn't been arriving at the mountains when it should because the lights from cities and towns keep distracting them and leading them off course. We hope that teaching kids about





this now will mean that as they grow older they are compassionate and caring towards animals and remember to turn off unnecessary lights so that the Bogong Moth can get to the mountains and the possums have enough food to raise their young. *By Rose McQueen, Charlotte Cox, Kaitlin O'Neill*

Breast Cancer Awareness. In Faith Education the Yr 8 classes have been focusing on Catholic Social teachings. Our group decided to focus on the CST Call to family, community and participation. We organised a day to raise awareness for breast cancer. My group spent a lunchtime making ribbons to give out at the end of morning prayer in the garden. Our aim for our CST activity was to raise awareness for breast cancer. By Matilda Brock, Ruby Cook, Chloe Holton, Emma Macdonald



Year 8 and Middle Primary netball game For our catholic social teaching, we chose 'Call to Family, Community and Participation'. In our group, there was Carter Grant, Sophie Conroy, Lachlan Canty, Jordyn Beattie, Matilda Archibald and Will Speechley. We decided to host a netball game with the year 3-4 (MP's). It was teams mixed with year 8s and 3-4s, there were 8 teams with 14 in a team. There were 2, 3 minute halves and we had 2 games running at the same time so everyone could play. All of the kids in Yr 8 and middle primary students had an amazing time... there wasn't a single person that didn't get a go that wanted to play. All up we raised \$150 for drought relief for farmers. \$150.



What We Did In RE! In RE we have been learning about Catholic Social Teachings and we chose Preferential Treatment For The Poor. To link to our catholic social teaching we are having Mrs Smith from the local Vinnies team to come in and deliver a presentation to the Yr 8s on the 15th of November about how we can contribute and help out with the poor in our local community. By Samantha Fuller & Montanna Dunne



In our Religion class we have been investigating the different Catholic Social Teachings. We formed a group and created ideas to express these. For our catholic social teaching we chose preferential option for the poor, which offers people in need of help support during these tough times. On Thursday 14th of November our group sold super doopers. We decided not to set a price and just accept any donation, for after all it's not a bake sale it's a charity event. We sold them from the Yr 8M classroom and your support is greatly appreciated. The money from your purchase (feel free to donate as well) will be



donated to the Cancer ward in the Royal Children's Hospital in honour and respect of Mrs Kerry Hogan and her family.

Hopefully we can help one child who's battling with cancer and can make his or her life a bit happier, knowing that we are doing whatever we can to help and support them during this tough time. Any kind of donation is a good one, so we are going to be doing whatever we can to help.

As well as taking donations we will be helping to raise awareness of this horrible disease that affects so many people around the world. Spread the word, and help to donate as much as possible, because if we can work together to find a cure for cancer, the world will certainly become a much better place to live. By Ebony Staples, Brooke Leary, Grace Doherty, Lucy Duff and Ella-Mae Ruka-Carter.



Caring for Gods Creation Our CST project was to *Care for God's Creation* because we were helping out people who need it most, which is the Farmers in drought.



Our aim was to get people thinking about the people in Australia that are really struggling and promoting them to give them some relief.

We had a BBQ and cooked sausages for the Yrs 7-10 students.

We were raising money for the Aussie farmers in New South Wales that are struggling with drought. We spent \$40 on the sausages and drinks and raised roughly \$130 in total.

We are funding the money towards 'Buy a Bale' or 'Red Cross Australia'. By Adam Hanna, Conor Jenkins, Braden Dundon, Dominik Ciantar, Oliver Bree and Jack Harrison.



St Vincent de Paul Christmas Appeal Christmas is one of the peak times of the

year where many individuals and families experiencing hardship turn to the vinnies for support. Christmas is also one of the times of the year where many people generously support the work of St Vinnies through financial and material donations.

Junior Primary	Tinned fruits and vegetables	
Middle Primary	Puddings, mince pies and Christmas cakes	
Senior Primary	Breakfast cereals	
Year 7	Lollies, sweets and nibbles	
Year 8	Year 8 Chocolates and biscuits	
Year 9	Hygiene - e.g soaps, deodorant and toothbrushes	
Year 10	Christmas decorations	







Fundraiser Netball







INDONESIAN – Jacqueline Cullum

Hai semua,

The JP classes have been learning the names of transport in Indonesian. This week they made a mobile (car) out of fruit and then drew it and wrote "ini mobil" this is a car and they also made a rocket (roket) and had fun launching them.









Reminders

Head Lice Cases of head lice infestation are being reported in the Primary campus. Parents are requested to check their child's hair, particularly if they are complaining of 'an itchy head' and if necessary carry out the appropriate treatment. Your local Chemist will have the required lotion to deal with the infestation. To assist us further in the attempt to control the infestation, please inform the College Office of any re-occurrence.

Community



LIONS CLUB of SEYMOUR GOULBURN INC A0028491N

49th Annual Carols by Candlelight



Assisted by: MSCB & SPW

Goulburn Park Sound Shell Guild Street Seymour



Sunday, December 1st

Commencing at 6pm — Sausage sizzle & drinks 7pm — Santa & 7.30pm — Concert

Free admission

Souvenir Program & Safe Flame Candle \$3 & Safe Flame Bracelets \$1 — Donations

NO ALCOHOL PERMITTED

If inclement weather, Carols will be held at the St Mary's Multi-purpose Hall in McIntyre Street

ALL PROCEEDS FROM CANDLES GO TO: NEXUS PRIMARY HEALTH

Dates to Remember

Term 4	-	
Wk 7A	Mon 18	Preps – Prayer in PJs (5.30pm-6.30pm)
	Tues 19	Yr 1/2 Faith Night (5.30pm-6.30pm)
	Wed 20	Transition Kinder and SMC Students (9.00am-11.30am)
Wk 8B	Mon 25	Yr 9 & 10 Exams Week
	Wed 27	Transition Kinder and SMC Students (9.00am-11.30am)
	Thu 28	Yr 10 Farewell Assembly (10.00am-11.00am) and Last Day
	Fri 29	Yr 10 Graduation Mass & Dinner (6.00pm-10.30pm)
Wk 9A	Wed 4 Dec	P-9 Christmas Concert (1.30pm-3.00pm)
	Thu 5	Yr 5-9 End of Year Liturgy and Awards (1.30pm-3.00pm)
	Fri 6	Last Day Yrs 7, 8 & 9
Wk 10B	Mon 9	Reports released to parents (3.00pm-3.15pm)
	Tue 10	Orientation Day 2020 (8.45am-3.15pm)
	Fri 13	P-6 Last Day
Wk 11A	Thu 19	Staff Last Day



CANTEEN ROSTER

18 - 22 Nov

(10.45am-2.30pm)

Mon 18 Catherine Plessey

Tue 19 Elise Smart

Wed 20 Sue Wilson

Thu 21 Jessica Manderson

Fri 22 Catherine Plessey

Barb Plum

Term 1 2020			
Wk	Tue 21	Office opens	
1A			
	Tue 28	Staff PD	
	Wed 29	Foundation and Yr 7s	
		commence	
	Thu 30	Whole of College	
Wednesday		No Foundation Students	
durin	g February		

ST. MARY'S COLLEGE

90 High Street, SEYMOUR TELEPHONE: (03) 5792 2611 PO BOX 269, SEYMOUR 3661 Office Hours: 8.15am-4.30pm

ST. MARY'S PARISH SEYMOUR ~ ST. JOSEPH'S TALLAROOK Parish Priest: Father Eugene Ashkar

TELEPHONE: (03) 5792 1064 / 0455 123 509

MASS TIMES: St. Mary's: SAT 6.oopm, SUN 10.ooam; St. Joseph's: SUN 8.30am