

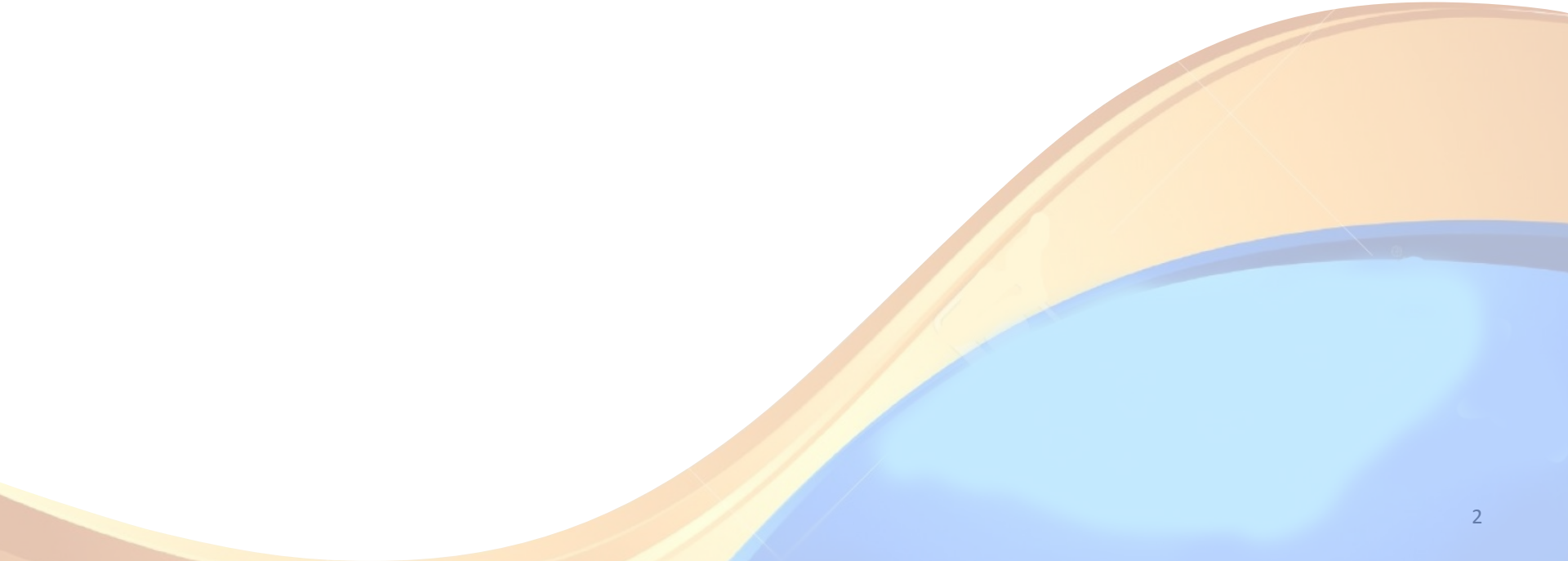
St. Mary's College Seymour

Year 7 Information Night

Working in Partnership



Introduce staff



Opening prayer

(Parents)

Loving God,

You are the giver of all we possess, the source of all of our blessings.

We thank and praise you.

Thank you for the gift of our children.

Help us to set boundaries for them, and yet encourage them to explore.

Give us the strength and courage to treat each day as a fresh start.

May our children come to know you, the one true God, and Jesus Christ, whom you have sent.

May your Holy Spirit help them to grow in faith, hope, and love, so they may know peace, truth, and goodness.

(All)

May their ears hear your voice.

May their eyes see your presence in all things.

May their lips proclaim your word.

May their hearts be your dwelling place.

May their hands do works of charity.

May their feet walk in the way of Jesus Christ, your Son and our Lord.

Amen.

- Welcome to Country

Vision Statement



*A welcoming
Catholic community
that respects
our heritage
and looks to a
sustainable future.*

*We inspire
learning excellence,
resilience and
service to others.*

- Spiritual/Faith Development
- Academic
- Well being, Social and Emotional
- Community
- Transition
- Leadership

Activity 1 Brainstorm



What do you want as parents for your Year 7 child at St. Mary's College?

What's your vision? (Group task)

What do you want for yourselves at St. Mary's College as a Year 7 student?(group task)

What's your vision?

What do we want for you at St. Mary's College in Year 7?

Spiritual

To develop a relationship with Christ.

Grow as an individual
To be kind/
sharing.

Good character & moral compass .

Respect for others.

Academic

Learn organizing skills – eg homework.

Confidence in Literacy/Maths.

Work with challenges.

Enjoy learning and explore.

Prepare for future school opportunities.

Computer safe.

To enjoy learning.

Enjoy extra curricular activities.

To develop good learning techniques.

Opportunities to develop & express creativity.

Social

Build self confidence.

Courage to be their best.

To be happy, to be safe.

Independent.

Make new friends.

Transition with least amount of anxiety.

Safe environment-secure.

To fit in, find it easy.

Develop good relationships with teachers.

Feel safe, respected, welcomed.

Grow, learn, try new things

Community

be an active member of the College community.

Develop pride in our school.

engage in two way communication between home and school.

Leadership

Consider applying for formal leadership.

Behave as a leader in day to day situations.

What do we want as students for ourselves at St. Mary's College in Year 7 ?

Laptop

Camp

Good role models

New teachers – New Subjects

New Friends

Challenges

Working on my personal skills

Sports

Other

Be caring and kind individuals

Concerned and respectful of others

Take responsibility for your own actions/choices

Creative thinkers

Develop effective social skills & relationships

Develop good character and make good moral decisions (*Catholic context*)

Being resilient in challenging times - become problem solvers for themselves

Prepare for the world of the future

Spiritual and Faith Development



Every child's journey of faith development will be different, but every child is expected to complete all work requirements in Faith Ed classes

Active study of faith and religion also supports personal and academic learning

Main aim is to develop the child's spiritual life and to help develop their personal relationship with Christ

Developing the Whole Child...

Faith Development –Religious Education

Daily prayers / Level & College Masses

Retreat Day / Camp Reflection

Pastoral Care Lessons / Religious Education program & Sacraments

Feast Day Celebrations



Year 7 Retreat Day- Mercy Values



CARING FOR
OUR
COMMON
HOME



Academic

Academic growth

Academic subjects, Faith Ed/English/Maths/Humanities/Science/
Health/PE/Indo

Based on Victorian Curriculum Standards

Design Tech/Arts

Celebration of Learning – Science /Literacy & Numeracy Week

Indonesian Day/ Windows Into Learning

Home/ School ongoing Communication – progress/behaviour

Reporting Procedures – Interim Reports/ Semester Reports/
Interviews / Simon/PAM

St Mary's College Seymour

Curriculum Plan Year 7

	Semester 1	Semester 2
Religious Education 6 hours / fortnight	Who Are We and Where Do We Come From? – (Includes Mercy Unit) What role does the Bible play in our Catholic history?	What Is Prayer? People Of Justice and Hope
English 7 hours / fortnight	Persuasive advertising unit Narrative picture story books	Response To Text – Wonder. Poetry Drama Study
Mathematics 7 hours / fortnight	Whole Number Fractions / Ratios Decimals / Percentages Lines, Angles and Locations Statistics	Algebra – Solving Equations Shapes and objects Measurement Probability
Science 6 hours / fortnight	Introduction to Science – Safety and Equipment Living Systems – Ecosystem Interactions & Relationships Animal classification All Mixed Up – Separating Mixtures	Our Solar System - Predictable Phenomena Motion, Forces & Gravity Water & Non-Renewable Resources

St Mary's College Seymour

Curriculum Plan Year 7

	Semester 1	Semester 2
Humanities 7 hours / fortnight	Geography Water in the World Landforms & Landscapes Place & Livability Changing Nations	Business and Economics The World of Business The World of Work
Health 2 hours /fortnight Physical Education 4 hours / fortnight	Staying Healthy – Healthy Decisions Valuing Diversity Minor Games Touch Football Netball	Relationships Seeking Help Swimming Softball Korfball
Languages - Indonesian 4 hours / fortnight	<p><i>Selamat Datang! (Welcome!)</i> <i>Cultural Understanding</i> - Introduction to Indonesia geographically and as diverse cultures <i>Language Skills</i> -Greetings & introducing self</p> <p><i>Kenalkan Saya(Introducing Me)</i> <i>Cultural Understanding</i> - school system in Indonesia & link to partner school <i>Language Skills</i> - Talking about family and friends Vocabulary for school items and instructions</p>	<p><i>Olahraga Dan Kegemaran (Sports & Hobbies)</i> <i>Cultural Understanding</i> - sports & pastimes in Indonesia <i>Language Skills</i> – vocabulary, expressing likes & dislikes, sharing information with partner school</p> <p><i>Waktu dan Hari Saya (Time & daily routines)</i> <i>Cultural Understanding</i> - daily life in a rural village Indonesian celebrations <i>Language Skills</i> - telling the time calendar / days of the week special celebration days</p>

St Mary's College Seymour

Curriculum Plan Year 7

Students have 2 subjects of 1 hour per week per semester.

Students are in middle school groups with year 5 and 6 students.

The Arts -

Music - Students learn guitar and are introduced to new chords. Year 7's tutor year 5 & 6 peers where appropriate. Students work towards a collaborative performance for an appropriate audience of a selected song.

The Arts -

Drama - Students will be introduced to Drama and Dance through a range of activities. Students will develop confidence in performing in front of small groups. As a group students will be involved in the planning, rehearsing and performance of a choreographed piece, for an appropriate audience.

The Arts -

Art - Students will investigate and complete some of the following pieces: a drawing, a painting, a ceramic piece and batik.

Technologies -

Wood - Students are introduced to new skills in making housing joints with hand tools. This is achieved with the building of a pencil box. Students investigate, and design a storage caddy.

Technologies -

Food - Students will make simple recipes to make one-dish meals and baked goods. The safe and hygienic use of equipment is also a major focus throughout this unit.

Technologies -

Digital Technology - Students will look at a variety of information systems to plan, create and collaboratively communicate ideas. There will be a particular focus on applying ethical, social and technical protocols in a digital context.

Year 7 Timetable – WEEK A

Period	Monday	Tuesday	Wednesday	Thursday	Friday
<i>Homeroom</i>	<i>8.45- 8.55am</i>	<i>8.45- 8.55am</i>	<i>8.45- 8.55am</i>	<i>8.45- 8.55am</i>	<i>8.45- 8.55am</i>
Period 1 <i>8.55- 9.55</i>	Maths <i>MH</i>	Creative Arts	Health <i>HM</i>	R.E <i>ZD</i>	Humanities <i>RL</i>
Period 2 <i>9.50-10.45</i>	R.E. <i>ZD</i>	Creative Arts	R.E <i>ZD</i>	Humanities <i>RL</i>	Indonesian <i>AM</i>
Recess	<i>10.50-11.20am</i>				
Period 3 <i>11.25 – 12.25</i>	Maths <i>MH</i>	P.E <i>MH</i>	English <i>SO</i>	Science <i>HM</i>	R.E. <i>ZD</i>
Period 4 <i>12.25 – 1.25</i>	English <i>SO</i>	P.E <i>MH</i>	Science <i>HM</i>	Maths <i>MH</i>	Humanities <i>RL</i>
Lunchtime	<i>1.20-2.10pm</i>				
Period 5 <i>2.15-3.15</i>	Indonesian <i>AM</i>	English <i>SO</i>	Science <i>MH</i>	Humanities <i>RL</i>	Pastoral Care/ TAG/Assemblies

Arts and Design Technology

Arts

Music

Art

Drama

Design Technology

Home Ec

Woodwork and Plastics

Textiles







Jeffrey Smart "Container Train In Landscape"
The artist's use of color and form in this work is a testament to his mastery of the medium. The composition is a study in balance and harmony, with the vibrant colors of the containers contrasting sharply with the muted tones of the landscape. The overall effect is one of dynamic energy and visual interest.







- Well being, Social and Emotional

Student Wellbeing

Positive Behaviour School (PBS)

Student Expectations

TAG – Act Justly, Show Respect, Do Your Best

Anti Bullying Policy

START Transition Program

Re- Think P-4

WELL BEING WEEK 😊

College Social Yr 7-10 / School Camps

Berry Street Model -Encouraging students to take responsibility for 'own' behavior – Self Regulate

E-Smart



**ACT
JUSTLY**



**SHOW
RESPECT**



**DO OUR
BEST**



St. Mary's College

Positive Behaviour School

Student Expectations

- Support our Catholic Ethos which is at the heart of everything we do.
- Be respectful of each other in our community with both voice and actions.
- To wear our College uniform with pride.
- Be punctual and prepared for learning.
- Care for our environment and resources.
- Always interact in a safe and inclusive manner.
- Challenge yourself to achieve your best.

St. Mary's College is an eSmart school

Information and Communications Technologies (ICT)

- Cyber Safety an important issue for adolescents
- eSmart School
- Visits from local police
- Acceptable User Agreement - Student Planner (info pack)
- Laptop Roll Out: Thursday 30th January 2020

SELF REGULATION

“What strategies can I use to help students self regulate?”



NOT READY TO LEARN YET

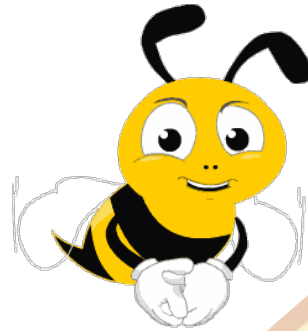


I WANT TO LEARN



I'M READY TO LEARN

Brain-Break!



School Community



School Community

Level and College Assemblies

Fundraising days

Mother's Day Afternoon

Father's day Breakfast

School Social Yr 7-10

School Swimming Carnival / sports days (athletics)

Footy Colours Day – Grand Final Week

College garden

P & F

Transition

START program

Student Transition and Resilience Training

Middle Years of Schooling –Transition

P – 4

5 – 7

8 – 10

Schooling of adolescent students in a period of their lives when issues of identity, commitment, and independence are central to their experience and learning.

Social and emotional adolescent years

- Identity – fitting in / resilience
- Independent organisational skills
- Expectations increase – achieving their very best !
- Learning Styles vary considerably
- Engaging the adolescent learner... Self Awareness

Year 7 is a time of...

Transition, new beginnings, excitement, anxiety, confusion, challenge and overall growth and maturity. It is the next chapter in their schooling.

Some typical questions might be...

- Homework – will there be too much?
- Classwork – what if it is too hard?
- Changing teachers and adapting to different teaching styles...
- Friends – what if I don't know anybody? (new)
- Who do I tell if I am worried about something?
- How will I read the timetable?
- Your child may experience some/none or all of these .

Therefore, why the importance of keeping partnership between HOME & SCHOOL strong.

- Routine At Home – ‘Balance’ Home Learning Tasks
- Monitor student handbook – home learning tasks within
- Monitor laptops and usage – cyber safety
- Consistency - supporting College Expectations
- Keeping communication as open as possible – discuss topics and events, ask questions, provide encouragement
- Stay in the ‘loop’- academically, socially, emotionally .

- Encouraging positive communication between students and their peers, teachers and parents.
- Class/year level discussions on particular topics – homeroom, Pastoral care lessons, level meetings
- Encouraging students/parents to take responsibility for their learning ...Simon /PAM
- Providing many avenues for open staff/parents communication – email, phone calls, the Marian, Parent-Teacher-Student conferences.

Home Learning Expectations

- Purpose – to provide a positive link between home and school to develop LONG-TERM habits of learning and time management.
- One hour per night for 4 nights
- Parents to check regularly on PAM - work due
- Set assignments / finishing off work from class
- Utilising class time wisely = less homework
- Establish a Home Timetable – academic, social, family, sport
- Consistent Routine , comfortable working space, no distractions from others, TV etc...
- Reliable access to internet / printing etc.

Home learning expectations

- Subject based – varies from week to week /teacher
- Workload monitored across the staff
- Internet use - parents to monitor (eSmart)
- Organisation - student planner/ what you need to take home with you – be prepared !
- Parent Communication – home/school partnership/emailing/ school phone
- Study Support – Every day in library
- Thursday night 3.30-4.30 Maths Club

Camp Marysville

15th, 16th 17th April 2020

- The camp is set out to achieve many objectives. . .
- Supporting the Transition into Secondary
- Interpersonal skills – new friendships
- Group cooperation & support/Team Building
- Self- Esteem / facing obstacles / new challenges
- Sustainability – gardening/environment
- Recreational .. Having fun 😊

Year 7 Camp 2019













Important things to note

- Homeroom by 8:45am.... Doors open at 8.40am
- Routines /Prayer in the mornings – promptness
- Absences – written note/call school office
- The College Newsletter – Marion (online)
- Parent Involvement – various events throughout year
- Uniform – refer to Handbook / display / second hand uniform shop
- Student Handbook
- Phones – stay in their bag- locked away in assigned locker
- Home / School Partnerships (supporting ,communication/follow up)
- Orientation day / Stationary List – details in pack
- Communication with College /procedures – contact details in pack
- Year 7 Laptop Roll out Thursday 30th January 2020

Orientation Day – Tuesday 10th Dec

- 8.45am – 3.15pm
- 2019 homeroom Teacher
- A day in the life of Year 7 – various subjects
- Neat Casual Dress (hat)
- We provide lunch (BYO if you prefer)
- Pencil case, Note book , hat, water bottle
- Seymour Coaches- pickup points (57921181)
- Students assemble in quadrangle when they arrive
- Parents welcome to stay for cuppa (quadrangle)

Important Dates

- Orientation Day 10th Tuesday 10th December 2019
- First day of school for year 7s and Preps: Wednesday 29th January
- First day for all other students: Thursday 30th January
- Year 7 Laptop Roll out Thursday 30th January 2020
- Year 7 Camp: 15th, 16th 17th April 2020

A Snapshot of the Middle Years 5 to 7 Learner ...

- Building breadth and depth
- Students progress beyond the foundations and their literacy and numeracy becomes more developed.
- An expanded curriculum program provides the basis for in depth learning within all areas of the curriculum.

A Snapshot of the Middle Years 5 to 7 Learner

- At this level, the emphasis on learning broadens.
- Opportunities for the development of each student's social, physical and thinking skills are provided via an expanded curriculum.
- Apart from Literacy and Numeracy, Religious Education, Art, Music & Performance, Indonesian and Library the students study Science, Humanities, Woodwork, Home Economics, Information Technology, Visual Communication, Materials Technology, Food Technology, Health Education, Physical Education & Sport.

Leadership & Responsibility

A decorative graphic consisting of two overlapping, wavy, semi-transparent shapes. The upper shape is a light orange color, and the lower shape is a light blue color. They overlap in the center, creating a yellowish-orange hue. The shapes curve upwards from the bottom left towards the top right.

Class Captain and SRC

At Year 7 level, Class Captains are expected to behave as genuine leaders and set a good example to other students. They have a role description which includes specific tasks such as meeting with the level coordinator, reporting back to class, speaking at assembly, and thanking guest speakers.

We believe that leadership skills can be taught, therefore every student is a potential leader. In fact, we expect all students, whether they hold an elected position or not, to show leadership.

Class Captains

