



# Prep 2019

## Semester 2 Learning Overview

| Subjects                      | Term 3  | Term 4   |
|-------------------------------|---|--|
| English                       | <p><b>Reading:</b><br/>           Letter and sound recognition<br/>           Hear and produce words that rhyme<br/>           Blending sounds to make a word<br/>           Common word recognition<br/>           Identify the illustrator and author<br/>           Making predictions about storylines<br/>           Read to Self and Read to Someone<br/>           Retell the story</p> <p><b>Writing:</b><br/>           Spelling Common words<br/>           Hearing and writing dominant sounds in words<br/>           Onset and Rime<br/>           Sentence structure<br/>           Sentence punctuation - Correct use of capital letters and full stops.<br/>           Main Genre focus - Recount, labelling diagrams and information reports</p> | <p><b>Reading:</b><br/>           Alphabet recognition and hearing sounds<br/>           Hear and produce words that rhyme<br/>           Blending sounds to make a word<br/>           Common word recognition<br/>           Talk about characters, events and problems in a story<br/>           Read to Self and Read to Someone<br/>           Reading fluency</p> <p><b>Writing:</b><br/>           Spelling Common words<br/>           Hearing and writing dominant sounds in words<br/>           Onset and Rime<br/>           Sentence structure<br/>           Sentence punctuation - Correct use of capital letters and full stops.<br/>           Main Genre focus - Recount writing and Simple narratives</p> |
| Mathematics                   | Numbers to 20 - recognition, sequence, make collections of using objects<br>Counting by ones, tens and fives<br>Position - Following directional language instructions on, in, under, next to, behind<br>Revise addition<br>Introduce subtraction<br>Time - features of a clock and introduce o'clock time<br>Ordinal number - 1st, 2nd, 3rd to 10th<br>Revise patterns and shape<br>Revise length  | Numbers to 20 and beyond- recognition, sequence, make collections of using counters and tens and ones<br>Counting by ones, tens and fives<br>Introduce Money<br>Revise addition<br>Revise subtraction<br>Revise length<br>Revise mass<br>Revise o'clock time on digital and analogue clocks<br>Graphing data   |
| Inquiry                       | <p><b>Forces: How things move</b><br/>           Students will develop an understanding and sense of wonder about science. They will explore forces and motions, identifying changes in movement when a force is applied.. They will also explore simple machines.</p>  | <p><b>Geography: From home to the world</b><br/>           Students will investigate the resources found in the local community and mapping. They will explore countries with Globe Trot Scott and investigate some local customs.</p>   |
| Religious Education           | Belonging to God's Family<br>Protected by God   | God's Great Family<br>God is with Us<br>Advent and Christmas   |
| Health and Physical Education | Tabloid activities focussing on balance, hand-eye coordination, movement & ball skills  | Minor games embedding gross motor skills from term 3.<br><br>Swimming  |
| Creative Arts                 | Students have Music, Indonesian Art and Library with specialist teachers.   |  |