



## Middle Primary 2019 Term 3 & 4 Learning Overview

Subjects	Term 3	Term 4
Literacy	<p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>- Alliteration, figurative language, rhyme &amp; rhythm, stanzas &amp; verses</li> </ul> <p><b>Recount</b></p> <ul style="list-style-type: none"> <li>- Grammar, tenses, paragraphs</li> </ul>	<p><b>Procedure</b></p> <ul style="list-style-type: none"> <li>- Understanding layout &amp; structure</li> <li>- Reading and following directions/instructions</li> </ul> <p><b>Narrative</b></p> <ul style="list-style-type: none"> <li>- Understanding the structure of historical texts.</li> <li>- Creating a Dreamtime narrative</li> </ul>
Mathematics	Time, Money, Angles, Fractions, Shape 2D&3D	Chance/Probability , Data, Shape (Symmetry/Tessellations) Location & Transformation (maps & grids), Revision of the 4 processes
Inquiry	<p><b>Money Madness</b></p> <ul style="list-style-type: none"> <li>- Understanding needs and wants</li> <li>- exploring household expenditure</li> <li>- Budgeting money</li> <li>- researching the goods and services provided by businesses in our community</li> </ul>	<p><b>Australia's First People</b></p> <ul style="list-style-type: none"> <li>- Investigating the - culture, traditions, beliefs, dreamtime stories of Australia's Indigenous people.</li> <li>- discovering the meaning and role of The Dreamtime in the life of Aboriginal people.</li> <li>- Investigating maps of Australian Aboriginal tribes.</li> <li>- Camp Jungai Rubicon- October 9th, 10th, 11th</li> </ul>
Religious Education	<ul style="list-style-type: none"> <li>- Sacred Signs &amp; Symbols</li> <li>- Sacraments (Reconciliation &amp; Eucharist)</li> <li>- Mary Faithful Disciple</li> </ul>	<ul style="list-style-type: none"> <li>- Prayer Unit</li> <li>- Advent People Waiting For The Prince Of Peace</li> </ul>
Health and PE	Swimming, Soccer, Teaching Games for Understanding (TGFU)	Volleyball, Tennis, Ultimate Frisbee
Creative Arts	Students have Music, Indonesian Art and Library with specialist teachers.	