



# THE MARIAN

## ST. MARY'S COLLEGE SEYMOUR

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No. 19

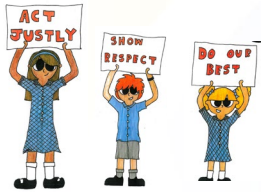
Term 2 Week 9 of 10

19/06/19)

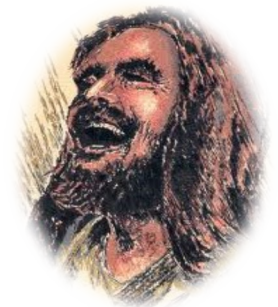
### St. Mary's College Vision Statement

*A welcoming Catholic community that respects our heritage and looks to a sustainable future.*

*We inspire learning excellence, resilience and service to others.*



### From the Principal



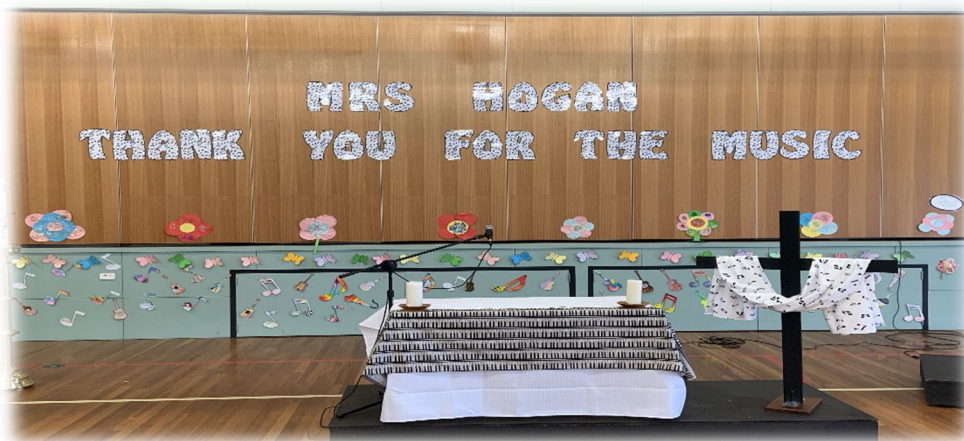
**Refugee Week** The Catholic Agency for Aid and Development, Caritas (meaning love and compassion) began in Australia in 1964 and reaches out to people in need both within Australia and especially overseas for the Third World. It is often in Third World countries where multinational corporations will seek cheap labour and business for company profit margins to keep investors happy – the cycle of win at all costs comes at a price...perhaps the word greed is mixed in there somewhere! Caritas is a major force in educating Australia about the world wide refugee crisis; supporting the Third World and reminding politicians that Australia has much to offer for families trying to make a new life. Today there are an unprecedented 68.5 million people who have been forced from home – among them millions of refugees. Who supports refugees, the majority of whom are young families? Caritas answers the call of Pope Francis to *#sharethejourney*, to promote the rights and the protection of refugees and migrants. It is not until you listen or know something of a refugee's story that it possible to understand their journey. *Deng Thiak Adut*, a Sydney lawyer's and refugee has a story: [https://www.youtube.com/results?search\\_query=deng+thiak+adut+western+sydney+university](https://www.youtube.com/results?search_query=deng+thiak+adut+western+sydney+university)



**Life Balance** Life for teenagers requires balance, hence the importance of students having a sensible understanding of the balance between school work and leisure. Teenagers can struggle to find the happy medium with school work and leisure, especially in a world where at their fingertips are so many attractions that can consume time – habits can be hard to break. A known fact is that students who think they will automatically flick the worth ethic switch when they reach upper secondary are so often mistaken. We usually get what we deserve when it comes to achievements!

**Week 10** Student Reports are being finalised; St Vincent de Paul representatives will visit on Tuesday 25<sup>th</sup> June to collect the winter Appeal Food Parcels. On the last day of term...no heaters because it will be Rug Up Day! Our College will celebrate the St. Vinnies Winter Appeal with Mass on Thursday to celebrate the Feast of the Sacred Heart.

**Thankyou** On behalf of our College staff thankyou to all families for your understanding with the College closure, Thursday. The guard of honour by College staff was a beautiful mark of respect, love and gratitude.



Best Wishes

*Mr Wayne Smith*

[principal@smseymour.catholic.edu.au](mailto:principal@smseymour.catholic.edu.au)



*from the... Business Manager*

*Mrs Felicity Melville*

[accounts@smseymour.catholic.edu.au](mailto:accounts@smseymour.catholic.edu.au)



**CONTACT DETAILS** Can you please ensure your contact details, including phone numbers, street and/or mailing address and email address, are up to date on CareMonkey. Further to this, if your employment status has changed please notify the office as this information is required for our Census data reporting.

**LATE ARRIVALS** To ensure our attendance data is correct students arriving late for school are required to attend the office to sign in and obtain a late pass. This will also reduce the number of SMS notifications sent to parents whose children are actually at school but have missed the home room roll.

**LOST PROPERTY** We have a small stock of unlabeled lunch boxes, water bottles and other items at lost property which will be disposed of at the end of term. Please come to the office if you have misplaced something. This is a timely reminder to make sure all your children's belongings, including uniform is clearly labelled so that it can be returned promptly.



*Education in Faith & School Community*

*from the Deputy Principal ...*

Our prayer this week is for our dear friend, teacher and musical inspiration Mrs. Kerry Hogan.



Kerry was such an integral and indispensable member of our team when we prepared for Masses, assemblies, Mother's Day, Grandparent's Day, and of course our Sacramental program. Rochelle and I will be forever grateful for Kerry's advice, enthusiasm, knowledge and her extraordinary musical genius!

Thank you to Kerry for her endless support and being such a joy to work with – we had so many laughs and fun times together. We will miss her so much.

Our deepest sympathy and love to Andrew, Ollie, Laura and Kerry's extended family.

*'Thank you for the music, for giving it to me'*



**Rug Up Day** Next Friday 28<sup>th</sup> June is our annual Rug Up day for the St Vincent de Paul Winter Appeal.



**All students may wear PE winter uniform or their normal school winter uniform.**

The students may bring scarves, beanies, gloves, jackets and rugs to school in any colour (but rugs will be for inside use only as they tend to get dropped on the ground and become muddy and wet!!).

If the morning temperature is very cold, we may have the heaters on till mid-morning. Given that we have to remind many students to wear a jumper or long tracksuit pants, it is probably the staff who will be bringing the extra gloves!!!

The purpose of this day is to remind us how lucky we are to have warm clothing, food and shelter and that many people do not. We are only asking our students and staff to be slightly uncomfortable for a short amount of time.

**“For whatsoever you do to the least of my brothers, that you do unto me” Matthew 25:40**

A huge thank you to all families for the wonderful and generous response to our Winter Appeal Food collection. Our Young Vinnies team of *Grace Cunningham, Polly Duff, Chloe O’Donohue, Alanah O’Connell, Trinity Cole, Lily Thorpe, Hayley Reeves and Claire Noonan* have been instrumental in promoting this appeal and will help the Seymour Vinnies group to organise the parcels next week.

Remember that the final day for contributing to the baskets is next Tuesday 25<sup>th</sup> June.

**We will attend Mass as a College on Thursday 27<sup>th</sup> June for the Feast of the Sacred Heart, the end of term and to pray for the great works of Vinnies everywhere. Please join us at Mass at 9am.**

**P&F** I would like to say a huge thank you to all of the P&F members and parents in our College community for their commitment, support, time and enthusiasm who help in so many ways – coming to the meetings, selling raffle tickets, attending events, helping out at the stalls, making things to sell at the stalls, donating items...and of course our inaugural and highly successful Colour Run!!!

Everything goes toward helping to provide better facilities for our children and enhancing the learning outcomes of all students at St Mary’s College.

Thank you to all of our amazing families for a fabulous semester!!

**Yr 10 Leaders** Thank you to our Yr 10 leaders - and all of our Yr 10 students. They are a wonderful group of young people who are setting a great example for the rest of the school.

The Yr 10 leaders are dedicated and committed and always ready to help. We meet every few weeks to look ahead to what we can best do to support the College. The leaders are well supported by the entire Yr 10 group. After managing the exam week very well, I hope they all have a good rest over the holidays, ready to start the next semester.

**Community News** Welcome to two new students – *Cooper (7M) and Arienne (9G) Holdsworth–Rose* and their family. We hope that they have settled in well and we are very pleased to welcome them into the St Mary’s College community.

Congratulations to *Chloe Thomson (SPC) and Daniel Mclean (SPO)* who have both been very busy outside of school. Chloe belongs to the Scouts and has just completed a big event for Scouts across Victoria.

Daniel has started his own egg business which is also a great achievement. Daniel was featured in the North Central Review this week.

Congratulations to Chloe and Daniel for their great work in the community.

## **Chloe’s report - My Scouthike Adventure**

*Scouthike is an annual hike for scouts all across Victoria. It is open to only 200 Patrols (around 1000 scouts). This year it was held in the Tallarook ranges. You’re probably wondering if we just walk the whole day? Well along the way there are activity checkpoints so we don’t get bored from all the walking. The challenging part was hiking with all our gear required for the weekend. Activities were based on a medieval theme, some of the things we did were acting, knots, slingshots and distance and obviously there were a lot more activities. I was the team leader and our Patrol was called the Eagles. We hiked to 12 checkpoints covering almost 30 km. At each activity you would get a certain amount of points. My Patrol had a total score of 1025 points finishing 14th out of 70 learner patrols. I was exhausted but had a lot of fun.*

Our deepest sympathy is extended to the Gary, Barb and Lachlan (8M) Canty on the loss of Jack - father, grandfather and friend to many. Our thoughts and prayers are with the family at this difficult time.

**Sacramental Program** We started our Sacramental program last week with our Faith night for Reconciliation and Eucharist and then Confirmation this week. It was wonderful to have all our candidates and their parents attend these very important meetings. It is the beginning of their preparation for receiving these sacraments in late July and August.

We ask the prayers of our College community for the following students

## Reconciliation



Charli Egan  
 Piper Doyle  
 Olivia Hamilton  
 Ella Jarvis  
 Ava Jarvis  
 Sienna Lynch  
 Harrison Parker  
 Remy Clydesdale  
 Billy D'Orria  
 Jed Puppa  
 Matilda Barry  
 Mackenzie Pearce  
 Ben Brown  
 Jasper Radobuliac

## Eucharist

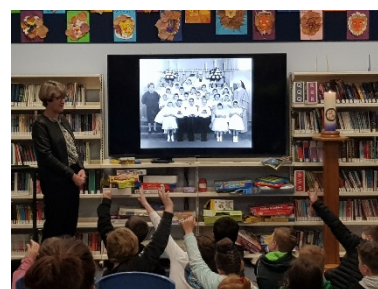


Angus McMennemin  
 Harry Homewood  
 Isaac Gibson  
 Max Woods  
 Campbell Rohde  
 Hunter Bertram  
 Hamish Melville  
 Cheyenne Newsome  
 William Hayman  
 Harrison Thomson  
 Georga Hoppner  
 Samuel Quigg  
 Grace McLean  
 Nishelle Godwin  
 Baxter Loweke  
 Isla Banks  
 Lainey Doyle  
**Dimitri Corotcher**  
 Evie Bennett  
 Ryan McCarthy  
 Kody Doherty  
 Issac Hanna

## Confirmation



Sophie Allen  
 Charlotte Allison  
 Holly Bender  
 Zac Brown  
 Charlie D'Orria  
 Remy Hare  
 Daniel McLean  
 Tahlia Mulraney  
 Grace Nolan  
 Madison O'Connell  
 Rogan Puppa  
 Adison Thornberry  
 Noah Wemyss  
 Ebony Smith  
 Isaac Smith  
 Lainey Doyle



**Whole College Assembly** The next Whole College Assembly will be held on **Friday 28<sup>th</sup> June at 12.30pm** in the MPH. Please join us in this final assembly for the term. Our Yr. 10 College Leaders lead the assembly and do it very well. Special dance performance by P-4 students, led by Grace O'Sullivan, Black Cat Dancing

Thank you for all the support and participation in Faith and community events this term.

Please watch for upcoming events on our Facebook page and in the Marian.

**Mrs Catherine Evans**

[catherine.evans@smseymour.catholic.edu.au](mailto:catherine.evans@smseymour.catholic.edu.au)



## Student Wellbeing



*from the Deputy Principal ...*

As we come to the end of another term for the year, I am going to keep it short and sweet ☺ I would like to take this opportunity to thank our wonderful staff who spend countless hours both in and out of the school gates catering not only for the learning needs of your child, but the social, emotional and overall wellbeing needs. I often talk about the wellbeing of our students, because that is our primary responsibility, but lets praise our unique and special staff for all the wonderful things they do for our St. Mary's College community. Your children are truly blessed to have such caring, dedicated and thorough staff who give so much. It has been a semester of many positive moments for our students, but some challenging times for our community, so please be sure to thank your child's class teacher, especially as we have just sadly farewelled our cherished friend and colleague Kerry, to eternal life.



As mentioned in previous articles, I encourage you to continue to be the 'thriving parent' and instrumental in building your child's resilience, confidence and overall character as a young human being over the holiday break and beyond. I would like to thank all parents who are a constant support to our staff, who work in partnership to help develop sustainable positive relationships. I wish you all happy and safe holiday break. Stay well and keep smiling.



**Ms Zine Dovara**

[zine.dovara@smseymour.catholic.edu.au](mailto:zine.dovara@smseymour.catholic.edu.au)



## Learning & Teaching



*from the Deputy Principal ...*

Finally, winter is here! It's colder and darker and we look for the warmth of hot food! It's also a time to see nature's beauty around us in different forms. The contrast of the frosty morning brings the promise of a sun filled day. What does this have to do with learning? We respond accordingly and plan activities that are more suited to the conditions. We teach students how to manage themselves in a variety of learning situations.

### **Design Principles- Revised and updated May 2019**

(Non-negotiable commitments to learning and teaching design and practice.)

- Design and implement a curriculum framework using a differentiated and adaptive approach, which has entitlement for all and promotes high expectations.
- Place students at the centre of learning, by catering for individual learning styles and using ongoing formative assessment to inform practise.
- Use an evidence based approach and high impact teaching strategies to engage students and develop positive professional relationships.
- Develop teacher capacity by planning collaboratively using a consistent and structured approach.
- We utilise student wellbeing and engagement practice from expert agencies to build relationships within the College and with local, global and digital communities.
- Develop a culture of learning in which students take ownership and responsibility for their work.

## ***Semester One student reports – Parent Teacher Follow up meetings***

Reports will be released on the last day of the term. You access them via your PAM account. For parents of students in Yrs 7-10; a reminder to keep checking ongoing assessment tasks feedback via Pam for all ongoing results. Your Semester report is a summary of progression against the Victorian Curriculum levels.

Students in P-6 Semester report provides both feedback about your child's personal learning and progression against the Victoria Curriculum levels.

Parents and students are invited to discuss their reports on Monday 22<sup>nd</sup> and Tuesday 23<sup>rd</sup> July. Bookings will be open by Friday 28<sup>th</sup> June. You use PAM to find the teacher and select a time that is available. Please note that not all teachers will be available in that week. Emails will be sent to you in this next week.

***Introducing the NCCD Portal*** A new Portal has been launched to help school communities participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

The NCCD Portal is a comprehensive online resource to support principals, teachers and school support staff understand and complete the NCCD, with free and practical resources such as e-learning modules, videos, case studies and templates.

The Portal also includes information for parents, guardians and carers.

For more information on the NCCD, visit [www.nccd.edu.au](http://www.nccd.edu.au).

***Mrs Christine Buhler***  
*christine.buhler@smseymour.catholic.edu.au.*

## Nationally Consistent Collection of Data (NCCD) On School Students with Disability

### What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or "help" at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

### Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word 'disability' comes from the [Disability Discrimination Act 1992 \(DDA\)](#) and it can include many students?
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time?

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

### What does word 'disability' mean in the NCCD?

In the NCCD the word 'disability' comes from the [Disability Discrimination Act 1992 \(DDA\)](#). There are four types of disability that the school can choose from; sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the child's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

### What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

### How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

### What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet the student's needs.

### What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

### Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

### Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

# DATES TO REMEMBER

*These dates are subject to change.  
Any changes will be noted in red. Watch this space!*

<b>Wk 10B</b>	<b>Fri 28</b>	<b>Last day of Term 2</b> Whole College Assembly (12.30pm)
<b>Term 3</b>		
<b>Wk 1A</b>	<b>Mon 15 July</b>	<b>First day Term 3</b>
Wk 2B	Mon 22	Yr 7-10 Incurion "Regioneering" Victoria University Bishop Curtin Visit - Confirmation Parent Teacher Discussions (3.30pm-6.30pm)
	Tue 23	Yr 8-10 Excursion _ MTC (8.00am-2.30pm) Parent Teacher Discussions (3.30pm-6.30pm)
	Thu 22	Reconciliation for Eucharist candidates (10.00am-11.00am)
	Fri 26	Middle Primary – Sacramental Sharing Day Whole College Assembly (2.25pm-3.15pm)
	Sun 28	First Eucharist Mass (10.00am-11.00am)
Wk 3A	Wed 31	Yr 9 Reflection Day (9.00-1.30pm) First Reconciliation (10.00am-11.30am) First Liturgy (7.00pm-8.00pm)
	Thu 1 August	Yr 10 PE Excursion _ Melbourne
	Fri 2	Confirmation Sharing Day (9.00am-2.00pm) Pastoral Care (2.15pm-3.15pm) Confirmation Mass (7.00pm-8.30pm)

## Student Free Days 2019

**Mon 12th August**  
Mon 7th October

## Term Dates 2019

Term 3: 15/7 – 20/9  
Term 4: 8/10 – 20/12



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## CANTEEN ROSTER

**24-28 June**  
(10.45am-2.30pm)

Mon 24	Amanda Quigg
Tue 25	Catherine Plessey
Wed 26	Catherine Plessey
Thu 27	Cherie Mathews
Fri 28	Jane Archibald Barb Plum

## St Mary's Website – Galleries

To date we have attempted to publish as many photographs as possible of events in the Marian. To enable the College to share more photos of events with families we will trial uploading photos of events on our Galleries page of the College Website and you will be able to access them via the following link:

<https://www.smseymour.catholic.edu.au/whats-on/galleries/>.

## ST. MARY'S COLLEGE

90 High Street, SEYMOUR  
TELEPHONE: (03) 5792 2611  
PO BOX 269, SEYMOUR 3661  
Office Hours: 8.15am-4.30pm

ST. MARY'S PARISH SEYMOUR ~ ST. JOSEPH'S TALLAROOK

Parish Priest: Father Eugene Ashkar

TELEPHONE: (03) 5792 1064 / 0455 123 509

MASS TIMES: St. Mary's: SAT 6.00pm, SUN 10.00am; St. Joseph's: SUN 8.30am



**Mitchell Youth Council Youth Applications Now Open**

<https://cdn.mitchellshire.vic.gov.au/general-downloads/MYC-2019-2020-Application-Form.pdf>

**School Holiday Excursion Skating and Laser Tag Thursday 4 July**

<https://cdn.mitchellshire.vic.gov.au/general-downloads/Permission-Form-Skate-and-Laser-Tag.pdf>

**Safe Place Counselling**

Meet Jodie

Jodie holds post-graduate qualifications in counselling and is registered with the national peak body: the Psychotherapy & Counselling Federation of Australia (PACFA). Jodie is committed to ensuring that her clients receive professional, caring and confidential counselling services. Her focus is not on mental illness, but rather on holistic mental and relational wellness.

At Safe Place Counselling, clients will receive acceptance, warmth and compassion. The environment Jodie creates is a 'safe place' where individuals feel supported and understood.

Jodie aims to develop a professional therapeutic relationship that will help you to process your emotions and identify issues that are not serving you well. Together, client and therapist will work collaboratively, developing approaches to bring about positive change in the individual's life.

Contact

If you would like to find out more, or to seek help for yourself or someone you know who may need counselling assistance:  
Phone 0473 517534  
Email: jodie@safeplacecounselling.com.au

Safe Place Counselling

Individual counselling for anxiety, depression, trauma & life events.

Why seek Counselling?

We all face challenges and experience change throughout the different stages of our lives. But for many of us, we sometimes may find it more difficult than usual to cope or find our way.

Perhaps you are feeling lost because the life you currently lead is not what you had imagined it would be. Or it might be that you are facing an overwhelming situation at work; or 'stuck' in a relationship that creates stress in your life. Then again, you may be struggling with anxiety, depression, loss or other significant life transitions.

At Safe Place Counselling, you do not need to deal with life's challenges alone. Professional, compassionate and confidential care is available to help you manage your feelings of anxiety, depression, stress or confusion.

Counselling Approaches

Jodie can use a variety of counselling modalities following assessment and depending on the needs of each client. Her approaches include: Cognitive Behavioural Therapy (CBT), Solution Focused Therapy, positive psychology and psychodynamic counselling.

Jodie intends to pursue further training in EMDR - Eye Movement Desensitisation Reprocessing, completing her studies in this area.

Availability

Counselling services are offered at Seymour on Tuesdays at the Northern Centre of Natural Healing.

Counselling services are offered at Healesville on Saturdays at the Kalinda Wellbeing Centre.

Benefits of Counselling

Counselling provides clients with an opportunity to better know themselves, understand their challenges and draw upon their strengths.

Help is offered through intensive talk therapy, aimed to help you:

- Change your behavioural, thought and communication patterns
- Stop negative self-talk
- Uncover new ways to think about and cope with your circumstances
- Develop new, positive coping strategies
- Focus on your goals and values
- Release past disappointments and positively move forward