



# THE MARIAN

## ST. MARY'S COLLEGE SEYMOUR

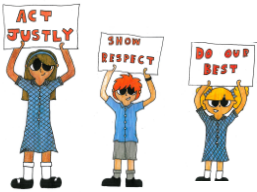
[www.smseymour.catholic.edu.au](http://www.smseymour.catholic.edu.au)  
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<https://pam.smseymour.catholic.edu.au>



No. 18

Term 2 Week 8 of 10

14/06/19)



### St. Mary's College Vision Statement

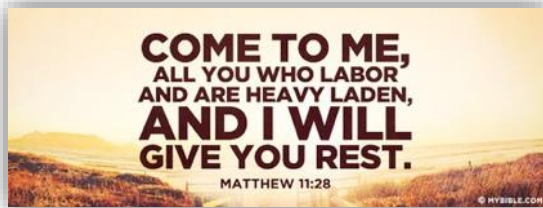
*A welcoming Catholic community that respects our heritage and looks to a sustainable future.*

*We inspire learning excellence, resilience and service to others.*



### From the Principal

### Vale Mrs Hogan



Since my arrival to become a member of this wonderful College community, the name Kerry Hogan has been front and centre of so many staffroom discussions and held daily in the hearts and minds of Kerry's friends and colleagues at St. Mary's College. Thursday morning, staff gathered to pray for Kerry and sadly, there was always a sense in knowing that yesterday would come. We listened to the *Deer's Cry*, a prayer composed by St Patrick in the year 433 AD. It is a beautiful prayer and song celebrating a God who guides, shelters and strengthens those on a journey.

*The Deer's Cry..... Shaun Davey*

*I arise today through the strength of heaven  
Light of sun, radiance of moon  
Splendour of fire, speed of lightning  
Swiftness of wind, depth of the sea  
Stability of earth, firmness of rock*

*I arise today through God's strength to pilot me  
God's eye to look before me  
God's wisdom to guide me  
God's way to lie before me  
God's shield to protect me*

*From all who shall wish me ill  
Afar and a-near  
Alone and in a multitude  
Against every cruel, merciless power  
That may oppose my body and soul*

*Christ with me, Christ before me*

*Christ behind me, Christ in me*

*Christ beneath me, Christ above me*

*Christ on my right, Christ on my left*

*Christ when I lie down, Christ when I sit down*

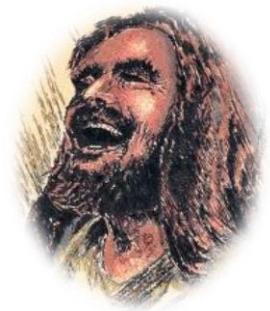
*Christ when I arise, Christ to shield me*

*Christ in the heart of everyone who thinks of me*

*Christ in the mouth of everyone who speaks of me*

*I arise today*

<https://www.youtube.com/watch?v=xveGOGpJXQ>



## Kerry The Keeper of The Fire

Every school has a *keeper of the fire*. From hearing the richness of the conversations within the stories told by staff about Kerry, she was indeed our St. Mary's *keeper of the fire*. Kerry was that *keeper of the fire*, the one who no doubt *kept the spirit of St. Mary's alive in all its daily glory*. For me the fire represents the vision and values which must be kept constantly alight in the hearts of students, staff and parents. After hearing the stories of Kerry, I have no doubt Kerry was that teacher, that colleague, the one who kept that spirit, that fire alive in the heart of the College and for that matter, the Seymour community.

I never met Kerry Hogan and I am no doubt much the poorer for that! I did not observe Kerry weaving her magic with students in class, with the College Choir or when leading a famous St. Mary's College production, but I learnt very quickly when listening to the stories about Kerry (from her colleagues) that this extraordinary lady was the heartbeat of St Mary's - she was indeed the *keeper of the fire*. Kerry's presence was her magic gift. Her gift was just to be Kerry! Kerry Hogan was the *keeper of fire* and she kept the vision and the values of St Mary's strong, in the palm of her hand. Her heart was open for all to experience, for all to share.

Parker J Palmer a highly respected teacher and writer said of the word legacy,

*"What do I want my legacy to be? It's not my legacy—it's ours. It's a shared legacy created by the folks who participate. A legacy is a living thing. My personal legacy? I'd like it to be one of good humour, good will and generosity. I'd like it to be said that we had a lot of laughs, we extended a lot of kindness, and we built an abundant storehouse of heart-and-soul resources that anyone can draw on. I can't imagine a better legacy than that"*

Catholic Schools stand on the shoulders of those who have gone before us. Every school has its stories of the journey; its characters and those *keepers of the fire* who passionately defend its mission and ethos. Though only one school had Mrs Kerry Hogan...St Mary's College, Seymour. How blessed was this College community to have such a soul in its midst for over 20 years! Blessings on you Mrs Hogan. The staff are laughing when they retell those golden stories. The staff are hurting yet we all know that when God calls, it is time and we take comfort in knowing that Our Lord had finally given you rest. *Your legacy Kerry, will always be alive at St. Mary's!*

Godspeed to you Mrs Hogan. Our St Mary's College community know your spirit is a grace that was so generously given and so preciously received. *When walking down the secondary corridor this morning, Mrs Tampion said, "Wayne I tell you who Kerry was...Kerry was a little ray of sunshine."*

There but for the Grace of God go We all.

**Vale Mrs Kerry Hogan**

**St Mary's College Seymour 1996-2018**

*'May the Lord bless you and keep you.*

*May the Lord let his face shine on you and be gracious to you.*

*May the Lord uncover his face to you and bring you peace.'*

*Numbers 6 24-26*

**Mr Wayne Smith**

[principal@smseymour.catholic.edu.au](mailto:principal@smseymour.catholic.edu.au)



from the Level Co-ordinator ...



## Happy 93<sup>rd</sup> Birthday Queen Elizabeth!

### Why do we celebrate the Queen's birthday?

Australia is a member of the Commonwealth of Nations and the official head of state is the Monarch of the Realms. This is currently Queen Elizabeth II. The Royal Monarch's birthday was first celebrated in Australia in 1788

### Did you know....?

- Princess Elizabeth was educated at home with Princess Margaret, her younger sister.
- She enrolled as a Girl Guide when she was 11 years old.
- On her wedding day, she received 10,000 messages of congratulations and 2,500 gifts from around the world.

### What happens in Australia on her birthday?

Many people enjoy a three day weekend and some use this day to watch AFL clash between Collingwood and Melbourne at the MCG (Well done Magpies!). It is also known as the opening weekend of the snow season. The Queen's honours list is also released on her birthday weekend. This contains the names of people who are to receive the Order of Australia honour. These are normally for exceptional service to Australians, Australia or humanity as a whole.



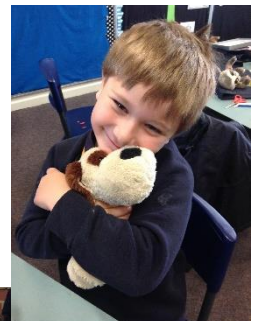
I wonder what presents the Queen will receive for her 93<sup>rd</sup> birthday? *What would you give her?*

## JPP at Year 8 Retreat

JPP Preps had a wonderful experience with Year 8 students during their Retreat Day last week. All students participated in various activities together.



**Teddy Bear Picnic & Sleepover** What an occasion!! So many teddies and toys that walked and talked and were even a little naughty. The excitement of the sleepover and picnic was all that anyone talked about last week. Preps also made hats and iced teddy bear biscuits. Thank you to all the parents who helped throughout the day. Thank you also to Julia, Shae and Ally for bringing so many smiles to so many students. It was a sight to behold when they found their teddies in a different location the next morning!



**A furry visitor in MPS** MP-S had a furry visitor this week in the form of a beautiful black baby rabbit. Patrick told us about his diet, his housing, his age and lots of other interesting facts. Thanks for bringing Nibbles in Patrick!



**TAG Awards** Congratulations to our most recent TAG Award recipients: Laila Mazurak, Amelia Duna, Violet Watson, Macey Shields and Kyra Pearce.



Until next fortnight, continue to ACT JUSTLY, SHOW RESPECT and DO YOUR BEST. If you have any concerns or questions, please don't hesitate to see your classroom teacher or myself – you know I love visitors!

**Mrs Anne Spencer**  
[anne.spencer@smseymour.catholic.edu.au](mailto:anne.spencer@smseymour.catholic.edu.au)



## Yr. 5-7 News

*from the Level Co-ordinator ...*



### Senior Primary Inquiry unit

This term in inquiry we have been learning about animals and how they have adapted to their environments. In terms of physical and behavioral adaptations. We also looked at plants and biomes before we started our dioramas.

Before we chose our animals, we spent a long time looking at a lot of different animals and how they adapted to get an idea. We then started our rescue on our animals and plants once we had concluded our research we moved onto making our dioramas representing our animal and plants. *By: Cooper Shearer and Zac Brown SPC*



In English we are working on picture story books. Firstly we looked at advertising. We identified some of the techniques advertisers use including persuasive writing. My favorite type of advertisements are the one where they make you want something, even when you don't need it!

Then we moved on to story books. Ours is about sixteen days of holidays. It describes a group of activities participated in by three children. Our book is aimed at three to seven year-olds. Hailey is handling the illustrations while Darcie and I are writing the text and helping out with the art work. *Emily*

To see more images, check the 'What's On' section of the College website.

<https://www.smseymour.catholic.edu.au/whats-on/galleries/>

**Assembly Award Winners** Due to our Thursday morning assembly being cancelled, our awards will be carried over to the next assembly.

## Important Dates

Wednesday 26<sup>th</sup> June 9:00am - Winter Appeal Mass.

Friday 28<sup>th</sup> June. Rug-Up Day, Reports and last day of term.

**Mr Andrew Allen**

[andrew.allen@smseymour.catholic.edu.au](mailto:andrew.allen@smseymour.catholic.edu.au)



## Yr. 8-10 News



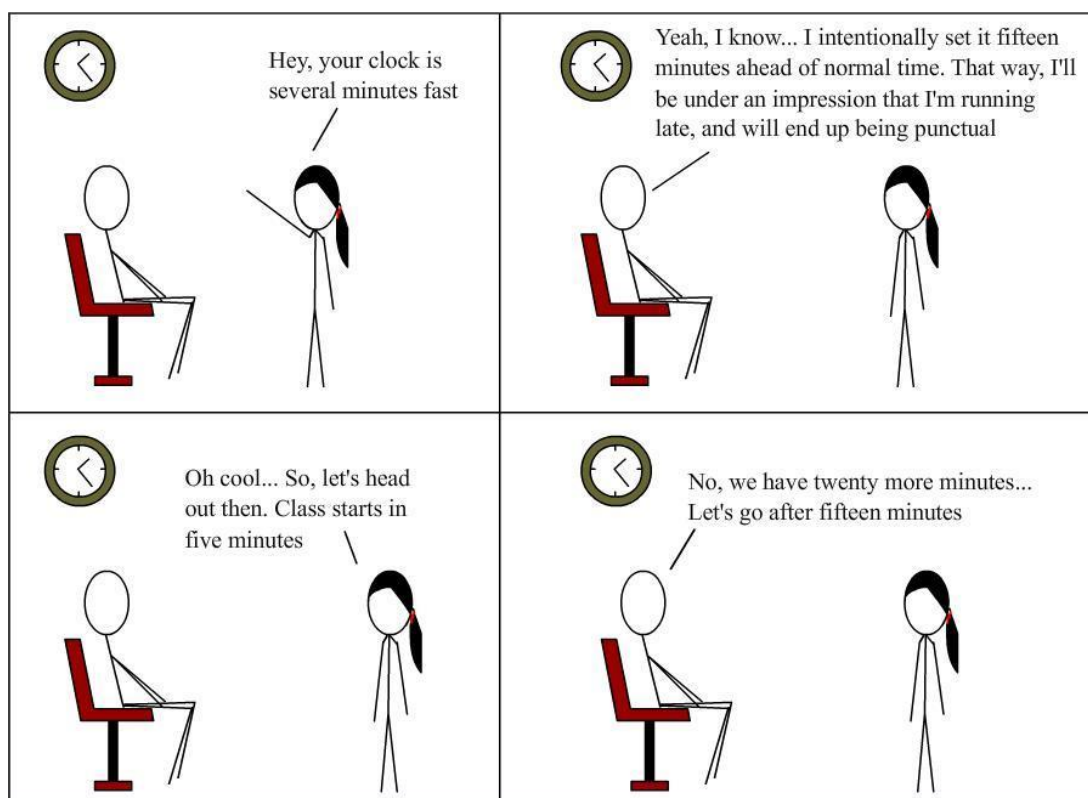
*from the Level Co-ordinator ...*

**'Punctuality'** 'Punctuality' displays a person's respect for people and time.

Being late is a selfish act for it puts your needs above another's. You want that extra minute to do what you'd like, but in gaining that minute for yourself, you take a minute from another, which is why...being late is a form of stealing!

This is a message to all those students who are guilty of being late to school and it's primarily your fault. Being on time for homeroom and classes is a sign of respect for both yourself and your teacher and classmates. Arriving late also puts you behind the eight ball for the day! Yes of course sometimes it can't be helped but to those of you who are guilty of being regularly late in the mornings I urge you to make a more concentrated effort to get motivated in the mornings and Arrive On Time for school!

As this term draws to a close, I would like to congratulate all those students who have taken on board our focus of 'I am an Upstander' and have displayed this positive behaviour in their daily interactions here at school.



**Yr 10 Work Experience** Our yr 10 students were all out and about last week on their many varied work experience placements in the local and wider community. Special thanks to our Careers Practitioner Mrs Tanya Oakley who coordinated all their placements and to staff who visited the students at their workplaces.

Below are some reflections on their experiences:



For my work experience, I went to the Northern Centre of Natural Healing. Here I followed Joe Puppa who does Chinese Medicine. I sat in and watched Joe treat his patients if they were comfortable with me being there. When he treated his patients he explained to me what exactly he was doing. I learned that Chinese medicine is dramatically different from anything I've seen before, he does acupuncture, cupping and massaging to his patients. Within the building there was also a Chiropractor and Psychologist. I was able to see the Chiropractor correct some of his patients, as for the psychologist I wasn't able to but he talked to me about what Psychology is like. I found everything about my work experience very interesting and it has definitely opened up my eyes to that field of work.

*By Maggie McSpeerin*



For my work experience I visited the Seymour Veterinary Surgery in Anzac Avenue. On the first day I did a lot of cleaning like sweeping, mopping and got a tour around the vet clinic, meeting all the vets and nurses and watched what they do on a regular day. As the days continued I began to do more hands on work. I went into several consultations, I helped restrain all the different clients animals, Drew liquids into syringes with the correct amount of medication, examined several surgeries. Majority of the time I assisted the vets during consultations, like passing them tools, bandages and creams. I also got to go mobile, meaning I travelled to farms helping out livestock. I helped a vet called John with sheep. I had to take down all the rams numbers that he drew blood from and on the last day I travelled to two farms with a vet called Jonathan. I had to hold a cow's tail while Jonathan amputated it, I held it for almost 2 hours. I choose the vet for work experience because I want to be a vet in the future and I wanted to get an idea of what it's like. This work experience week was incredible and I learned so much about being a vet and a vet nurse, I truly enjoyed it so much and will definitely go back.

*By Emily Messor*



On work experience I went to the Seymour Hospital (Seymour Health) and experienced many different things in the 5 days I was there. Each day I did 2 new things. I worked with the Elderly, Dialysis Patients, Hydrology and Neurology patients. I also worked in Physiotherapy and Dental. I chose to do my work experience there because I want to work in the hospital in the near future and I find it so incredible to be able to help just about anyone who is ill. I really enjoyed all of the places I went in the hospital. I didn't not like any of it, it was such a privilege to be able to be at a hospital and overall it was an amazing experience and really opened up my eyes to other jobs and specialties I can look into.

*By Mia Tolson*



On Tuesday the 4th of June I went to the Greyhound Adoption Program (GAP). I was there for one week doing my work placement. I was very busy and there was a lot to do out there. I cleaned the dogs' kennels, gave them new beds, made new beds for the dogs, walked the dogs, cleaned up after them, fed the dogs, made food for the dogs, topped up waters, watched adoptions and walked the dogs through their obstacle course. I chose to go to GAP because I needed to do something with animals for my VET course in animal studies and I really love working with animals.

I really enjoyed working with the greyhounds because they were really loving and calm. I enjoyed everything that I did and it was a really great time.

*By Robert Potts*



For my work experience, I went to Puckapunyal Primary School. During my time at Pucka Primary I worked in different classrooms so that I could get a full experience of what the teaching of different grades is like. I worked with grade 1 to grade 5, some of the tasks I did were helping the kids with their work such as reading and spelling, helping the teachers with the classroom activities and tasks. I chose Pucka Primary because I might become a teacher and I wanted to see what it was like. I enjoyed helping the kids with their physical skills building such as bike riding and basketball. I also enjoyed leading focus groups in the library. It was a really enjoyable experience and I'm so grateful to have had this opportunity.

*By Cooper Bell*



From the 3rd to the 7th of June I completed work placement at Heathcote Health in their Aged Care department. Throughout the week I helped their activities manager run activities for hostel residents and went along on field trips as a carer. On Tuesday, my two supervisors brought a group of residents to the Elmore bakery for lunch, and it was nice to see how happy they were to go out. I chose to do placement in Aged Care because I have an interest in medicine and nursing was the closest I could find to work in.

*By Chloe Copeland*



I spent the week with Ridd Building for my work experience. At first I didn't expect to be doing much especially on the first day. I chose to do building because I have always been interested in building and thought I might give it a go. On the first day I was in Miepoll and I didn't do too much, just cleaning and doing all the jobs that you don't need to be trained to do. On day 2 I was in Seymour and I was able to do a bit more like drilling and punching holes in things. On day 3 we went back up to Miepoll to renovate a whole house and I was mainly just doing little jobs. On day 4 we went back to Miepoll again but we went to a farm and set up a floor on the end of a shearing shed. On the last day I went up to Ruffy in Longwood and we were working on a deck and I wasn't standing around as much and it was a lot more interesting. I really enjoyed living the life of a tradie with early mornings and learning new tips and tricks each day.  
*By Matthew Whitfort*

With only two weeks remaining of this term, I encourage all students to continue to make the most of all the opportunities offered here for you at school to be on track with your schoolwork and learning. It has been great to witness so many students catching up on their homework and utilizing these sessions to date.

***Mrs Mary Tampion***

[mary.tampion@smseymour.catholic.edu.au](mailto:mary.tampion@smseymour.catholic.edu.au)

## *ICT*

It's great to see our Yr 7 – 10 students making effective use of their Macbook laptops to support their learning. I'd like to take this opportunity to remind parents that there are a number of eSmart resources on our school website in the Student Wellbeing section. Please take the time to discuss some of these eSmart strategies with your child.

Does your child have a mobile phone? It is important that you routinely borrow your child's device and go through the contents with them. If you need support with this, then let me know. You ought to be aware of who your child messages, the apps they have, and what they do online. I recommend that you use a mobile provider that proves that they care about child safety. For example, OVO Mobile provides free Family Zone cyber safety accounts so that you can use parental controls to help keep your kids safe online.

Please also be aware of a mobile app called Sarahah. The app was initially designed for employees to give anonymous criticism to their employers, but has become popular among teens and pre-teens. The app allows users to send anonymous comments to others, however critics highlight that it can be used as a platform for cyberbullying and harassment. Another potentially dangerous feature of the app is the ability to physically track users with an open privacy setting. If your child has this app on their device then please delete it immediately.

St Mary's College is an eSmart school and it is important that your child follows our eSmart policy, both at school and at home. This agreement is in the School Planner for all Yr 5-10 students.

David Carter,  
ICT Manager

## *Reminders*

**Head Lice** Cases of head lice infestation are being reported in the Primary campus. Parents are requested to check their child's hair, particularly if they are complaining of 'an itchy head' and if necessary carry out the appropriate treatment. Your local Chemist will have the required lotion to deal with the infestation. To assist us further in the attempt to control the infestation, please inform the College Office of any re-occurrence.

# DATES TO REMEMBER

*These dates are subject to change.  
Any changes will be noted in red. Watch this space!*

|               |                    |   |
|---------------|--------------------|---|
| Wk 9A         | Tue 18             | Yr 10 Exams<br>Faith Night Confirmation (7.00pm-8.00pm)   |
|               | Wed 19             | Hume Cross Country<br>Primary Regional Cross Country _ Winton   |
|               | Thu 20 & Fri 21    | Yr 10 Exams   |
| <b>Wk 10B</b> | <b>Fri 28</b>      | <b>Last day of Term 2</b>   |
| <b>Term 3</b> |                    |   |
| <b>Wk 1A</b>  | <b>Mon 15 July</b> | <b>First day Term 3</b>   |
| Wk 2B         | Mon 22             | Yr 7-10 Incurion "Regioneering" Victoria University<br>Bishop Curtin Visit - Confirmation<br>Parent Teacher Discussions (3.30pm-6.30pm) |
|               | Tue 23             | Yr 8-10 Excursion _ MTC<br>Parent Teacher Discussions (3.30pm-6.30pm)   |
|               | Fri 26             | Middle Primary – Sacramental Sharing Day  |
|               | Sun 28             | First Eucharist Mass (10.00am-11.00am)  |

## Student Free Days 2019

**Mon 12th August**  
Mon 7th October

## Term Dates 2019

Term 3: 15/7 – 20/9  
Term 4: 8/10 – 20/12



## CANTEEN ROSTER

**17-21 June**  
(10.45am-2.30pm)

|        |                                 |
|--------|---------------------------------|
| Mon 17 | Catherine Plessey               |
| Tue 18 | Catherine Plessey               |
| Wed 19 | Kelly Rogers                    |
| Thu 20 | Jodie Parchomenko               |
| Fri 21 | Therese Stopp<br>Ros Rutherford |

## St Mary's Website – Galleries

To date we have attempted to publish as many photographs as possible of events in the Marian. To enable the College to share more photos of events with families we will trial uploading photos of events on our Galleries page of the College Website and you will be able to access them via the following link:  
<https://www.smseymour.catholic.edu.au/whats-on/galleries/>.

## ST. MARY'S COLLEGE

90 High Street, SEYMOUR  
TELEPHONE: (03) 5792 2611  
PO BOX 269, SEYMOUR 3661  
Office Hours: 8.15am-4.30pm

## ST. MARY'S PARISH SEYMOUR – ST. JOSEPH'S TALLAROOK

Parish Priest: Father Eugene Ashkar  
TELEPHONE: (03) 5792 1064 / 0455 123 509  
MASS TIMES: St. Mary's: SAT 6.00pm, SUN 10.00am; St. Joseph's: SUN 8.30am





**Seymour Amateur Swimming Club  
New Member Tryouts  
2019/2020 Season**

**When:** Wednesday 19<sup>th</sup> and Thursday 20<sup>th</sup>  
of June 2019

**Where:** Seymour Sports and Aquatic Centre  
**Time:** 6pm

**Equipment:** Swim suit & goggles



We are excited to welcome a new coach, Kylie Hunter who has competed at a national level, achieving Olympic qualifying times. Our swimming club aims to create a fun, family environment. We encourage swimmers to improve their fitness, technique and achieve faster swim times. Meet some new families and be a part of a great local club.

All swimmers will be assessed at the Coaches discretion.

For further information please contact:

Gillian: 0406 869 533

# INNOVATING FOR THE FUTURE SHOWCASE

**SUN 11 AUGUST 2019**

10.00am - 4.00pm

Catholic Leadership Centre  
576 Victoria Parade  
East Melbourne

FREE ADMISSION  
ALL FAMILIES WELCOME

A great chance to  
finalise applications  
prior to the official  
close of enrolments  
for Year 7 2021  
Fri 23 August



## Looking for the right school for your child?

Experience what leading Catholic Secondary Schools offer!



# STEAM

Science Technology Engineering Arts Mathematics

### COME & SEE CATHOLIC SECONDARY SCHOOLS SHOWCASING EXCELLENCE ALL UNDER THE ONE ROOF

- Discover how Catholic schools are preparing students for life beyond the classroom for careers not yet invented
- School Displays, Performances and Panel Discussions
- Discuss Transition and Pathways from Primary to Secondary
- Great prizes to be won during the Showcase

More information at [catholicschoolsguide.com.au/showcase](http://catholicschoolsguide.com.au/showcase)



Our Partners



Australian CATHOLICS  
Bringing faith to life



Witness Year 5 students from  
Catholic Primary Schools pitch  
innovative ideas against a 5 min clock.  
Amazing prizes for top schools