



## **St Mary's College Learning Overview by Year Level: YEAR 7 2019.**

Learning and Teaching Design Principles  
(Non-negotiable commitments to learning and teaching design and practice.)

We will design a curriculum framework using an Inquiry approach, which has entitlement for all and promotes high expectations.

We will place students at the centre of learning, by catering for individual learning styles, by using a variety of modes of instruction and by using ongoing formative assessment.

We will develop a culture of learning in which students take ownership and responsibility for their work.

We will use a variety of contemporary tools to engage students and include relationships with local, global and digital communities.

We will develop teacher capacity by planning collaboratively using a consistent, structured approach.

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**Curriculum Plan Year 7**

	<b>Semester 1</b>	<b>Semester 2</b>
<b>Religious Education</b> 6 hours / fortnight	Who Are We and Where Do We Come From? – (Includes Mercy Unit)  What role does the Bible play in our Catholic history?	What Is Prayer?  People Of Justice and Hope
<b>English</b> 7 hours / fortnight	Persuasive advertising unit  Narrative picture story books	Response To Text – Wonder. Poetry Drama Study
<b>Mathematics</b> 7 hours / fortnight	Whole Number Fractions / Ratios Decimals / Percentages  Lines, Angles and Locations Statistics	Algebra – Solving Equations Shapes and objects  Measurement Probability
<b>Science</b> 6 hours / fortnight	Introduction to Science – Safety and Equipment Living Systems – Ecosystem Interactions & Relationships  Animal classification All Mixed Up – Separating Mixtures	Our Solar System - Predictable Phenomena Motion, Forces & Gravity  Water & Non-Renewable Resources
<b>Humanities</b> 7 hours / fortnight	Geography	Business and Economics

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	<p>Water in the World Landforms &amp; Landscapes</p> <p>Place &amp; Livability Changing Nations</p>	<p>The World of Business</p> <p>The World of Work</p>
<p><b>Health</b> 2 hours /fortnight</p>	<p>Staying Healthy – Healthy Decisions Valuing Diversity</p>	<p>Relationships Seeking Help</p>
<p><b>Physical Education</b> 4 hours / fortnight</p>	<p>Minor Games Touch Football Netball</p>	<p>Swimming Softball Korfball</p>
<p><b>Languages - Indonesian</b> 4 hours / fortnight</p>	<p><b><i>Selamat Datang! (Welcome!)</i></b> <i>Cultural Understanding -</i> Introduction to Indonesia geographically and as diverse cultures <i>Language Skills -</i>Greetings &amp; introducing self</p> <p><b><i>Kenalkan Saya (Introducing Me)</i></b> <i>Cultural Understanding -</i> school system in Indonesia &amp; link to partner school <i>Language Skills -</i> Talking about family and friends Vocabulary for school items and instructions</p>	<p><b><i>Olahraga Dan Kegemaran (Sports &amp; Hobbies)</i></b> <i>Cultural Understanding -</i> sports &amp; pastimes in Indonesia <i>Language Skills –</i> vocabulary, expressing likes &amp; dislikes, sharing information with partner school</p> <p><b><i>Waktu dan Hari Saya (Time &amp; daily routines)</i></b> <i>Cultural Understanding -</i> daily life in a rural village Indonesian celebrations <i>Language Skills -</i> telling the time calendar / days of the week special celebration days</p>
	<p>Students have 2 subjects of 1hour per week per semester.</p> <p>Students are in middle school groups with year 5 and 6 students.</p>	

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<b>The Arts -</b>	<b>Music</b> - Students learn guitar and are introduced to new chords. Year 7's tutor year 5 & 6 peers where appropriate. Students work towards a collaborative performance for an appropriate audience of a selected song.
<b>The Arts -</b>	<b>Drama</b> - Students will be introduced to Drama and Dance through a range of activities. Students will develop confidence in performing in front of small groups. As a group students will be involved in the planning, rehearsing and performance of a choreographed piece, for an appropriate audience.
<b>The Arts -</b>	<b>Art</b> - Students will investigate and complete some of the following pieces: a drawing, a painting, a ceramic piece and batik.
<b>Technologies -</b>	<b>Wood</b> - Students are introduced to new skills in making housing joints with hand tools. This is achieved with the building of a pencil box. Students investigate, and design a storage caddy.
<b>Technologies -</b>	<b>Food</b> - Students will make simple recipes to make one-dish meals and baked goods. The safe and hygienic use of equipment is also a major focus throughout this unit.
<b>Technologies -</b>	<b>Digital Technology</b> - Students will look at a variety of information systems to plan, create and collaboratively communicate ideas. There will be a particular focus on applying ethical, social and technical protocols in a digital context.